



**Economics Department Action Taken Report 2017-18**

In order to assess the curriculum a feedback form is provided to the students, teachers, alumni and the employer and action is taken based on the feedback from the above stakeholders. Department values students' feedback and incorporates it to consistently improvise our teaching methods and nature of our regular interaction with our students. Faculty members on a continuous basis collect regular feedback from students and on that basis, we have included other methods for conducting internal assessment, such as book reviews, quizzes and case studies.

Problems Identified	Action taken
<ul style="list-style-type: none"><li>• Preparation for higher studies and competitive exams</li></ul>	<ul style="list-style-type: none"><li>• Certificate course in Fundamentals for advanced learning in economics stated for the UG final year students.</li></ul>
<ul style="list-style-type: none"><li>• Students felt to have updated syllabus that be fit with current scenario.</li></ul>	<ul style="list-style-type: none"><li>• Requested Board of Studies for upgradation in syllabus</li></ul>
<ul style="list-style-type: none"><li>• More importance for research oriented course for PG students.</li></ul>	<ul style="list-style-type: none"><li>• Started certificate course in Data analysis using SPSS for PG students.</li></ul>

## DEPARTMENT OF ENGLISH

### NIRMALAGIRI COLLEGE

#### ACTION TAKEN REPORT BASED ON FEEDBACK OF CURRICULAR ASPECTS 2017-18

Nirmalagiri College obtained feedback on the syllabus and its mode of transaction from the stakeholders. Based on the responses, the department analysed the framework of the syllabus to identify the satisfactory level of the students and proposed the Board of Studies to revise the syllabus to meet the aspirations of the students.

- More than ever, technical skills are in great demand in present milieu. Nirmalagiri College, one of the oldest institutions affiliated to Kannur University, began with conventional disciplines around six decades ago. Accordingly, the institution proposed the Board of Studies to incorporate the components of the Information Technology and Business Technology to construct an educational system integrated with various technological aspects.
- Considering the unemployment ratio in the vicinity, the Department of English suggested the management to start New Generation UG and PG programmes to meet the job requirements of the millennials.
- To enhance the employability among the students, the department initiated certificate courses and add-on courses in emerging areas to sharpen and equip them with essential skills for effectiveness in the workplace.







## Department of Malayalam

### Nirmalagiri College

(Re – accredited to the NAAC with A grade)

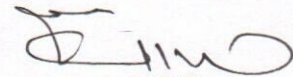
Nirmalagiri P.O. Kannur District, Phone No :0490 – 2361247

Website: [www.nirmalagiricollege.ac.in](http://www.nirmalagiricollege.ac.in)

### Action Taken Report 2017-2018

Based on the feedback collected from the stakeholders, students, teachers, Alumni and employers we assessed the effectiveness and quality of syllabus. Action taken report in the department level was prepared depending upon the scrutiny of feedbacks. The following actions are required.

1. Syllabus may include some profession-based courses, such as DTP, Journalism.
2. Decided to give some suggestions to Board of studies for the upgradation of the syllabus.
3. Teachers may participate in curriculum design workshops conducted by the University



H O D

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## DEPARTMENT OF MATHEMATICS

### NIRMALAGIRI COLLEGE

#### Action Taken Report 2017-2018

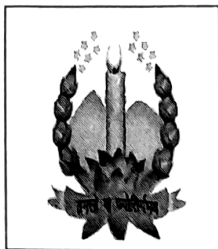
This report presents the actions taken in response to the feedback received from B Sc students and other stakeholders on the Mathematics syllabus.

We decided to inform the Board of Studies

- To review the syllabus to ensure that the level of difficulty is appropriate for UG students.
- Give more emphasis on developing problem solving skills including mathematical modelling and reasoning.
- To include more real world examples and applications.
- To incorporate the use of different mathematical techniques application of mathematical methods/tools in other scientific and Engineering domains.



