



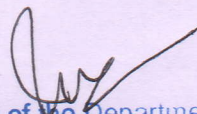
**DEPARTMENT OF COMMERCE  
NIRMALAGIRI COLLEGE**

Re-accredited by NAAC with A Grade  
Affiliated to Kannur University

**Action Taken Report 2018-2019**

Department has decided to initiate the following steps on the basis of stakeholders' feedback such as students, Alumni and Teachers.

1. The curriculum must be updated to reflect contemporary business trends in order to secure employment.
2. Made the decision to make sure that there are enough reference books for every subject.
3. More practical oriented sessions are decided to be conducted to increase the subject knowledge in wider perspective.
4. Decided to implement more ICT enabled lectures to make the lectures interesting and attractive to students.
5. Appropriate steps were taken to discuss real time subject related topics to be discussed in the class along with routine lectures.

  
Head of the Department  
Department of Commerce  
Nirmalagiri College, Nirmalagiri P.O.  
Kuthuparamba, Kannur - 670701







**Economics Department Action Taken Report 2018-19**

A detailed feedback on the curriculum is taken from various stakeholders including the students, teachers, alumni and employer so that necessary steps can be taken which helps in improving the curriculum. Department considers students need with utmost importance and necessary steps is taken on this regard. Teachers and alumni feedback on curriculum is also taken which helps in modifying the curriculum. Feedback from the employer is taken with supreme importance so that curriculum can be improved depending on the industrial needs. The following are the feedback from various stakeholders and the necessary action taken based on it.

Problems Identified	Action taken
<ul style="list-style-type: none"><li>• Reading Materials to be strengthened</li></ul>	<ul style="list-style-type: none"><li>• Reading Materials are updated and distributed to students</li></ul>
<ul style="list-style-type: none"><li>• Students requested for training in aptitude and interview skills for campus placement.</li></ul>	<ul style="list-style-type: none"><li>• Requested the placement cell to take necessary measures.</li></ul>
<ul style="list-style-type: none"><li>• Request for more practical oriented subjects in the curriculum</li></ul>	<ul style="list-style-type: none"><li>• Requested Board of Studies for upgradation in syllabus</li></ul>



## Department of Malayalam

### Nirmalagiri College

(Re – accredited to the NAAC with A grade)

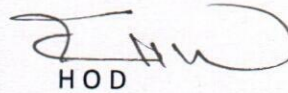
Nirmalagiri P.O. Kannur District, Phone No :0490 – 2361247

Website: [www.nirmalagiricollege.ac.in](http://www.nirmalagiricollege.ac.in)

### Action Taken Report 2018-2019

Based on the feedback collected from the stakeholders, students, teachers, Alumni and employers we assessed the effectiveness and quality of syllabus. Action taken report in the department level was prepared depending upon the scrutiny of feedbacks.

1. Orientation seminars like Career Guidance, Information about Higher studies may be arranged in every year.
2. Teachers may participate in curriculum design workshops conducted by the University
3. Provide certificate courses so that students may be equipped with some soft skills

  
HOD

**FR. JOBI JACOB**  
ASSISTANT PROFESSOR & HEAD  
Department of Malayalam  
Nirmalagiri College  
Kuthuparamba - 670 701



## DEPARTMENT OF BOTANY

### Action taken report 2018-19

Feedbacks are to be taken from all the Stakeholders i.e. Students, Employers, Alumni and faculty to analyse the effectiveness of curriculum in different aspects like employability, relevance, effectiveness of improving critical thinking etc. Department level action taken report was prepared based on the scrutiny of respective feedbacks. Since the institution is an affiliated college it has to follow the syllabus formulated by the university. The suggestions received through the feedback are promptly communicated to the members of Board of Studies and committees. Following actions are required for the effective delivery of curriculum.

1. Syllabus should be focus on improve their critical thinking and research aptitude.
2. Include relevant topics which give more employability
3. Syllabus should be designed to give more importance for practical rather than theory.
4. Decided to give various suggestions to Board of Studies (BoS) Chairman for upgrading the syllabus.
5. Active participation of teachers from the department in curriculum design workshops and seminars offered by the affiliated University.



Head

Department of Botany



## Action Taken Report 2018-19

Feedback on the curriculum was taken from various stakeholders like alumni, students, and teachers. Based on the feedback obtained from the stakeholders following actions were taken.

