



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>NIRMALAGIRI COLLEGE</b>
• Name of the Head of the institution	<b>Dr. Ousephachan K V</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04902361247</b>
• Mobile no	<b>9447480815</b>
• Registered e-mail	<b>nirmalagiricollege@gmail.com</b>
• Alternate e-mail	<b>iqac@nirmalagiricollege.ac.in</b>
• Address	<b>Nirmalagiri College, Kuthuparamba</b>
• City/Town	<b>Kannur</b>
• State/UT	<b>Kerala</b>
• Pin Code	<b>670701</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Semi-Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	<b>Kannur University</b>																								
• Name of the IQAC Coordinator	<b>Dr. Sabu Sebastian</b>																								
• Phone No.	<b>+919447470245</b>																								
• Alternate phone No.	<b>9562704498</b>																								
• Mobile	<b>9447470245</b>																								
• IQAC e-mail address	<b>iqac@nirmalagiricollege.ac.in</b>																								
• Alternate Email address	<b>4ngciqac@gmail.com</b>																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://nirmalagiricollege.ac.in/iqac/agar">https://nirmalagiricollege.ac.in/iqac/agar</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nirmalagiricollege.ac.in/academics/academic-calendar">https://nirmalagiricollege.ac.in/academics/academic-calendar</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td><b>Cycle 1</b></td> <td><b>B++</b></td> <td><b>3.3</b></td> <td><b>2004</b></td> <td><b>04/11/2004</b></td> <td><b>03/11/2009</b></td> </tr> <tr> <td><b>Cycle 2</b></td> <td><b>A</b></td> <td><b>3.15</b></td> <td><b>2011</b></td> <td><b>27/03/2011</b></td> <td><b>26/03/2016</b></td> </tr> <tr> <td><b>Cycle 3</b></td> <td><b>A</b></td> <td><b>3.30</b></td> <td><b>2017</b></td> <td><b>02/05/2017</b></td> <td><b>01/05/2022</b></td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	<b>Cycle 1</b>	<b>B++</b>	<b>3.3</b>	<b>2004</b>	<b>04/11/2004</b>	<b>03/11/2009</b>	<b>Cycle 2</b>	<b>A</b>	<b>3.15</b>	<b>2011</b>	<b>27/03/2011</b>	<b>26/03/2016</b>	<b>Cycle 3</b>	<b>A</b>	<b>3.30</b>	<b>2017</b>	<b>02/05/2017</b>	<b>01/05/2022</b>	
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<b>6.Date of Establishment of IQAC</b>	<b>29/06/2006</b>																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science departments	DST-FIST	DST	2016, 5 Years	275000
Chemistry	SARD	KSCSTE	2017, 3 Years	Nil
Zoology	DBT Major research project	Department of Biotechnology	2018, 3 Years	Nil
Botany, Zoology, Chemistry, Physics	DBT Star College Scheme	Department of Biotechnology	2019, 3 Years	Nil
Institution	UGC Grant	UGC	2020	1500000
Institution	Grant from State Government	State Government	2020	63166837

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	Yes		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	8		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes		

• If yes, mention the amount	10000
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Conducted Webinar series in collaboration with teaching departments	
Prepared 5 colleges for NAAC accreditation under PARAMARSH and one college has submitted SSR	
Conducted a national Webinar on NEP	
Conducted certificate courses for all II year and III year students in association with Career guidance Cell and Department of Physical Education	
Introduced a new MIS and one-day training programme for college staff on newly introduced MIS	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Launch a new and sophisticated MIS	Launched
Conduct webinar Series	Conducted
Conduct Webinar on IPR	Conducted
Efforts to get more PG Programmes	Commenced MSc Zoology as new generation course
Infrastructure development initiatives	Started constructing a new building
Renovation of Library building and adding online facilities	Renovated and
Renovation of laboratories	renovated
Recruitment of permanent teaching and administrative staff	7 permanent teaching facilities were recruited
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Council	27/07/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	23/02/2022

#### 15. Multidisciplinary / interdisciplinary

Interdisciplinary approach is maintained in the curriculum, teaching learning and research activities in this institution.