Rupak  
Dr. Rency Kurian



Department of Zoology  
Nirmalagiri College

Reaccredited by NAAC With 'A' Grade  
Affiliated to Kannur University

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**ACTION TAKEN REPORT 2017-18**

College level feedbacks from different stakeholders like students, teachers, alumni and employers were taken to assess the efficacy and quality of curriculum. Department level action taken report was prepared based on the scrutiny of respective feedbacks. Following suggestions were made for the effective delivery of curriculum.

1. Decided to make collaborations with other institutions to enhance student exchange programs.
2. Decided to make sure that there are sufficient reference books for each and every course.
3. Teachers should make sure the effective participation of students in curricular and co-curricular activities.

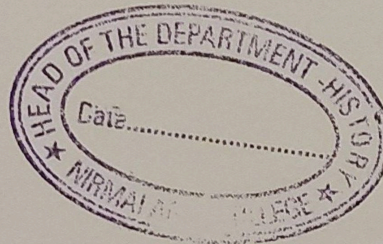
*Sally George*  
Dr. Sally George  
HOD, Dept. of Zoology

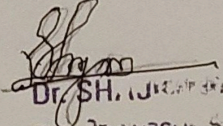




Department of History  
Action Taken Report on Feedback  
Academic Year 2017-2018

1. Decided to give training sessions and quiz programs for the training of PSC and other national level competitive exams.
2. Decided to give additional enrichment programs like certificate /add on courses.
3. To enhance the critical thinking through buddy/peer group teaching and debates.
4. Promote self-study and attitude to research by student projects.



  
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## **DEPARTMENT OF PHYSICS**

### **Action Taken Report**

A three tier feedback is taken from different stakeholders at the end of each academic year. The final year UG and PG students, the alumni and the teachers give their feedback on different realms of the teaching and learning process leading to the holistic development of the students.

*Academic Year: 2017-18*

#### **Report on Student Feedback**

- Majority of the students agreed that the curriculum satisfied the objectives and learning outcomes with appropriate reading materials being suggested.
- Though not many students found that knowledge acquired could assist in their employability, they do acknowledge that such basic science studies are motivational and relevant as it builds a foundation for further knowledge enhancement.
- Despite no advanced topics being handled, the basic topics in the curriculum promote critical thinking and self-study and encourages research, as agreed by majority of the students.

#### **Report on Alumni Feedback**

- Their exposure to different institutes or work places have led the alumni of the department to appreciate that the curriculum satisfied the objectives and learning outcomes with appropriate reading materials being suggested.
- The curriculum develops critical thinking, gives holistic development that gives good probabilities for employability.
- The alumni also predominantly agree that as part of imparting education within the curriculum designed, qualities of self-study and an aptitude for research is developed.
- The need for any vocational training, apart from the skills developed from the laboratory sessions, has been raised by the alumni, who have intimated the added value of it in the job market.

### **Action taken on the feedback submitted by the UG and PG students as well as the Alumni**

- The teachers don't directly handle the designing of curriculum of the courses offered.
- Teachers participate actively in the curriculum and syllabus formulating workshops held by the university as well as informal discussions sharing views from the feedback obtained too.
- Students are encouraged to explore on topics within and outside the syllabus to get a broader picture on how the curriculum can help the student to appreciate the need for basic science studies to understand more about the society we live in.
- Students divided into groups are encouraged to have discussions on basic topics to inculcate qualities of critical thinking leading to self-study.
- Sessions are given to the students on the opportunities for higher studies as well as research.
- Giving exposure to the students on basic know-how about research using the research facilities of the department serves as a catalyst for students to take up research as a career too.
- Based on the feedback of the alumni the need for any vocational training, apart from the skills developed from the laboratory sessions, will be intimated to the Board of studies as well, as this may enhance the employability of the student in the job market.



### **Report on Teachers Feedback**

- The teachers of the department rate the vigour in satisfying the curriculum objectives and learning outcomes to be good.
- It allows good opportunities for independent thinking and enhances knowledge in the subject area.
- The teachers are also of the opinion that the skills and lessons learnt during the course of the career, as per the curriculum, is inclusive of all, irrespective of their inherent skills and also equips students to apply all knowledge acquired into real life.
- The only downside found, which really hinders the holistic development of the student is the constraints arising due to lack of time.