- Need to restructure the syllabus to par with the employment opportunities
- Provided career orientation to students.
- Extra classes were provided for weak students
- Provided additional reading materials
- More industries included during the tours and field visits

*Lelini*

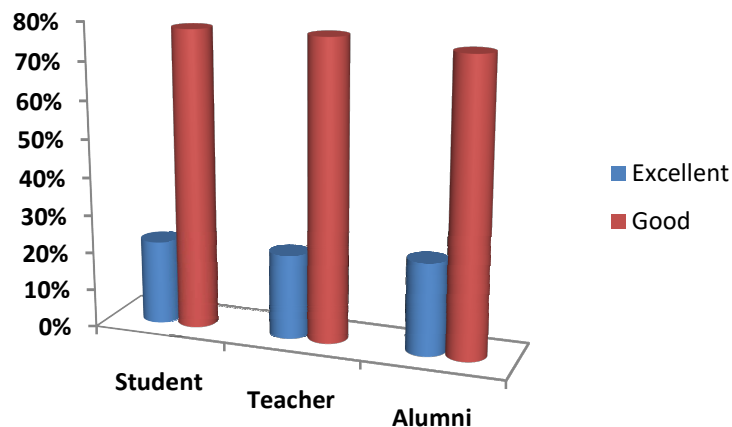
**HEAD OF THE DEPARTMENT**  
Dept. of Home Science  
Nirmalagiri College  
Nirmalagiri P.O



## ACTION TAKEN REPORT ON UG CURRICULUM FEEDBACK (April 2019)

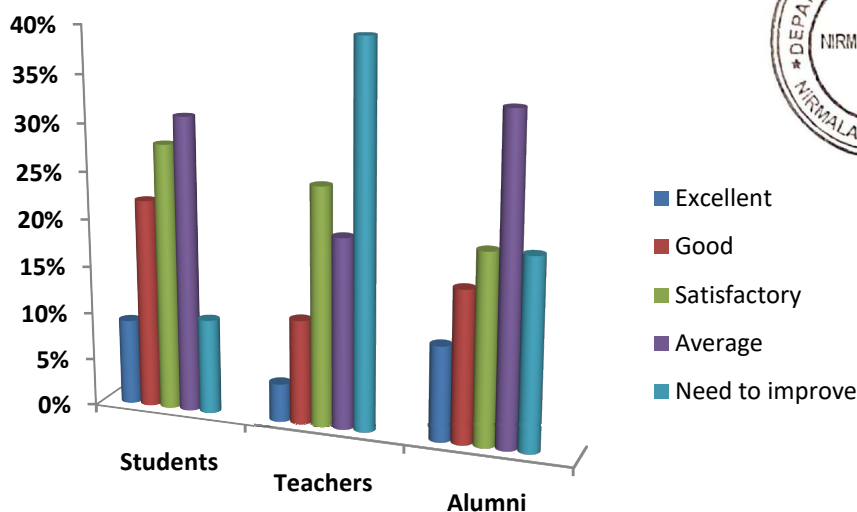
Based on the feedback collected from the stakeholders that includes the students, teachers and alumni the following actions were taken to address the issues. Given below are the questions and action taken on each question,

### **Q1. Periodic updating of the curriculum,**



- \* Decided to study in detail about the curriculum of various foreign universities to understand the possible modification.
- \* Decided to communicate with the Board of studies of Kannur University regarding the concerns raised by the students on the syllabus.

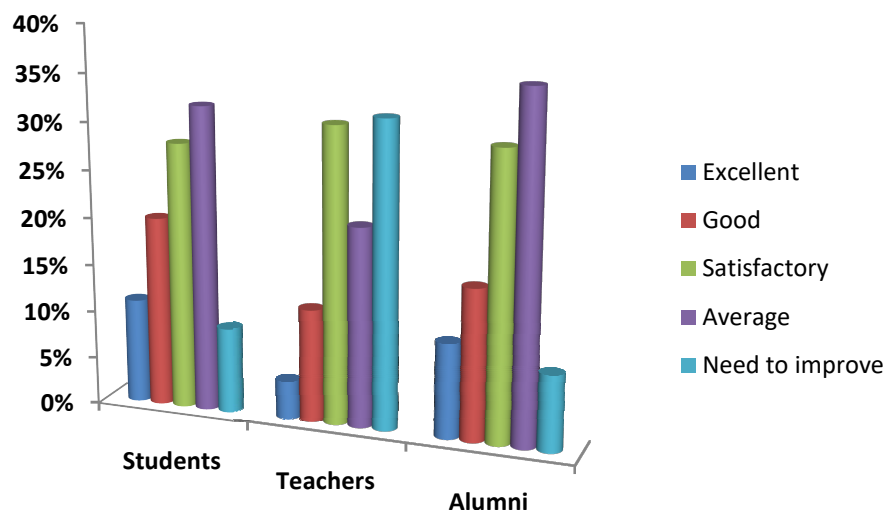
### **2. Curriculum attains its objectives and learning outcomes**