##### *Curriculum*

Within the curriculum, interdisciplinary approach is ensured in all programmes. For example, common course in English includes subjects like gender studies and gender equity, environmental studies, cultural pluralism etc.

Papers like bio-statistics, quantum statistics, etc. are included in the curriculum of science programmes. IT integration in regional languages, modern journalism etc. are incorporated into the curriculum of BA Malayalam.

Triangular integration of programmes like Mathematics, Physics, and Chemistry are examples for multidisciplinary approach.

In Generic Elective (Open Course) students can select subjects which are totally different from their main subjects. Certificate courses like Zero Violence Mind-set, Environmental Studies, Food Processing, and Film Appreciation are testimony to the multidisciplinary approach the college follows in academics.

To promote interdisciplinary research in humanities and social

science, the college has a common platform IRISH which has facility to conduct research in History, Malayalam, and Economics.

The Multidisciplinary project and DBT Star status of four science departments (Botany, Chemistry, Physics, and Zoology) are examples for the Multidisciplinary knowledge sharing in the College. Integrated research and publication in Physics and Chemistry in Nano Technology have been facilitated in the college.

#### **16.Academic bank of credits (ABC):**

The novel approach of academic bank of credit has been open for the students as well as the teachers from 2020 March onwards. 'Coursera' is one of the basic platforms for the knowledge seekers to acquire additional skill and knowledge in different areas of interest. Most of the registered participants have been completed the course successfully.

The teaching faculty of this college have made use of the different online Faculty Development Programme (23) during this period.

The certificate and diploma courses offered through IGNOU study centre of the college have benefited many to acquire additional knowledge and skill.

#### **17.Skill development:**

The college is organising various programmes for the development of life skills, for enriched social living and matured civic consciousness

##### *Life skills:*

Different types of trainings in driving, stitching, embroidery work, and fabric painting organised by women cell and Department of Home Science, Scholar Support Programme (SSP), Walk with a Scholar (WWS) for Advanced Learners. skill development programme of ASAP, training

in fine arts, training for net banking, trainings for applying for PAN, income tax return filing are other examples for them.

Certificate courses are also conducted by different departments/committees for skill formation beyond the normal curriculum. Selected certificate programmes of this nature are listed below

Certificate Course in *Samakalika Journalism*

Certificate course in Mushroom cultivation

Certificate course in Food Processing

Certificate course on Financial Markets

Certificate course in First aid

Strategised Target Excellence Programme for Enrichment of Communication and Soft Skills

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**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

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From the very inception of the college, steps were taken to integrate the Indian tradition, culture, and language in the knowledge and skill imparting process.

Hindi and Malayalam are also used as a medium of instruction besides English.

Trainings were given in Indian classical music, dances like *Bharathanatyam, Kuchupudi, Thiruvathira* etc.

Department of Malayalam of our college is collaborating with Kerala Folklore Academy and various programmes are conducted in association with this academy. Cultural exchange, seminars, and field trips are some of them.

There is a qualified yoga trainer in our college and short-term orientation courses are offered to the students in the year.

In order to promote the use of national language Hindi, a Hindi week is celebrated and various cultural and academic programmes are organised. Quiz programmes, elocution competition, essay writing and story writing are some of them.

Students of our college were trained in literary and cultural

programmes organised in Indian languages like Hindi, Sanskrit, Kannada, and Malayalam at college and university levels. Our students were also given training in martial arts like *Kalaripayattu*. Our library also contains a good collection of books which disseminate the rich knowledge and cultural tradition of India.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The entire curriculum and teaching learning process of the college is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). These outcomes are published in the college website and known to all aspiring students.

The programme outcomes and programme specific outcomes are communicated to the students during orientation programmes. The course outcomes are made known to the students by respective teachers at the beginning of the course.

These outcomes are evaluated through CE, internal and external examinations, seminars, projects and participation of the students in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements.

The level of achievement of these outcomes are monitored at the various levels by college council, IQAC, Department, and class PTA.