### **Action taken on the feedback submitted by the Teachers**

- Viewing the positives of the curriculum, the teachers of the department work in unison to get the best from the students, ensuring the holistic development of each student.
- Any suggestion given by any stakeholder is discussed upon during the departmental meetings. Following deliberations necessary action is planned.
- The problems of time constraints being raised have been overcome by taking special classes during weekends or via online sessions.

For HoD 

Head of the Department





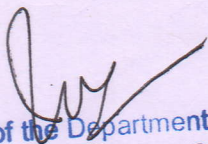
**DEPARTMENT OF COMMERCE**  
**NIRMALAGIRI COLLEGE**

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**Action Taken Report 2017-2018**

The Feedback at the college level from various stakeholders, including students, teachers, graduates, and employers, was gathered to evaluate the effectiveness and caliber of curriculum. The review of the relevant feedback served as the basis for the department-level action taken report. Following actions are required for the effective delivery of curriculum.

1. Decided to write a letter to the university requesting that the syllabus be modified and revised.
2. To gain experience in stock trading, it was decided to offer a certificate programme in financial markets.
3. Actions were initiated to organize entrepreneurship awareness programmes to incubate entrepreneurial skills among students which enable them to be self-employed.
4. Decided to promote participation in management fests to improve their communication skills.

  
Head of the Department  
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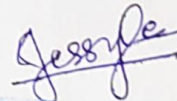


**NIRMALAGIRI COLLEGE**  
**DEPARTMENT OF HOME SCIENCE**

**Action Taken Report 2017-18**

Feedback on the curriculum was taken from various stakeholders like alumni, students, and teachers. Based on the feedback obtained from the stakeholders following actions are required for effective curriculum implementation.

- Need to restructure the syllabus to par with the employment opportunities
- Decided to provide career orientation.
- Planned to arrange extra classes for weak students
- Planned to provide additional reading materials
- During the tours and field visits more industries should be included




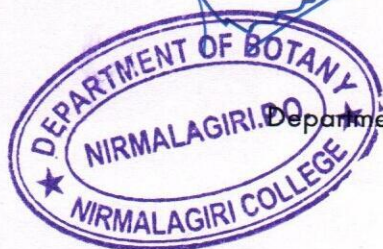
**HEAD OF THE DEPARTMENT**  
Dept. of Home Science  
Nirmalagiri College  
Nirmalagiri P.O

## DEPARTMENT OF BOTANY

### Action taken report 2017-18

Feedbacks are to be taken from all the Stakeholders i.e. Students, Employers, Alumni and faculty to analyse the effectiveness of curriculum in different aspects like employability, relevance, effectiveness of improving critical thinking etc. Department level action taken report was prepared based on the scrutiny of respective feedbacks. Since the institution is an affiliated college it has to follow the syllabus formulated by the university. The suggestions received through the feedback are promptly communicated to the members of Board of Studies and committees. Following actions are required for the effective delivery of curriculum.

1. Syllabus should be modify as per the need of the hour
2. Include topics which equipped the students to crack competitive examinations entrances etc.
3. Syllabus should be progressive and inculcate the scientific temper among students.