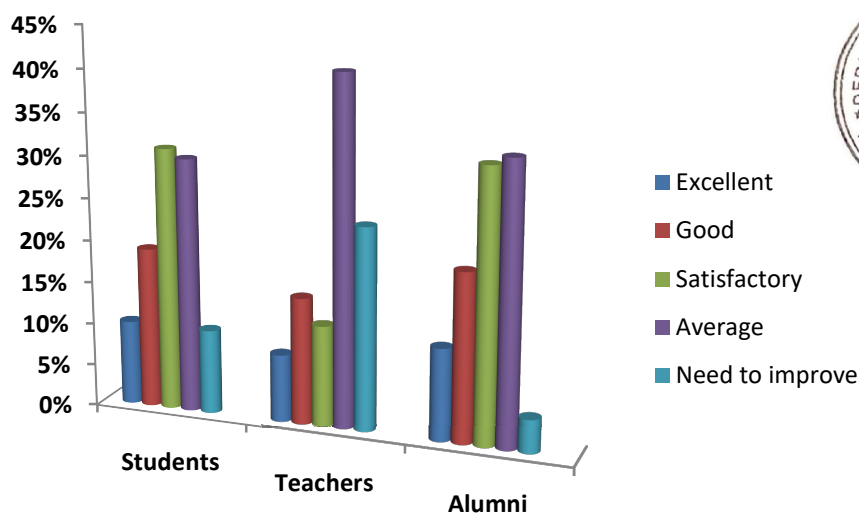
- \* Decided to bring possible modifications in pedagogy to attain the objectives.
- \* Decides to conduct workshops and seminars on outcome based education to keep the students competent as envisaged in the syllabus.

### Q3. Coverage of advanced topics



- \* Certificate courses on advanced chemistry topics were offered to the students.

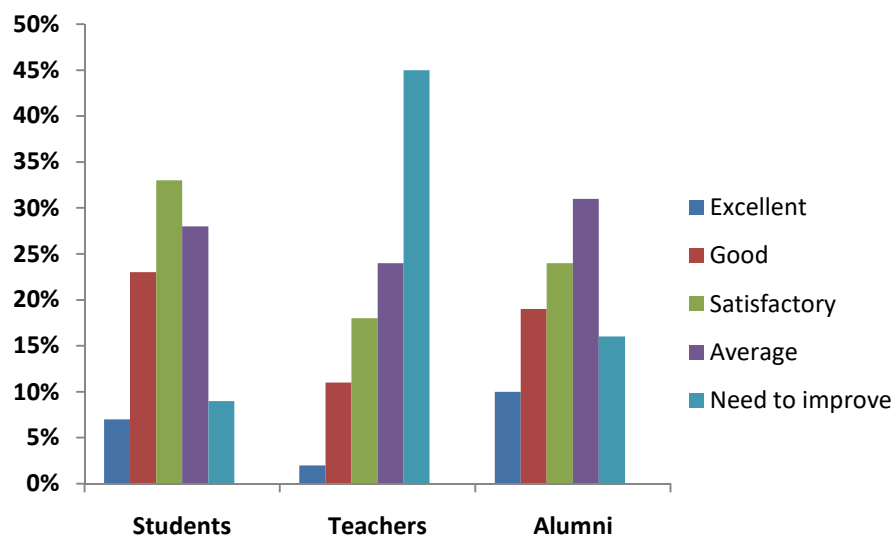
### Q4. Enhancement of knowledge and skills



- \* Offered add-on courses based on advanced chemistry topics and practical skills.
- \* Planned and implemented industrial trips specific for skill development.



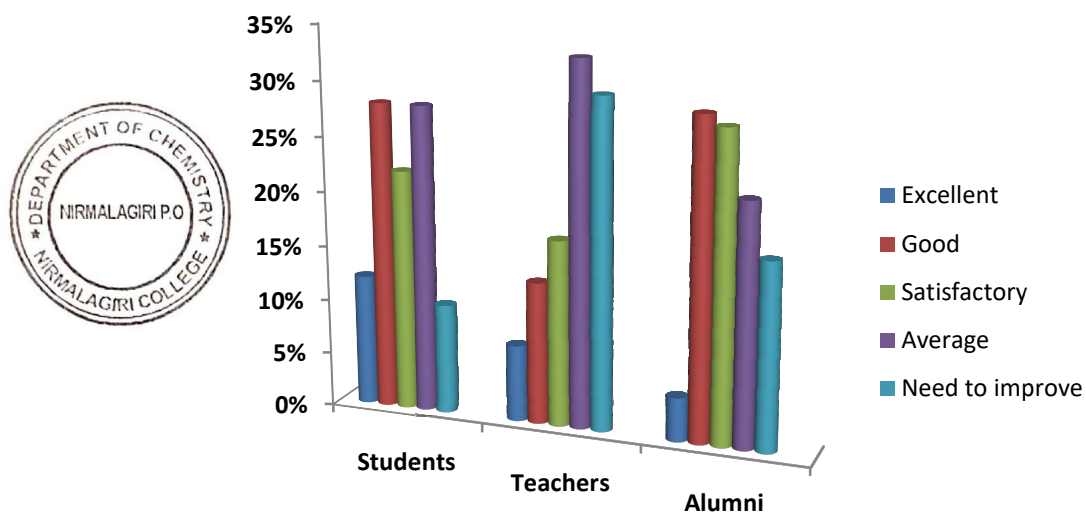
\* **Q5. Effectiveness in developing critical thinking**



\* Suggested the Board of studies, Kannur University to make necessary changes to impart critical thinking in the curriculum.

