



**DEPARTMENT OF COMMERCE
NIRMALAGIRI COLLEGE**

Re-accredited by NAAC with A Grade
Affiliated to Kannur University

Action Taken Report 2019-2020

The effectiveness and quality of the programme were evaluated at the college level using comments from a variety of stakeholders, including students, teachers, alumni, and employers. Based on careful consideration of the relevant feedback, a report outlining departmental actions was created.

The following actions were taken based on the collected feedback.

1. The decision was taken to make enough reference books for each subject.
2. Actions were taken to enhance the research attitude among the students through student projects.
3. Actions were initiated to provide orientations regarding career opportunities to the students.
4. Decided to continue a certificate course in Financial Markets to get real life exposure in stock broking.
5. To give students access to the most recent ideas, it was decided to hold workshops on developing concepts like GST.
6. It was decided to organize a Faculty Development Programme in Security and Portfolio Management to make teachers equipped with recent trends in financial markets.

**Head of the Department
Department of Commerce
Nirmalagiri College, Nirmalagiri P.O.
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Economics Department Action Taken Report 2019-20

Department has taken feedback from various stake holders about the University curriculum. The survey looked into various aspects like, employability, gripe over English language, research aptitude and so on. On the basic of the analysis following issues regarding the curriculum were chalked out. And the department decided to initiated certain actions to solve the issued pointed outed by the stakeholders.

Problems Identified	Action taken
<ul style="list-style-type: none">• Less application level workbook-based portions in the syllabus	<ul style="list-style-type: none">• Requested BoS for upgradation in syllabus.
<ul style="list-style-type: none">• Request for English proficiency in enhancement.	<ul style="list-style-type: none">• Provided additional classes in collaboration with English department
<ul style="list-style-type: none">• Request for more practical oriented subjects in the curriculum	<ul style="list-style-type: none">• Requested Board of Studies for upgradation in syllabus

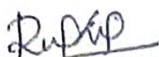
DEPARTMENT OF MATHEMATICS
NIRMALAGIRI COLLEGE

Action Taken Report 2019-2020

Based on the feedback collected from the stakeholders

- Decided to give more problems in all important topics.
- Decided to provide additional support and guidance to students who are finding the syllabus difficult.
- Decided to organize seminars/workshops for better understanding and utilise expertise of various mathematicians.
- Decided to inform the Board of Studies to incorporate technology and digital resources.
- Decided to inform the Board of Studies the non-systematic sequence of modules in some courses.





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DEPARTMENT OF BOTANY

Action taken report 2019-20

Feedbacks are to be taken from all the Stakeholders i.e. Students, Employers, Alumni and faculty to analyse the effectiveness of curriculum in different aspects like employability, relevance, effectiveness of improving critical thinking etc. Department level action taken report was prepared based on the scrutiny of respective feedbacks. Since the institution is an affiliated college it has to follow the syllabus formulated by the university. The suggestions received through the feedback are promptly communicated to the members of Board of Studies and committees. Following actions are required for the effective delivery of curriculum.

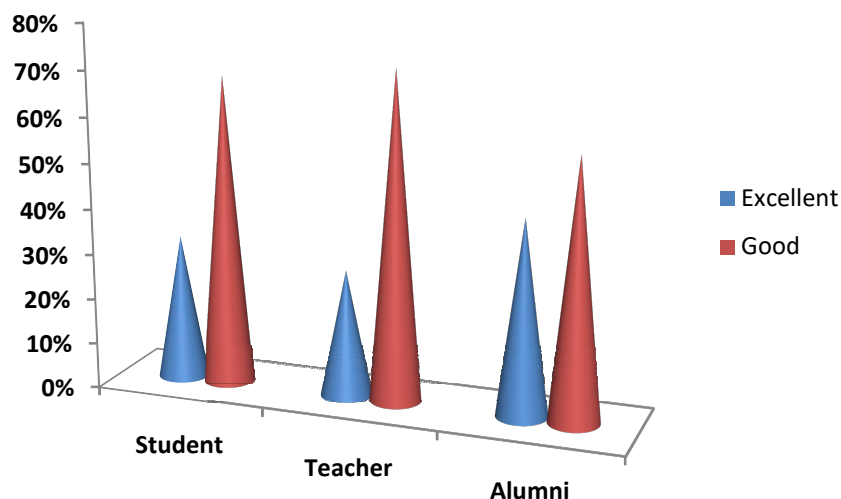
1. Seminars and Assignments have to be given to enhance research aptitude in students.
2. Syllabus should be restructured and include more recent trends in plant research
3. Practical syllabus should be upgraded, include modern experimental methods and withdraw outdated experiments.
4. Formation of various students clubs to participate them in various activities like ecosystem management, environmental conservation.