#### **20.Distance education/online education:**

The college stands for education for all and hence distance mode has a significant space in achieving this broad objective.

1. Our college is a recognised centre of examination for Sree Narayana Guru Open University, Kannur University SDE and IGNOU.
2. The faculty members of our college are actively involved in the preparation of study materials for SDE, conduct and evaluation of examination of SDE Kannur University.
3. We are sharing the infrastructure and manpower for IGNOU classes, and coordination.

The college has initiated training programmes in online education and LMS during the academic year 2019-20 (29-07-2019). The trained faculty of our college in LMS easily switched over to the online platform without disturbing the regular teaching learning process during pandemic. The college had given intensive training programmes



to its faculty during May 2020 to equip them for online classes. As a mentor institution, we had imparted a general training programme for college teachers on LMS. 250 teachers from various colleges directly benefited from it, and many more indirectly.

During the Pandemic period the college ensured almost all co-curricular and extra-curricular regular activities of this college including fine arts festival, NCC training, and NSS programmes in the online platform.

## Extended Profile

### 1. Programme

1.1	383
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	1301
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	106
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	423
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.Academic	
3.1	57
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	57
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	99.85
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	102
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The syllabus divided among teachers is published in the department, and the time-bound completion of the same is ensured by the respective HoDs. Teachers deliver the course material to attain POs, PSOs and Cos. ICT enabled classes are encouraged so that the students are able to master their lessons most effectively. Module wise test papers are conducted to assess the students and evaluate their progress. Outstanding and excellent students were given challenging academic tasks and training by providing opportunities to be part of the Walk With a Scholar (WWS) programme, and</p>	

academically weaker students were given remedial classes and special coaching with the help of the Scholar Support Programme (SSP). Class mentors are entrusted with ensuring the progress of the students. Seminars, presentations and Assignments are designed so as to build the students' confidence level. To prepare them for the End semester examination, college-level model exams are conducted. To inculcate a research aptitude at the graduate level itself, research projects are assigned under the supervision of teachers. These research projects equip the students to identify the research problem, design experiments and methodology, analyse the data and present the result in a scientific manner.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares, and the college council finalises the academic calendar by the end of May each year. The academic calendar presents the detailed academic activities expected on a monthly basis, including

Induction programme

Pre diagnostic test

Bridge courses

Syllabus coverage,

Internal examination

Remedial classes

Model examinations

Semester examinations

Union activities, career orientation programmes,

Soft skill development programmes,

Observation of important days and events,

Academic tour, arts and sports activities,

Walk with scholar programme,

Study holidays,

Curriculum enriching programmes like project works, seminars and other union activities.

The academic calendars help faculty members to plan their respective course delivery, research work, and academic and co-curricular activities. The College council and Department head closely supervise and monitor the completion of the syllabus as scheduled. Syllabus coverage for each CIE is decided well in advance, and faculty members adhere to it.

Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The internal assessment test timetable prepared by the examination committee is published to stakeholders and conducted as per the schedule.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://nirmalagiricollege.ac.in/academics/academic-calendar">https://nirmalagiricollege.ac.in/academics/academic-calendar</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1271

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses on Ethics, and Human Values are educated through NSS and NCC, and Environmental Studies are embedded in the curriculum of most of the programmes.

##### Environment

In order to sensitise students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions were organised for students of all programmes. Environment Day, Earth Day, and Water Day are celebrated every year, where students actively participate. Workshops and seminars on various aspects of environmental sustainability are organised periodically.

- Plastic Free campus
- Environment club
- Keeping the environment clean by NSS and NCC volunteers

##### Human values and Professional Ethics

As an integral part of student engagement in social activities during their programme of study, the college also encourages students to enrol as NSS/NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. Students organise street plays, awareness campaigns, debates etc. Human value activities by students have been conducted since inception.