\* Arranged invited talks on scientific temper and critical thinking.

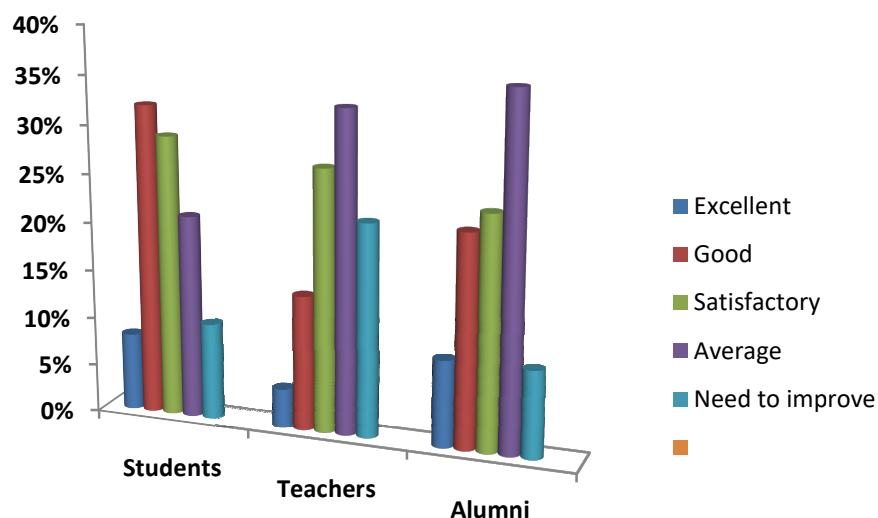
**Q6. Orientation towards higher education, weightage to employability and enabling life skills**





- \* Career guidance programmes were organized to help the students to tune their future academic, research and professional career after the course.
- \* Suggested BoS-Kannur University to introduce new course to enhance skill development among the students for a seamless progression to employment and higher studies

**Q7. Promotes self study and attitude to research**



- \* Orientation programmes were conducted during tutorial hours to improve self studying ability.
- \* Conducted open book examination, which provides chances to enhance self studying ability.
- \* Conducted workshops and seminars on research methodologies and opportunities.



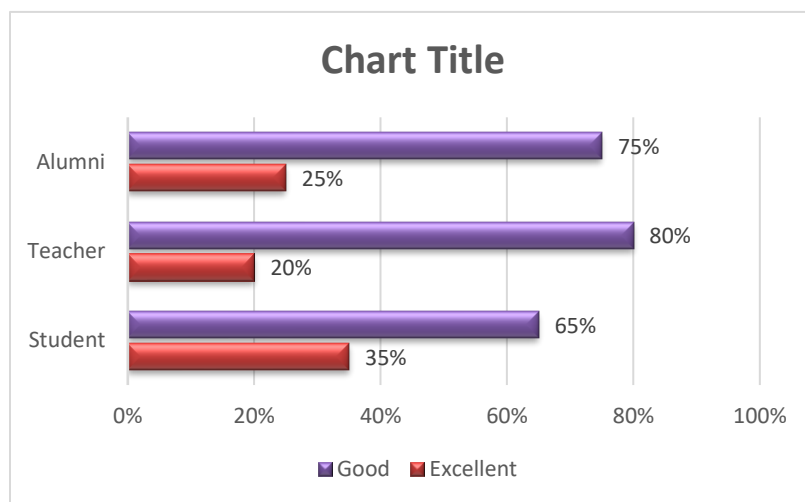
**HEAD OF THE DEPARTMENT**  
**DEPT. OF CHEMISTRY**  
**NIRMALAGIRI COLLEGE**  
**NIRMALAGIRI (POST), KANNUR DT - 670 701**