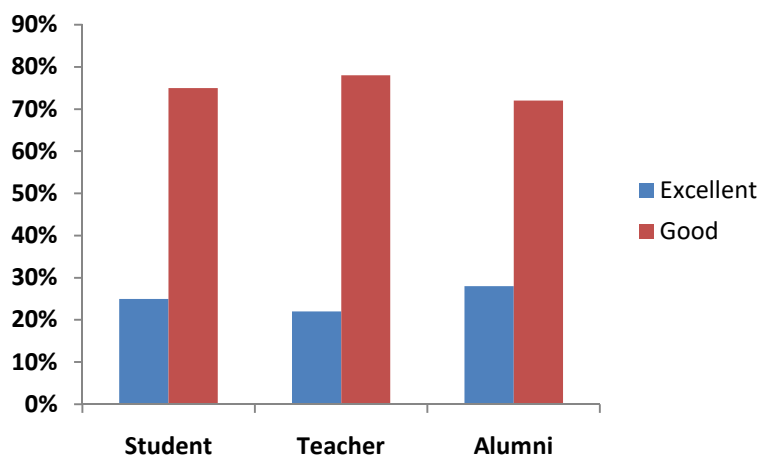
  
  
Head  
Department of Botany



## ACTION TAKEN REPORT ON UG CURRICULUM FEEDBACK (April 2018)

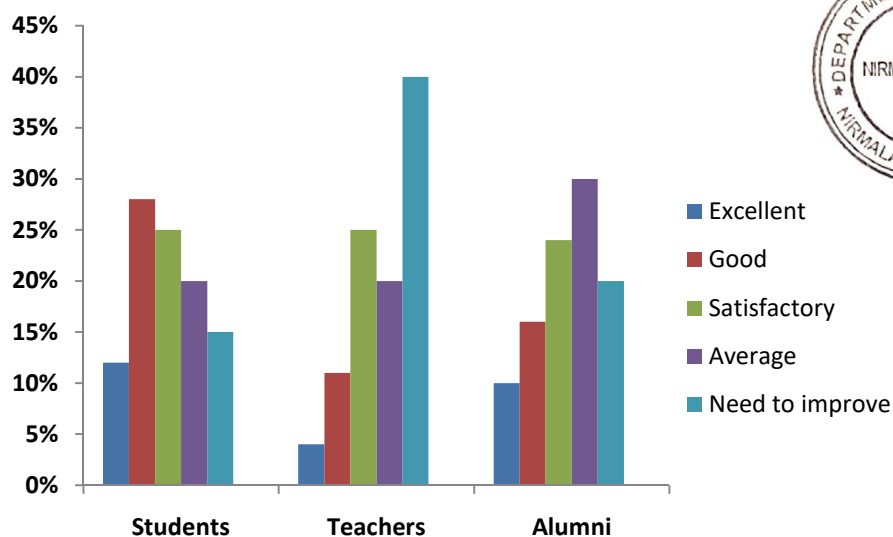
Based on the feedback collected from the stakeholders that includes the students, teachers and alumni the following actions were taken to address the issues. Given below are the questions and action taken on each question,

### **Q1. Periodic updating of the curriculum,**



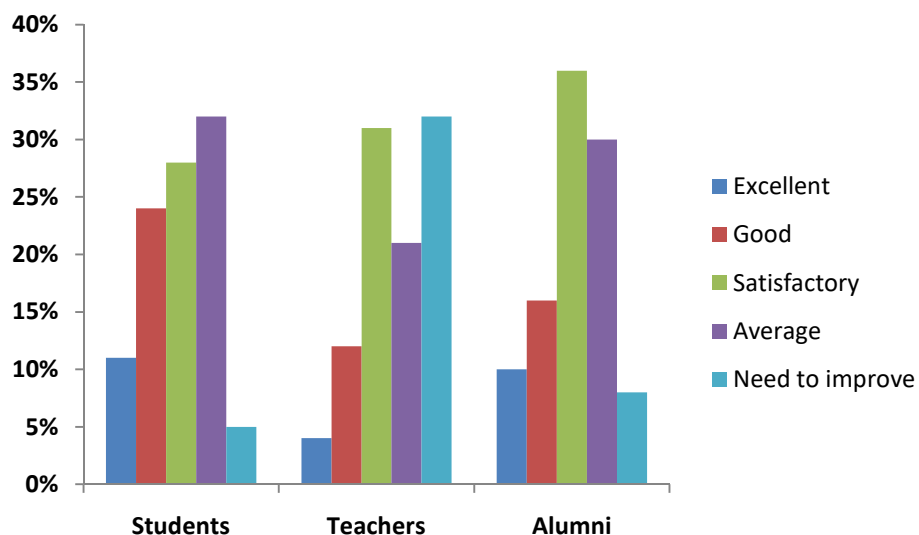
\* Decided to communicate with the Board of studies of Kannur University regarding the concerns raised by the students on the syllabus.