Head
Department of Botany
Dr. Denny Philip
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ACTION TAKEN REPORT ON UG CURRICULUM FEEDBACK (April 2020)

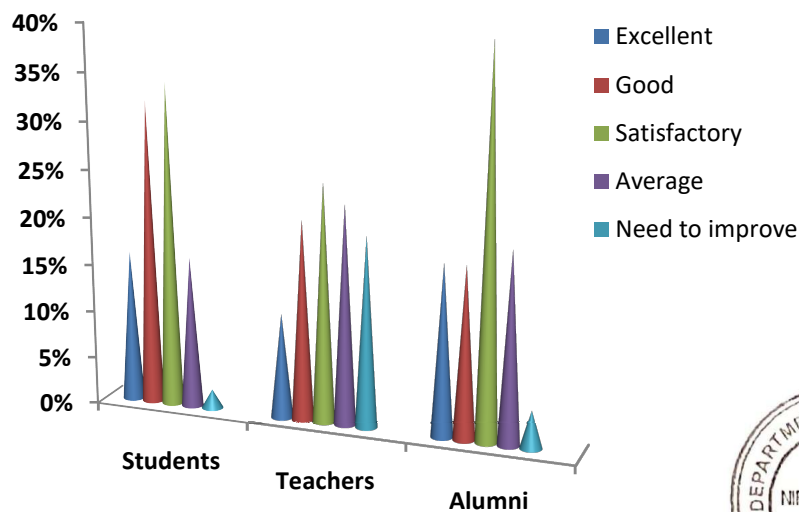
Based on the feedback collected from the stakeholders that includes the students, teachers and alumni the following actions were taken to address the issues. Given below are the questions and action taken on each question,

Q1. Periodic updating of the curriculum,



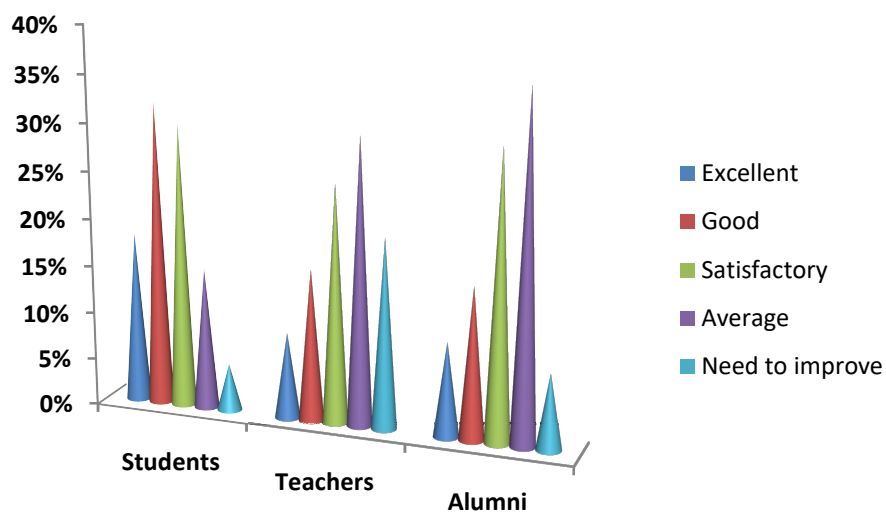
* Decided to communicate with the Board of studies of Kannur University regarding the concerns raised by the students on the syllabus.