##### Gender Sensitivity

The college organises special programs on gender equality and sensitisation in association with Women's Cell. The Internal Complaint Cell is involved in the prevention, prohibition and redressal of the complaints regarding sexual harassment of women employees and students and conducts awareness campaigns.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

423

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	<a href="https://nirmalagiricollege.ac.in/crm/public/uploads/iqar_report_image/2ec7CwS9G00ujx9C3ozi00t6khr3gR.pdf">https://nirmalagiricollege.ac.in/crm/public/uploads/iqar_report_image/2ec7CwS9G00ujx9C3ozi00t6khr3gR.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://nirmalagiricollege.ac.in/crm/public/uploads/iqar_report_image/2ec7CwS9G00ujx9C3ozi00t6khr3gR.pdf">https://nirmalagiricollege.ac.in/crm/public/uploads/iqar_report_image/2ec7CwS9G00ujx9C3ozi00t6khr3gR.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>482</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	



**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

71

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution laid a 360° holistic approach to assess the learning level of students and enlist them into various special programs accordingly.

The slow and advanced learners were primarily identified by (i) Analysing the marks of qualifying examinations, (ii) conducting an entry-level test and (iii) personal meetings with students. Special Programmes for Advanced Learners

I.Scholarship committee encourages students to apply for various scholarships.

II.Participation in summer fellowships, internships and training programmes.

III.Webinar series was conducted on various subjects to enhance students' learning experience.

IV.The Life Science Academy of the college equip the Life Sciences students to crack various competitive examinations.

V. Online courses of Course Era were offered to students.

VI. Providing e-content to students.

Special Programmes for Weak Learners

(i)Bridge courses are organised for students to strengthen the foundations of the courses and enable them to cope with the curriculum.

(ii)Remedial coaching programmes were conducted.

(iii) Peer Learning facilitates teamwork and knowledge gain for both advanced and weak learners.

(iv) Mentoring sessions are conducted to identify their problems and to assess their improvement in learning.

(v) Virtual Lab facilities provided a better learning experience.

(vi) Counselling sessions help students to overcome their anxiety and stress disorders.

(vii) The Career Guidance cell arranges various training programmes and motivational talks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1301	57

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Nirmalagiri College makes continuous and conscious efforts to enhance the learning abilities of students' strengths, experimental and participating activities. Some of our student-centric methods encouraged and transformed the entire teaching-learning process in a fruitful manner.

The experimental and empirical methodology provides learning with experience among students in different ways, such as through Laboratory demonstration classes, practical experiments, Web-based learning, Internships, field visit, language lab and computer labs. Student-centric programmes like quiz, group discussion, seminar

presentation, online discussion, remedial coaching, and peer group teaching facilitate participatory learning among students. Short term certificate courses provided extra participatory enrichment for the students.

Full-time professional counsellors enhance the learning process by supporting them with their personal and professional concerns, if any.

Carrier guidance cell provides the platform for innovative thinkers to take forward their dreams. The use of ICT and e-resources, online certificate courses, online quiz platforms, video lectures and seminar presentations, making new apps, and digital competition programmes supported the students in the digital world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the college try to make the best use of the ICT in their teaching-learning process. The college has a Wi-Fi enabled campus, which helps the teachers and students to stay connected to the internet and learn and teach updated information.

The institution has a well-furnished language lab and computer centre, ICT-enabled classrooms with desktops, laptops and projectors. Online platforms like MOOC, Google classroom, Moodle, and Visual presentation are being used by students and teachers.

The college library provides access to e-resources, N-LIST, INFLIBNET, and e-journals to teachers and students. Most of the teachers make use of various types of technologies like PowerPoint presentations and video presentations. The teachers possess laptops and other internet devices such as tablets, notebooks and notepads to enhance the process of knowledge transfer.

Besides the college website, some departments use the department website to share and update news and materials for the students and the public.

Teachers share reading materials, short notes, and e-books over different media like google classroom, e-mail, blogs, Youtube channels, WhatsApp groups etc. ICT-based education enhances the teaching-learning experience, thereby shifting from a teacher-centric approach to a student-centric approach.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

543

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution strictly complied with the system of Kannur University in all aspects of Examinations. The internal assessment is based on versatile parameters such as Test papers, Assignments, Attendance, seminar and viva. The following measures are taken by the institution to ensure the transparency and robust nature of the Continuous Internal Evaluation System. Centralised model examination system:

The institution follows a centralised model examination system, conducted by an examination committee. Departments and students were informed of the examination well in advance. Evaluation: Valuation of answer scripts was carried out in a time-bound manner. Department Periodic Tests.

