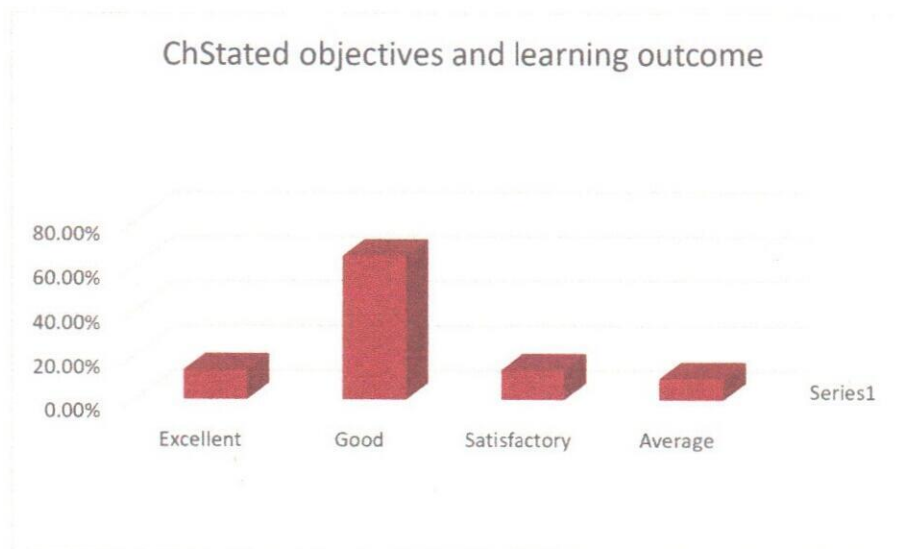


TEACHERS FEEDBACK FOR UG COURSE 2021-22

The feedback on curriculum of UG courses are taken for the year 2021-22 in the online mode. The responses of the teachers are analysed question-wise and presented as follows.

1. The curriculum satisfies the stated objectives and learning outcomes

	Excellent	Good	Satisfactory	Average
Stated objectives and learning outcomes	13.2%	64.2%	13.2%	7.9



91% of teachers felt that the curriculum satisfies the stated objectives and learning outcomes. Only a small percentage of the respondents are satisfied.

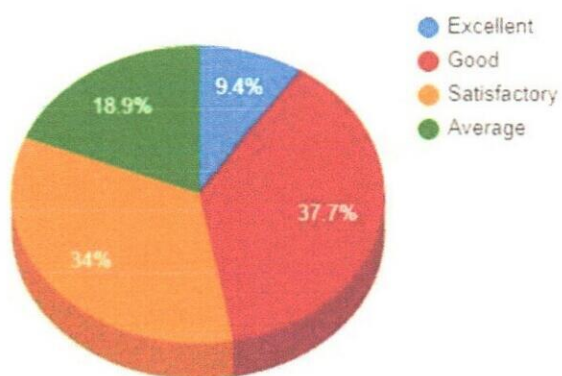



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2. Effectiveness in developing independent thinking

	Excellent	Good	Satisfactory	Average
Independent thinking	9.4%	37.7%	34%	18.9%

Curriculum and Learning outcomes



The data collected from the teachers demonstrates that 81 % respondents are satisfied with the scope of the curriculum for providing scope for independent thinking.

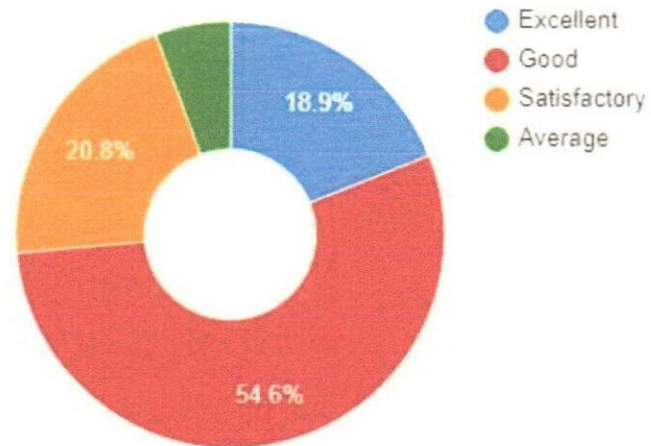



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Nirmalagiri Collee

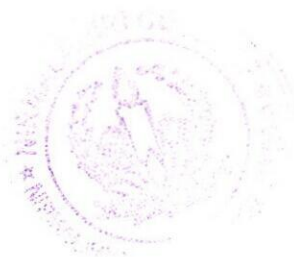
3. Enhance knowledge in the subject area

	Excellent	Good	Satisfactory	Average
Knowledge Enhancing	18.9%	54.7%	20.8%	5.7%

Enhancing Knowledge



Analysis with respect to curriculum in enhancing knowledge in the subject area reveals that 95 % of the respondents are satisfied. It shows the curriculum succeeded in enhancing the knowledge base.




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3. Demands research inclusive teaching



With regards to research inclusive teaching, 66% of the respondents have a positive attitude, which shows that, curriculum demands the teachers for research inclusive teaching. Although, 34 % of the respondents disagree.

From the analysis it is observed that a reframing of the syllabus can make it more relevant to the student community.

Based on the response from the feedback form and open-ended questions following finding were made. Major findings are:

1. To enhance employability among the students, the institution-initiated certificate courses and add-on courses in emerging areas to sharpen and equip them with essential skills for effectiveness in the workplace.
2. Students must be given hands-on training on analytical instruments to fetch better job opportunities and to get admission to premier institutes in India and abroad for higher education.



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3. There should be a provision for the students to choose the advanced courses as complementary / additional courses from other universities and the credit has to be added to their consolidated grade card.
4. Appointing faculties with industrial experience will provide greater exposure to the students.
5. There should be provision for the students to take up an Internship Programme during their course of study which will eventually help them to get into the field of research and find better job opportunities.




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