## ACTION TAKEN REPORT ON PG CURRICULUM FEEDBACK (April 2019)

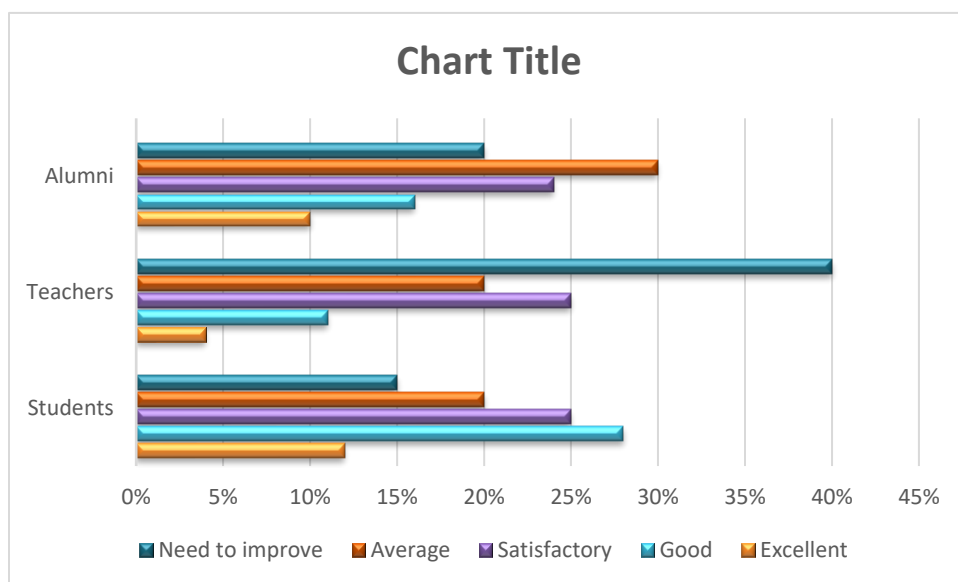
Based on the feedback collected from the stakeholders that includes the students, teachers and alumni the following actions were taken to address the issues. Given below are the questions and action taken on each question,

### **Q1. Periodic updating of the curriculum,**



- \* *Decided to communicate with the Board of studies of Kannur University regarding the concerns raised by the students on the syllabus.*

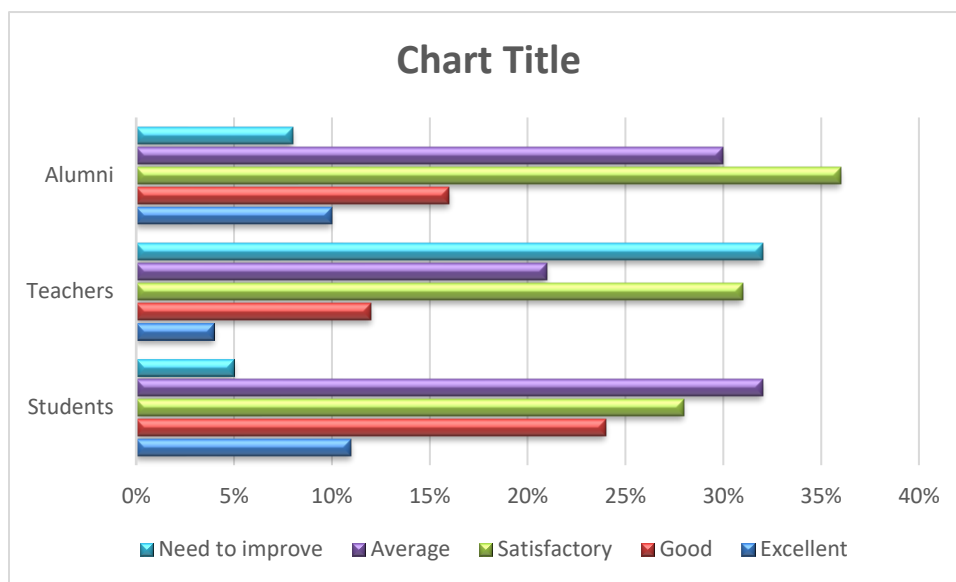
### **Q2. Curriculum attains its objectives and learning outcomes**



- \* *Decides to conduct workshops and seminars on outcome based education to keep the students competent as envisaged in the syllabus.*