Every department organises periodic tests and completes the valuation of answer scripts in a time-bound manner.

**Practical/Project assessment:**

Science departments organise a model practical and regularly conduct assessments based on the examinations and records.

**Assignments/ Seminars/Viva:**

Assignments, seminars or viva are assigned to students and evaluated on time. Display of Internal marks:

Internal marks were displayed on the department notice board. Students can verify their marks.

**Retests:** Reappearance for the examinations is allowed with the permission of the head of the institutions for underlying reasons.

**PSTA meetings:**

PSTA meetings are conducted periodically to effectively discuss their performance in the examinations and measures to be taken for follow-ups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution relies on an unbiased and lawful mode of the examination system and follows a hierarchical system for resolving the internal examination related grievances. It consists of a departmental committee, the Internal Assessment grievance redressal cell and the Kannur University grievance portal.

**Departmental committee**

Students can immediately approach the department concerned to sort out their disputes regarding the internal examination. They consider the requests for retests, seminars, resubmission of assignments etc. If the disputes are not resolved fully, the departmental committee

refers them to the Internal Assessment grievance redressal cell of the institution. Internal Assessment Grievances Redressal cell

The institution forms an Internal Assessment Grievance Redressal Cell to address all disputes referred by the departmental committee. It consists of five senior faculties from different streams. Decisions are taken based on the proper enquiry on the matters. Kannur University Student Grievance Redressal cell

Kannur University has constituted an online student grievance redressal cell as per UGC norms. A nodal officer has been appointed to deal with the matters concerned. Students can lodge their grievances through this online portal at the university level. University redirects the matter pertinently.

#### Real-time feedback system

Each department conducts a real-time feedback system to detect any glitches in relation to the internal examination system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with Kannur University guidelines. The programme and course outcomes depict the information and skills obtained by students upon the completion of a specific course or programme. Teachers and students have an awareness of the goals that must be met at each level so as to enable the students to proceed.

The main objectives of program outcomes are

- Students' talents will be enhanced to enable them to be qualified for the national and international employment prospects.
- To help them to achieve international standards both theoretically and experientially.

- To instil in future generations a feeling of social responsibility
- To prepare students for global programmes by developing critical thinking and communication skills. Mode of communication of programme and course outcomes:

Stakeholders are informed about the college through the website and social media. The programme and course outcomes are unambiguously explained to students in Orientation Day and Bridge courses.

Students interact with alumni to learn about their experiences and professional trajectories. Faculty members ensure that each student understands the curriculum, POs, PSOs, and COs.

The tutors in charge present the same in PTA meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://nirmalagiricollege.ac.in/crm/public/uploads/igar_report_image/kgR0NtYdwHzWquWOFRwck5cr3cAnIY.pdf">https://nirmalagiricollege.ac.in/crm/public/uploads/igar_report_image/kgR0NtYdwHzWquWOFRwck5cr3cAnIY.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Multiple criteria are adopted for the continuous evaluation of the attainment of programme and course outcomes.

### 1. Internal and external examinations

Class tests and university examinations allow students to see the subject in a different way. This helps teachers to identify students' shortcomings and assist them in improving their comprehension.

### 2. Assignments and Projects

Assignments provide knowledge growth in a subject and projects, and students apply the acquired knowledge in real life and learn teamwork.

3. Practical experiments: Students have hands-on experience with the



topic being explained during the practical session, and their skills in the safe use of equipment, making observations, and drawing interpretations can be monitored.

4. **Viva-voce:** The curriculum is evaluated objectively and logically in viva voce. In addition, the student's communication skills are also assessed.

5. **Seminars:** Students share their knowledge and ideas that assist academic and social growth. 6. **Analysis of academic results** helps to appreciate the knowledge level acquired by the students and bring changes in teaching methodology.