2. Curriculum attains its objectives and learning outcomes



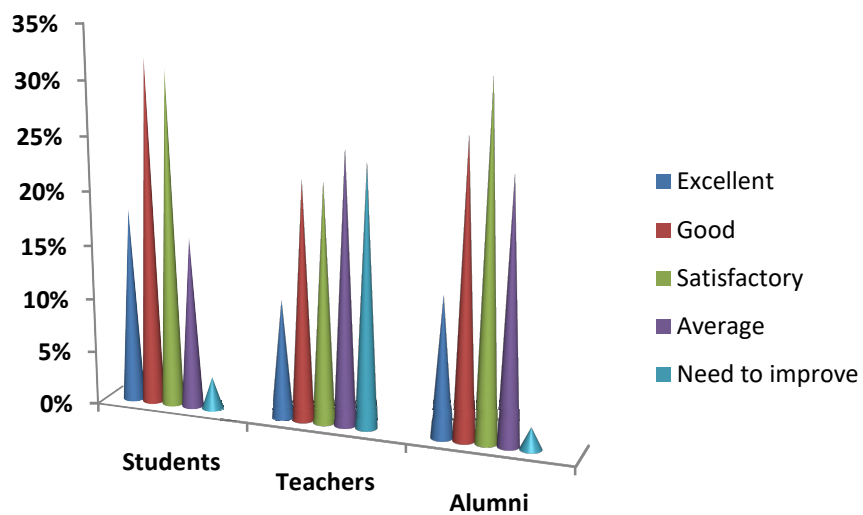
- * Decides to conduct workshops and seminars on outcome based education to keep the students competent as envisaged in the syllabus.

Q3. Coverage of advanced topics



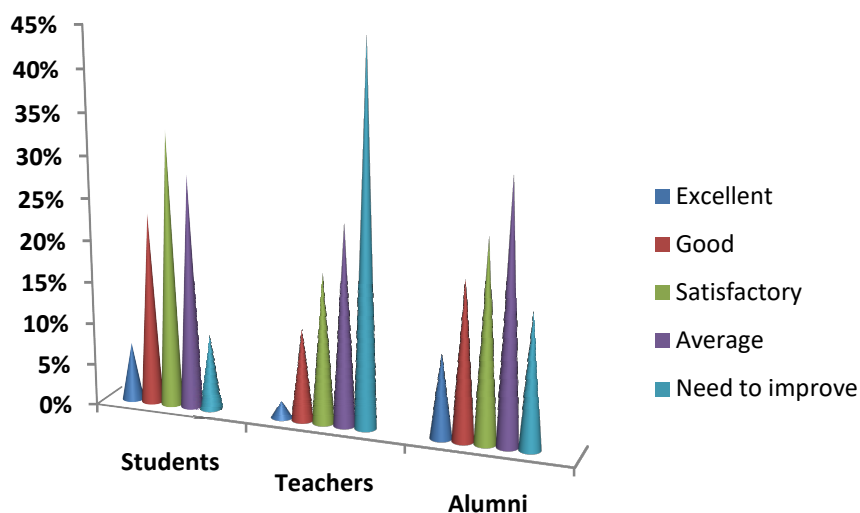
- * Certificate courses on advanced chemistry topics were offered to the students.

Q4. Enhancement of knowledge and skills



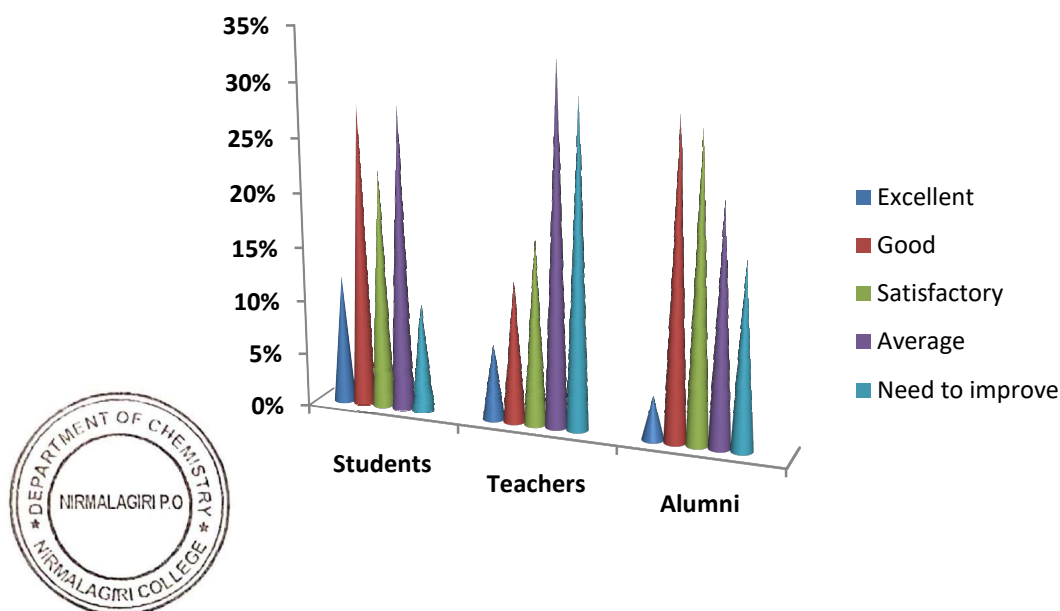
- * Offered add-on courses based on advanced chemistry topics and practical skills.
- * Planned and implemented industrial trips specific for skill development.