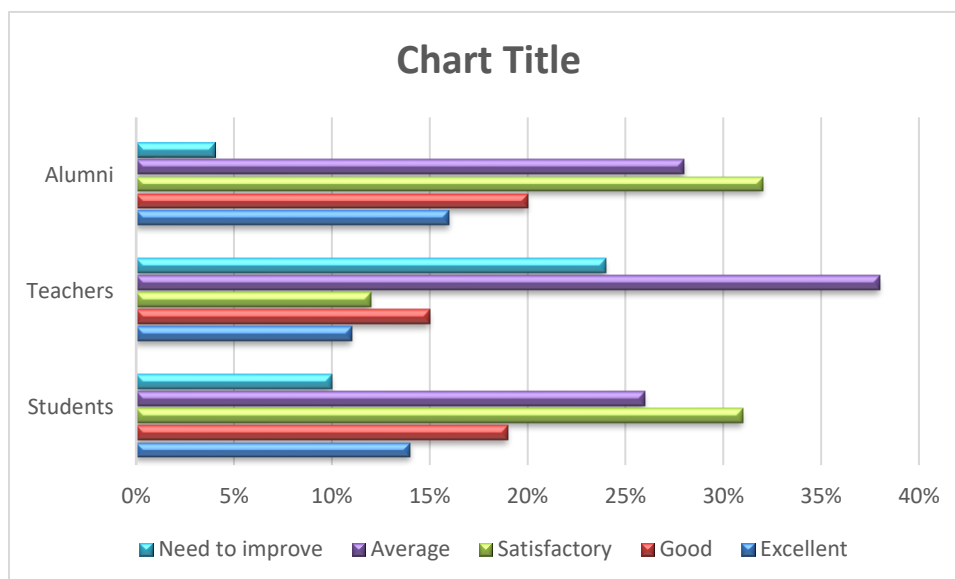


### Q3. Coverage of advanced topics



\* Certificate courses on advanced chemistry topics were offered to the students.

### Q4. Enhancement of knowledge and skills



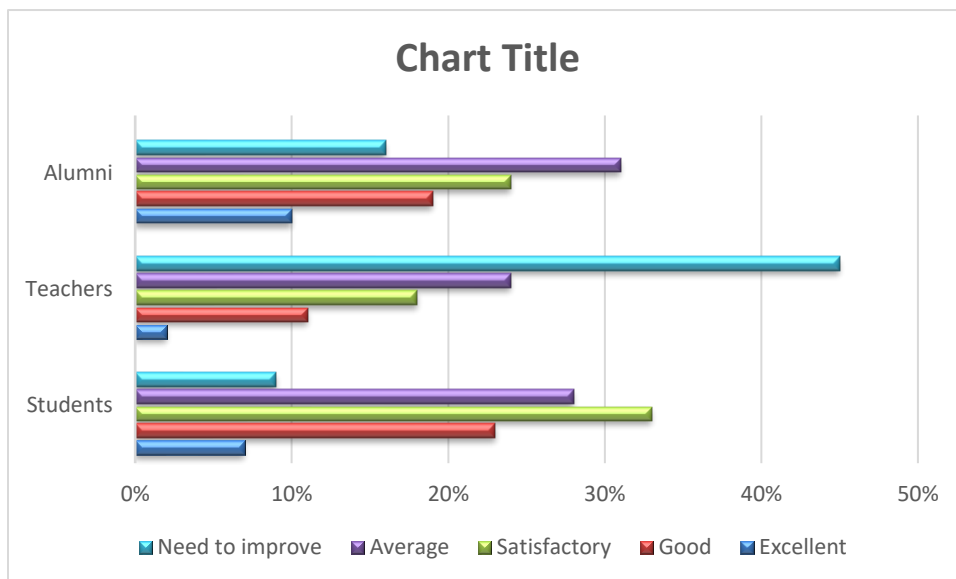
\* Offered add-on courses based on advanced chemistry topics and practical skills.

\* Planned and implemented industrial trips specific for skill development.



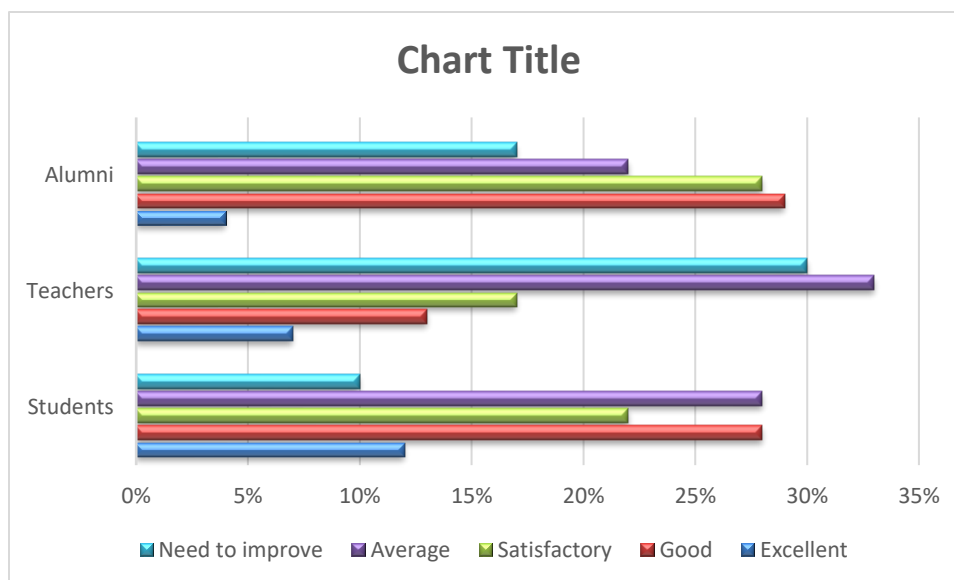


### Q5. Effectiveness in developing critical thinking



- \* Suggested the Board of studies, Kannur University to make necessary changes to impart critical thinking in the curriculum.
- \* Arranged invited talks on scientific temper and critical thinking.