### **Q2. Curriculum attains its objectives and learning outcomes**



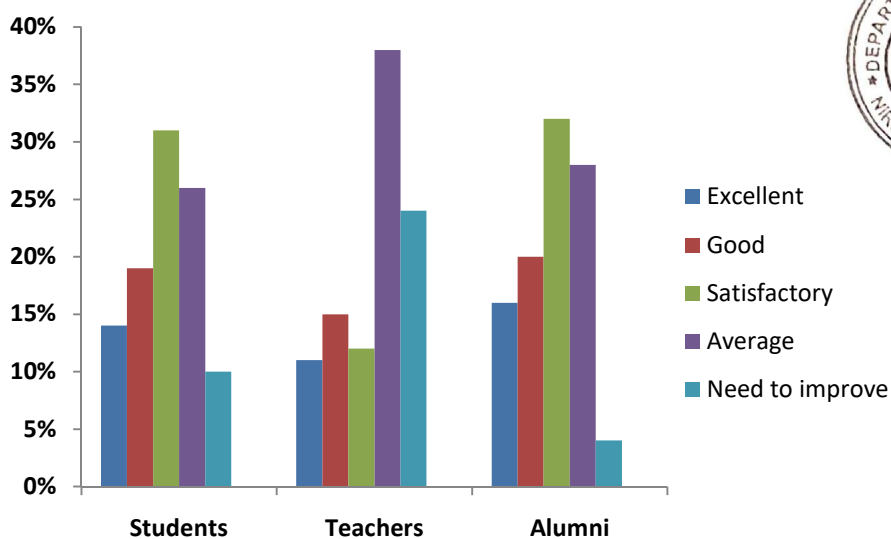
\* Decides to conduct workshops and seminars on outcome based education to keep the students competent as envisaged in the syllabus.

### Q3. Coverage of advanced topics



\* Certificate courses on advanced chemistry topics were offered to the students.

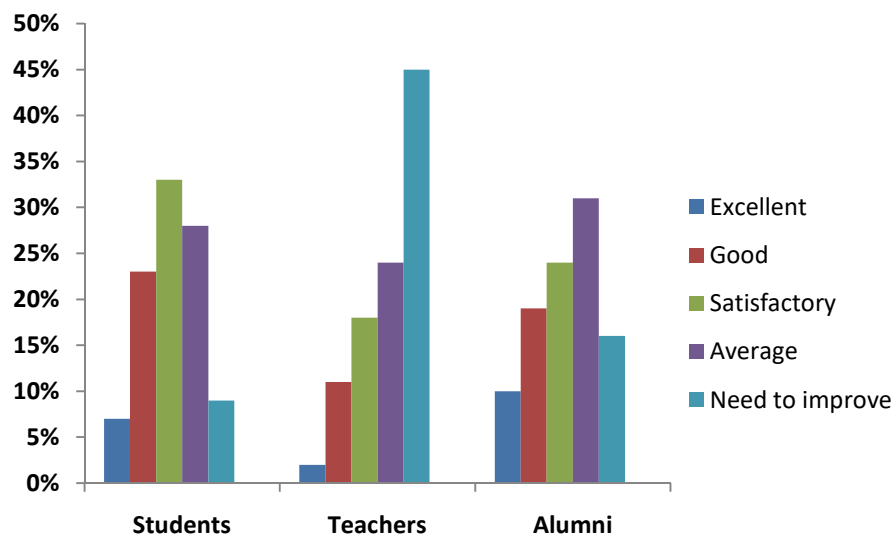
### Q4. Enhancement of knowledge and skills



- \* Offered add-on courses based on advanced chemistry topics and practical skills.
- \* Planned and implemented industrial trips specific for skill development.