Q5. Effectiveness in developing critical thinking



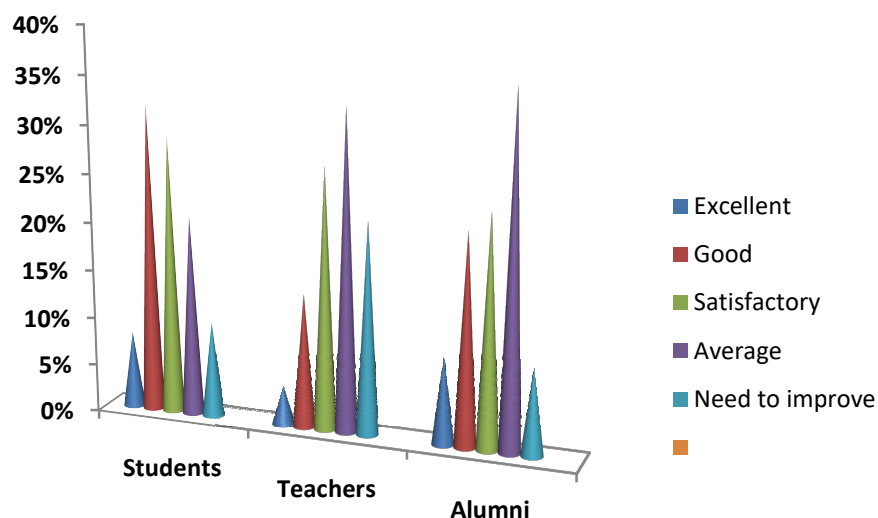
- * Suggested the Board of studies, Kannur University to make necessary changes to impart critical thinking in the curriculum.
- * Arranged invited talks on scientific temper and critical thinking.

Q6. Orientation towards higher education, weightage to employability and enabling life skills



- * Career guidance programmes were organized to help the students to tune their future academic, research and professional career after the course.
- * Suggested BoS-Kannur University to introduce new course to enhance skill development among the students for a seamless progression to employment and higher studies

Q7. Promotes self study and attitude to research



- * Orientation programmes were conducted during tutorial hours to improve self studying ability.
- * Conducted open book examination, which provides chances to enhance self studying ability.
- * Conducted workshops and seminars on research methodologies and opportunities.

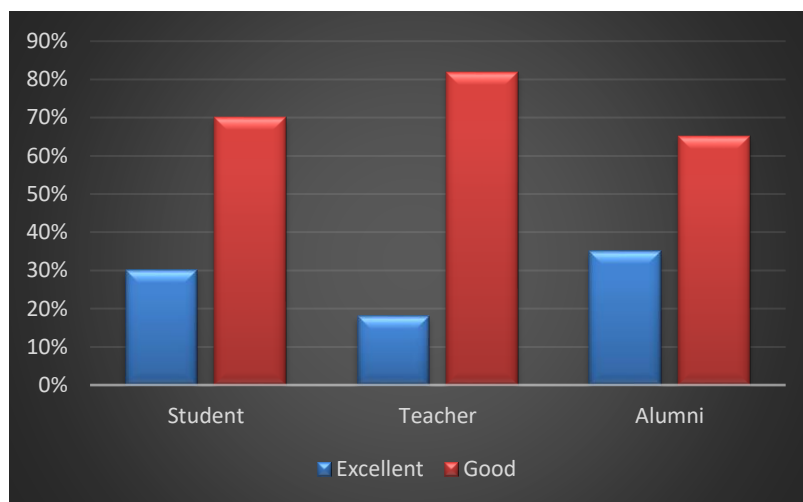


Rory
HEAD OF THE DEPARTMENT
 DEPT. OF CHEMISTRY
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ACTION TAKEN REPORT ON PG CURRICULUM FEEDBACK (April 2020)