### Q6. Orientation towards higher education, weightage to employability and enabling life skills

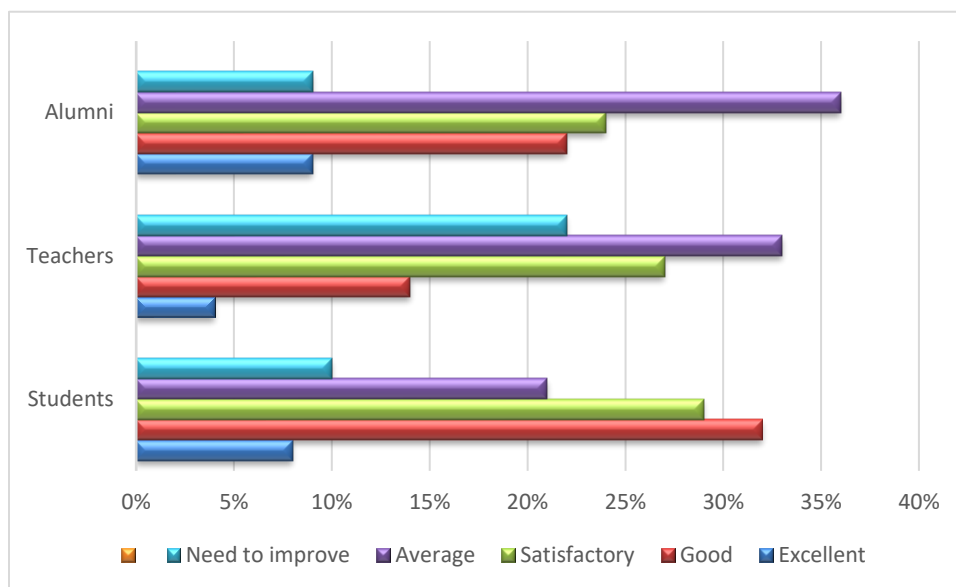


- \* Career guidance programmes were organized to help the students to tune their future academic, research and professional career after the course.



- \* Friday Talk- a platform for sharing the experience of older students to motivate the students.
- \* Suggested BoS-Kannur University to introduce new course to enhance skill development among the students for a seamless progression to employment and higher studies

#### **Q7. Promotes self study and attitude to research**



- \* Orientation programmes were conducted during tutorial hours to improve self studying ability.
- \* Illustrious Alumnus- invited talk to motivate for research
- \* Conducted open book examination, which provides chances to enhance self studying ability.
- \* Conducted workshops and seminars on research methodologies and opportunities.



*[Signature]*  
**HEAD OF THE DEPARTMENT**  
 DEPT. OF CHEMISTRY  
 NIRMALAGIRI COLLEGE  
 NIRMALAGIRI (POST), KANNUR DT - 670 701



## DEPARTMENT OF ENGLISH

### NIRMALAGIRI COLLEGE

#### ACTION TAKEN REPORT BASED ON FEEDBACK OF CURRICULAR ASPECTS 2018-19

Nirmalagiri College obtained feedback on the syllabus and its mode of transaction from the stakeholders. Based on the responses, the department analysed the framework of the syllabus to identify the satisfactory level of the students and proposed the Board of Studies to revise the syllabus to meet the aspirations of the students.

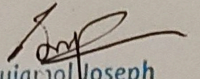
- Requested Principal to provide library orientation for students.
- To enhance the employability among the students, the department decided to continue certificate courses and add-on courses in emerging areas to sharpen and equip them with essential skills for effectiveness in the workplace.
- Remedial coaching was provided to weaker students.

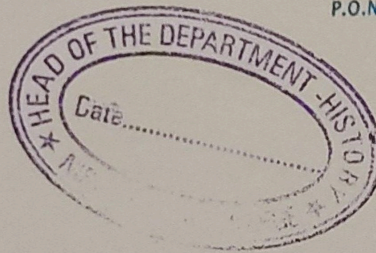




Department of History  
Action Taken Report  
Academic Year 2018-2019

- A Certificate Course on Archaeology was introduced for enriching the students with historical knowledge.
- Department hosted 'Day celebrations' with variety programmes with successful students participation
- Conduct invited talks were conducted to enrich the students with additional information in the preservation of historical materials.
- Department organised an Exhibition in association with Archeological survey of India Trissur Circle for the students to enhance them with active learning materials.