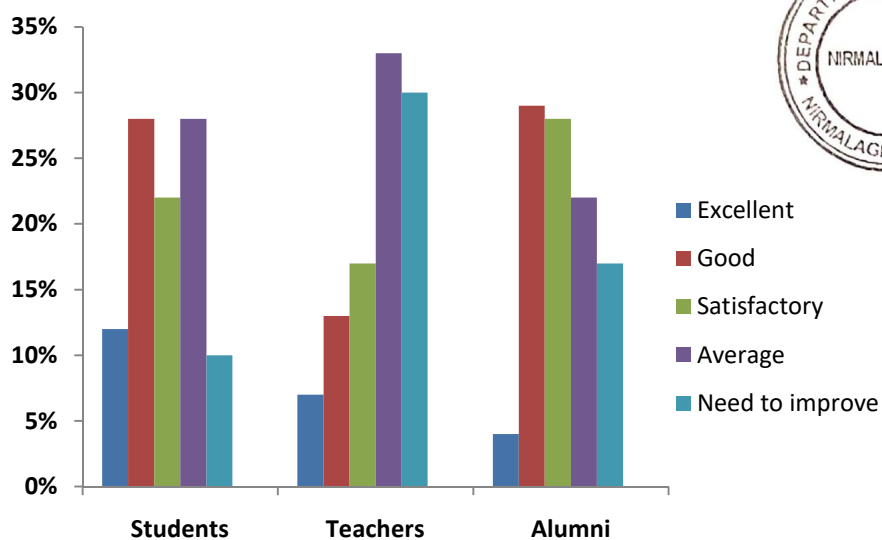


**Q5. Effectiveness in developing critical thinking**



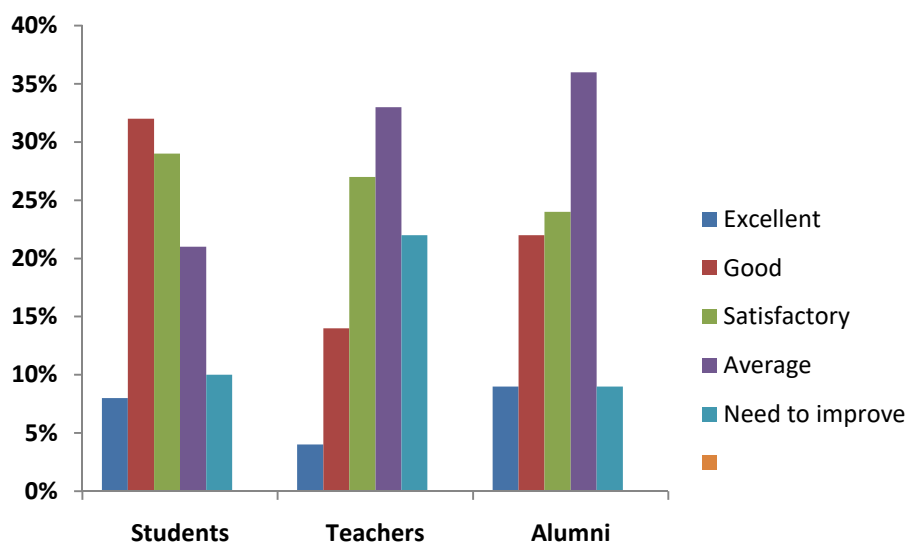
- \* Suggested the Board of studies, Kannur University to make necessary changes to impart critical thinking in the curriculum.
- \* Arranged invited talks on scientific temper and critical thinking.

**Q6. Orientation towards higher education, weightage to employability and enabling life skills**



- \* Career guidance programmes were organized to help the students to tune their future academic, research and professional career after the course.
- \* Suggested BoS-Kannur University to introduce new course to enhance skill development among the students for a seamless progression to employment and higher studies

**Q7. Promotes self study and attitude to research**



- \* Orientation programmes were conducted during tutorial hours to improve self studying ability.
- \* Conducted open book examination, which provides chances to enhance self studying ability.
- \* Conducted workshops and seminars on research methodologies and opportunities.



*[Signature]*

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