Based on the feedback collected from the stakeholders that includes the students, teachers and alumni the following actions were taken to address the issues. Given below are the questions and action taken on each question,

Q1. Periodic updating of the curriculum,



- * *Decided to communicate with the Board of studies of Kannur University regarding the concerns raised by the students on the syllabus.*

Q2. Curriculum attains its objectives and learning outcomes



- * *Decided to conduct workshops and seminars on outcome based education to keep the students competent as envisaged in the syllabus.*

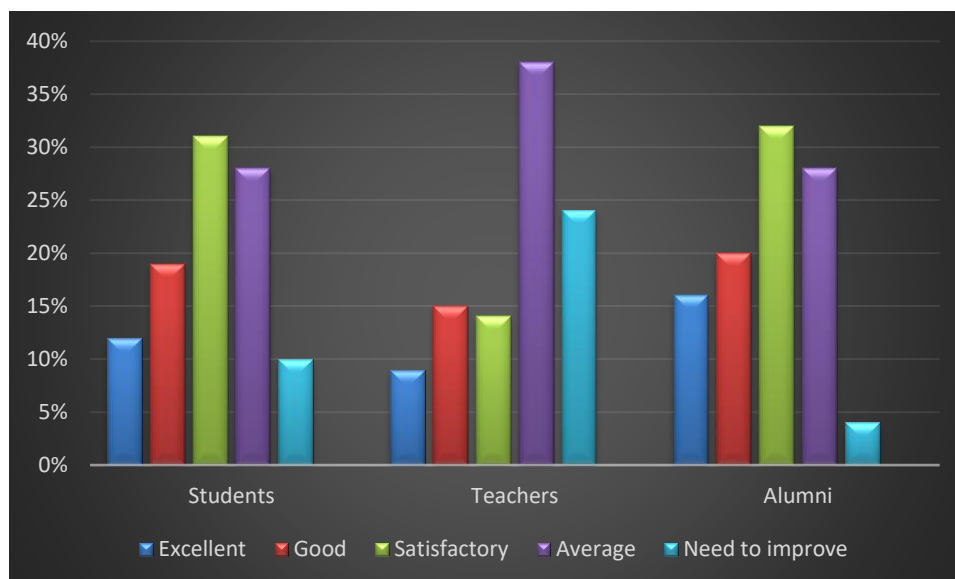


Q3. Coverage of advanced topics



* Certificate courses on advanced chemistry topics were offered to the students.