  
Sr. Sujamol Joseph  
Assistant Professor  
Department of History  
Nirmalagiri College  
P.O.Nirmalagiri, Kannur - 670701





# DEPARTMENT OF MATHEMATICS

## NIRMALAGIRI COLLEGE

### Action Taken Report 2018-2019

This report presents the actions taken in response to the feedback received from B Sc students and other stakeholders on the Mathematics syllabus.

Some students felt that the syllabus covered all the important topics in Mathematics, while others felt that certain topics were not covered in enough detail. We decided to inform the Board of Studies to increase the depth of coverage of topics like Differential Equations, Matrix and Real Analysis.



Dupka

Dr. Rency Kurian

## **DEPARTMENT OF PHYSICS**

### **Action Taken Report**

A three tier feedback is taken from different stakeholders at the end of each academic year. The final year UG and PG students, the alumni and the teachers give their feedback on different realms of the teaching and learning process leading to the holistic development of the students.

*Academic Year: 2018-19*

#### **Report on Student Feedback**

- Students agree that the curriculum satisfied the objectives and learning outcomes with appropriate reading materials being suggested.
- Though the curriculum does not strictly assure employability, the students do acknowledge that such basic science studies are motivational and. Its relevance lies in its role to build the foundation for further knowledge enhancement.
- Despite no advanced topics being handled, the basic topics in the curriculum promote critical thinking and self-study and encourages research, as agreed by majority of the students.

#### **Report on Alumni Feedback**

- The alumni of the department appreciate that the curriculum satisfied the objectives and learning outcomes with appropriate reading materials being suggested by the university.
- The curriculum develops critical thinking and gives holistic development that gives good probabilities for employability.
- The alumni also predominantly agree that as part of imparting education within the curriculum designed, qualities of self-study and an aptitude for research is developed.
- The need for any vocational training, apart from the skills developed from the laboratory sessions, has been raised by the alumni, who have intimated the added value of it in the job market.
-

### **Action taken on the feedback submitted by the UG and PG students as well as the Alumni**

- The teachers don't directly handle the designing of curriculum of the courses offered.
- Teachers participate actively in the curriculum and syllabus formulating workshops held by the university as well as informal discussions sharing views from the feedback obtained too.
- Students are encouraged to explore on topics within and outside the syllabus to get a broader picture on how the curriculum can help the student to appreciate the need for basic science studies to understand more about the society we live in.
- Students divided into groups are encouraged to have discussions on basic topics to inculcate qualities of critical thinking leading to self-study.
- Sessions are given to the students on the opportunities for higher studies as well as research.
- Giving exposure to the students on basic know-how about research using the research facilities of the department serves as a catalyst for students to take up research as a career too.
- Based on the feedback of the alumni the need for any vocational training, apart from the skills developed from the laboratory sessions, will be intimated to the Board of studies as well, as this may enhance the employability of the student in the job market.

### **Report on Teachers Feedback**

- The teachers of the department rate the vigour in satisfying the curriculum objectives and learning outcomes to be good.
- It allows good opportunities for independent thinking and enhances knowledge in the subject area.
- The teachers are also of the opinion that the skills and lessons learnt during the course of the career, as per the curriculum, is inclusive of all, irrespective of their inherent skills and also equips students to apply all knowledge acquired into real life.
- The only downside found, which really hinders the holistic development of the student is the constraints arising due to lack of time.



### **Action taken on the feedback submitted by the Teachers**

- Viewing the positives of the curriculum, the teachers of the department work in unison to get the best from the students, ensuring the holistic development of each student.
- Any suggestion given by any stakeholder is discussed upon during the departmental meetings. Following deliberations necessary action is planned.
- To tackle the problems arising due to time constraints special classes are taken during weekends or via online sessions.
- To address the need for vocational training, students are given basic hands-on training in using staple research facilities.

For HoD 

Head of the Department





Department of Zoology  
Nirmalagiri College  
Renaccredited by NAAC With 'A' Grade  
Affiliated to Kannur University

### ACTION TAKEN REPORT 2018-19

College level feedbacks from different stakeholders like students, teachers, alumni and employers were taken to assess the efficacy and quality of curriculum. Department level action taken report was prepared based on the scrutiny of respective feedbacks. Following suggestions were made for the effective delivery of curriculum.

1. Syllabus may include topics related to post graduate entrance exams for IITs, IISER etc.
2. Decided to give various suggestions to Board of Studies (BoS) Chairman for upgrading the syllabus.
3. Active participation of teachers from the department in curriculum design workshops and seminars offered by the affiliated University.



Dr. Siby  
Assistant Professor  
Department of Zoology  
Nirmalagiri College  
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