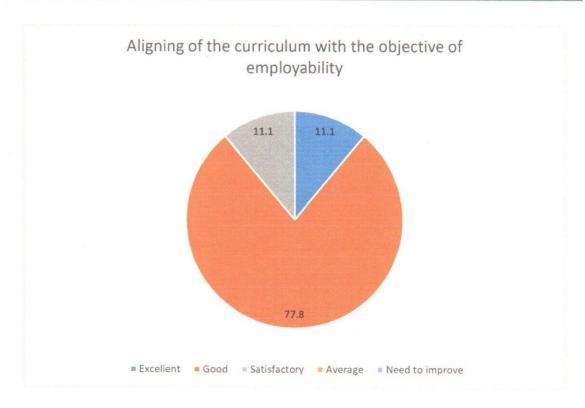
REPORT OF THE FEEDBACKS ON THE SYLLABUS AND ITS TRANSACTION FROM EMPLOYERS

Nirmalagiri College obtained feedback on the syllabus and its mode of transaction from the students of various streams during the academic year 2020-21. IQAC circulated 9 Likert and four descriptive questions to collect responses from the employers.

1. Aligning of the curriculum with the objective of employability

	Excellent	Good	Satisfactory	Average	Need to Improve
Aligning of the curriculum with the objective of employability	11.1	77.8	11.1	-	-



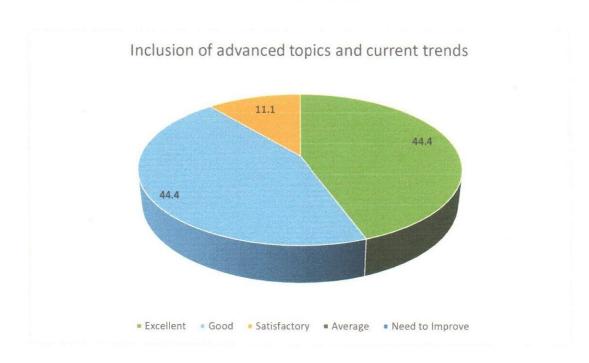
77.8% of the employer felt that the curriculum satisfies the objectives of employability. Less than 11% of the respondents felt that objective of curriculum with employability is satisfactory.



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2. Inclusion of advanced topics and current trends

	Excellent	Good	Satisfactory	Average	Need to improve
Inclusion of advanced topics and current trends	44.4	44.4	11.1	-	-



Assessing the response, it is clear that 88.8 % of the employer are satisfied with inclusion of advanced topic and recent syllabus incorporate the current advancements in the respective subjects.

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3. Leadership, Communication and Enthusiasm

	Excellent	Good	Satisfactory	Average	Need to Improve
Leadership, Communication and Enthusiasm	22.2	55.6	22.2	-	-



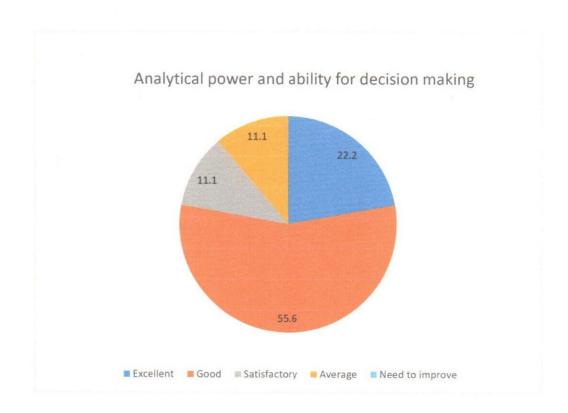
A quarter of the respondents express that curriculum has boosted the leadership, communication and Enthusiasm aspects. Only 22.2 % alumni agree that the curriculum has boosted the leadership, communication and enthusiasm.

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Nirmalagiri College



4. Analytical power and ability for decision making

	Excellent	Good	Satisfactory	Average	Need to Improve
Analytical power and ability for decision making	22.2	55.6	11.1	11.1	-

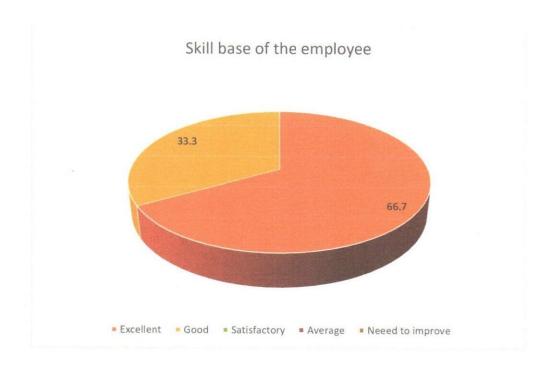


The data collected from the alumni demonstrates that 77.8 % respondents are satisfied with the scope of the curriculum for providing scope for additional reading. Less than 11% are somehow satisfied with the syllabus

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5. Skill base of the employee

	Excellent	Good	Satisfactory	Average	Need to Improve
Skill base of the employee	66.7	33.3	-	-	-



100% of the respondents are happy with the relevance of the curriculum and sense that curriculum is based on the skill base of the employee.

Based on the response from the feedback form and open-ended questions following finding were made.

- The limited intake of students and introduction of the new programmes force students to leave the state and go abroad.
- To enhance employability among the students, the institution-initiated certificate
 courses and add-on courses in emerging areas to sharpen and equip them with
 essential skills for effectiveness in the workplace.

11

- Students must be given hands-on training on analytical instruments to fetch better job
 opportunities and to get admission to premier institutes in India and abroad for higher
 education.
- 4. Honing leadership skills through various clubs and cells to promote entrepreneurship.
- 5. Financial assistance to economically backward students through scholarships.
- There should be a provision for the students to choose the advanced courses as
 complementary / additional courses from other universities and the credit has to be
 added to their consolidated grade card.
- Appointing faculties with industrial experience will provide greater exposure to the students.
- Restricted autonomy of higher education regarding curriculum and academic work standards provides lesser possibilities for change in the curriculum of conventional programmes.
- 9. There should be provision for the students to take up an Internship Programme during their course of study which will eventually help them to get into the field of research and find better job opportunities.

14