Q4. Enhancement of knowledge and skills

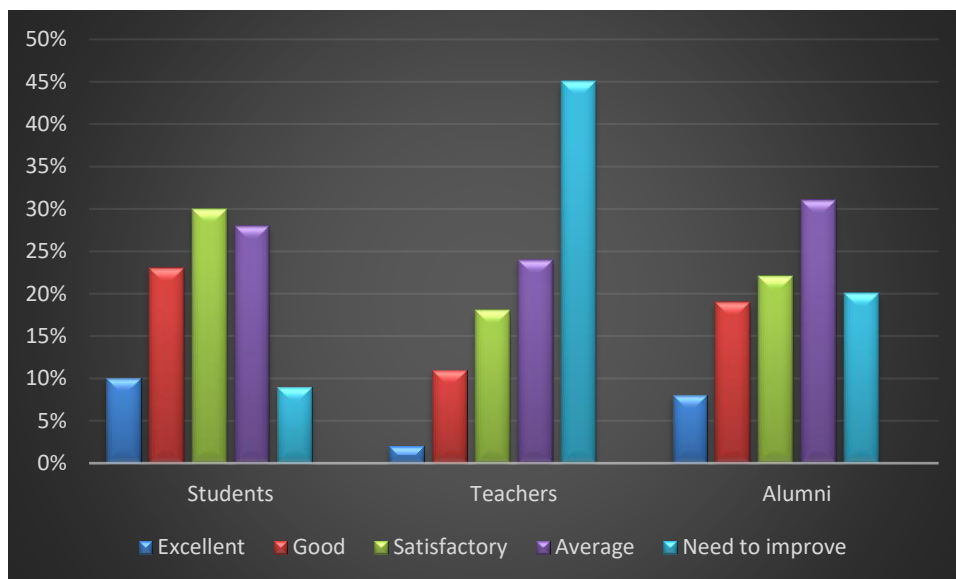


* Offered add-on courses based on advanced chemistry topics and practical skills.

* Planned and implemented industrial trips specific for skill development.



Q5. Effectiveness in developing critical thinking



- * Suggested the Board of studies, Kannur University to make necessary changes to impart critical thinking in the curriculum.
- * Provide students with access to resources that help them develop their critical thinking skills.

Q6. Orientation towards higher education, weightage to employability and enabling life skills



- * Offer college counseling sessions to help students identify the best paths for their individual needs.



- * Suggested BoS-Kannur University to introduce new course to enhance skill development among the students for a seamless progression to employment and higher studies

Q7. Promotes self study and attitude to research



- * Orientation programmes were conducted during tutorial hours to improve self studying ability.
- * Conducted open book examination, which provides chances to enhance self studying ability.
- * Conducted workshops and seminars on research methodologies and opportunities.



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DEPARTMENT OF ENGLISH

NIRMALAGIRI COLLEGE

ACTION TAKEN REPORT BASED ON FEEDBACK OF CURRICULAR ASPECTS 2019-20

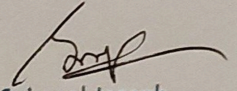
Nirmalagiri College obtained feedback on the syllabus and its mode of transaction from the stakeholders. Based on the responses, the department analysed the framework of the syllabus to identify the satisfactory level of the students and proposed the Board of Studies to revise the syllabus to meet the aspirations of the students.

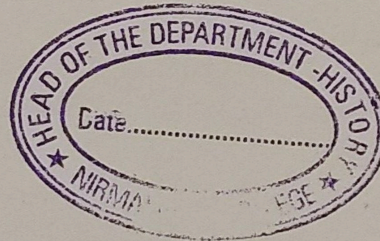
- To enhance the employability among the students, the department decided to continue certificate courses and add-on courses in emerging areas to sharpen and equip them with essential skills for effectiveness in the workplace.
- Requested Principal to provide MOOC Courses for students and teachers.
- Coursera courses were offered to students, teachers and alumni arranged by the college.



Department of History
Action Taken Report
Academic Year 2019-2020

- ICT based student centric system was introduced by the department for enriching the learning capacity of students.
- To inculcate social awareness among the students department organized programmes like Charity visits and destitute home visits.
- As a part of the training programme for the students in connection with the contemporary social issues and recording them for the future department initiated for the preparation of Monumental Albums
- Enrich research attitude and capability among the students department provide opportunity to the students to participate research programmes like National seminars/ Paper presentation competitions/ Ph.D/Pre-PhD Defence.


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NIRMALAGIRI COLLEGE
DEPARTMENT OF HOME SCIENCE

Action Taken Report 2019-20

Feedback on the curriculum was taken from various stakeholders like alumni, students, and teachers. Based on the feedback obtained from the stakeholders following actions were taken

- Faculties participated in the curriculum design workshop
- Conduct seminars and workshops for the enrichment of the students
- Hands-on training is needed to develop entrepreneurial skills


HEAD OF THE DEPARTMENT
Dept. of Home Science
Nirmalagiri College
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Department of Malayalam

Nirmalagiri College

(Re – accredited to the NAAC with A grade)

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Action Taken Report 2019-2020

Based on the feedback collected from the stakeholders, students, teachers, Alumni and employers we assessed the effectiveness and quality of syllabus. Action taken report in the department level was prepared depending upon the scrutiny of feedbacks.

1. Orientation seminars like Career Guidance, Information about Higher studies may be arranged in every year.
2. Teachers may participate in curriculum design workshops conducted by the University
3. Provide certificate courses so that students may be equipped with some soft skills


HOD

DEPARTMENT OF PHYSICS

Action Taken Report

A three tier feedback is taken from different stakeholders at the end of each academic year. The final year UG and PG students, the alumni and the teachers give their feedback on different realms of the teaching and learning process leading to the holistic development of the students.

Academic Year: 2019-20

Report on Student Feedback

- Though the curriculum does not strictly assure employability, the students do acknowledge that:
- The curriculum satisfies the objectives and learning outcomes with appropriate reading materials being suggested as opined by the students.
- The students also are of the opinion that such basic science studies has its relevance in its role to build the foundation for further knowledge acquiring
- Despite no advanced topics being handled, the basic topics in the curriculum promote critical thinking and self-study and encourages research, as agreed by majority of the students.

Report on Alumni Feedback

- The alumni appreciate and somewhat agree that the curriculum:
 - Satisfies the objectives and learning outcomes with appropriate reading materials being suggested by the university.
 - Develops critical thinking, promoting holistic development that gives good probabilities for employability.
 - Helps to develop qualities of self-study and an aptitude for research.
- As always the need for any vocational training, apart from the skills developed from the laboratory sessions, has been raised by the alumni, who have intimated the added value of it in the job market.

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Action taken on the feedback submitted by the UG and PG students as well as the Alumni

- The teachers don't directly handle the designing of curriculum of the courses offered.
- Teachers participate actively in the curriculum and syllabus formulating workshops held by the university as well as informal discussions sharing views from the feedback obtained too.
- Students are encouraged to explore on topics within and outside the syllabus to get a broader picture on how the curriculum can help the student to appreciate the need for basic science studies to understand more about the society we live in.
- Students divided into groups are encouraged to have discussions on basic topics to inculcate qualities of critical thinking leading to self-study.
- Sessions are given to the students on the opportunities for higher studies as well as research.
- Giving exposure to the students on basic know-how about research using the research facilities of the department serves as a catalyst for students to take up research as a career too.
- Based on the feedback of the alumni the need for any vocational training, apart from the skills developed from the laboratory sessions, will be intimated to the Board of studies as well, as this may enhance the employability of the student in the job market.

Report on Teachers Feedback

- The introduction of the new syllabus will be challenging to the teachers as well as students undertaking their UG courses.
- The teachers of the department rate the vigour in satisfying the curriculum objectives and learning outcomes to be good.
- It allows good opportunities for independent thinking and enhances knowledge in the subject area.

- The teachers are also of the opinion that the skills and lessons learnt during the course of the career, as per the curriculum, is inclusive of all, irrespective of their inherent skills and also equips students to apply all knowledge acquired into real life.
- The only downside found, which really hinders the holistic development of the student is the constraints arising due to lack of time.

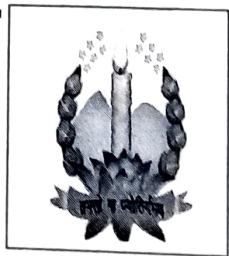
Action taken on the feedback submitted by the Teachers

- Viewing the positives of the curriculum, the teachers of the department work in unison to get the best from the students, ensuring the holistic development of each student.
- Any suggestion given by any stakeholder is discussed upon during the departmental meetings. Following deliberations necessary action is planned.
- The problems of time constraints being raised have been overcome by taking special classes during weekends or via online sessions.
- To address the need for vocational training, students are given basic hands-on training in using staple research facilities.

For HoD 

Head of the Department





Department of Zoology
Nirmalagiri College
Reaccredited by NAAC With 'A' Grade
Affiliated to Kannur University

ACTION TAKEN REPORT 2019-20

College level feedbacks from different stakeholders like students, teachers, alumni and employers were taken to assess the efficacy and quality of curriculum. Department level action taken report was prepared based on the scrutiny of respective feedbacks. Following suggestions were made for the effective delivery of curriculum.

1. Seminars and workshop have to be conducted to enhance research aptitude in students.
2. Student-teacher ratio should be reduced to enhance personal care and attention for each and every student.
3. Provide certificate courses to equip them with soft skills.
4. Provide hands on training on basic techniques in Genetics & Molecular *Biology*.
5. Formation of various students clubs to participate them in various activities like ecosystem management; environmental conservation, celebration of special days etc.



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