7. **Appreciation and remedial measures:**

Appropriate remedial measures are suggested to slow learners, and outstanding students are appreciated.

8. **Feedback** received from alumni, students, teachers, and employers helps the college evaluate its service policies and make changes to meet stakeholders' needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

356

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://nirmalagiricollege.ac.in/crm/public/uploads/igar_report_image/ZobH8qzO4xZHIECuWlsOfEB4EtDjwo.pdf">https://nirmalagiricollege.ac.in/crm/public/uploads/igar_report_image/ZobH8qzO4xZHIECuWlsOfEB4EtDjwo.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>2.75</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
<b>10</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
<b>11</b>	

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.fist-dst.org/index.asp">http://www.fist-dst.org/index.asp</a> , <a href="https://kscste.kerala.gov.in/sard/">https://kscste.kerala.gov.in/sard/</a> , <a href="https://dst.gov.in/">https://dst.gov.in/</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The innovation initiatives in the college range from updating local knowledge to discovery-based research. The faculties are motivated and are provided ample opportunities for pursuing innovative research ideas. They are asked to apply for grants and pursue their research problems. Students are also sensitised about the research problems by the faculty members. Our college stands out in that even the undergraduate students are provided with an orientation about the research and innovation activities in the college. The faculties have been instrumental in building a positive, research-friendly and innovation-centric learning institution. They have secured grants from Governmental funding agencies like the Department of Science and Technology, the Department of Biotechnology and the Kerala State Council for Science Technology and Environment. The college management is also involved in maintaining a good research and innovation environment. The faculties are enthusiastic about the opportunities and the facilities and are keen to create and transfer knowledge. They publish their research findings regularly in top-tier research journals. Our research facilities, like the X-ray diffraction machine, Thermal Cycler, IR spectroscope etc., are used by researchers from outside the institution, and our faculty provides maximum support for their research endeavours.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

6

File Description	Documents
URL to the research page on HEI website	<a href="https://nirmalagiricollege.ac.in/academics/research">https://nirmalagiricollege.ac.in/academics/research</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The faculty, students, and management of the college take up extension activities relevant to the community. The activities fall into two categories, ones that create awareness among the general populace and ones that can mitigate some general problems. Some notable examples are the financial and logistical coordination of providing internet and telephone facilities to the scheduled tribe colony of Peruva of Kannur District, the construction of a house for the needy people in Iritty, Kannur district and providing free, special, language tuitions to the poor children of the nearby Govt. schools.

Sustainable development of the society is also a concern, and we educate the populace about the problems and the solutions. Participation of students in beach clean-up programmes, community cleaning programmes, organic farming activities and providing advice on dietetics and nutrition to the less educated and marginalised sections of the society are examples of our concern in educating the society. The overall outcome of such activities is two-pronged, they provide service to the society, and two, they learn themselves and

get sensitised about the issues. Thus, we ensure that our students are torch-bearers of society and also serve the immediate and long-term concerns of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

953

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

22

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has ample facilities for academic activities, including an adequate number of well-furnished classrooms, furniture and fixtures, laboratories, library, faculty rooms, seminar halls and a botanical garden.

Department-wise labs and facilities available for academic activities

#### Facilities

#### Specifications

#### Physics

##### CharacterizationLab

X-ray diffractometer, UV-Vis spectrophotometer

##### Chemical SynthesisLab

3 furnaces (up to 1000oC), 1 oven (up to 400oC), 2

magnetic stirrers

##### Photo Luminescence

Agilent-Cary Eclipse Fluorescence Spectrophotometer



**FTIR**

Agilent-Cary 630 with ATR

Spin Coater

Spektrospin

Computer Lab

Botany

Department Labs

UV-Vis Spectrophotometer

Herbarium

Medicinal Plant Garden

Tissue Culture Lab

Facility for plant tissue culture, laminar hood(horizontal), cooling Centrifuge

Microbiology & Biochemistry Lab

Laminar airflow(vertical), Incubator, Microscopes

Museum

More than 500 specimens

Zoology

Museum

1200plus specimens covering all taxa of animals

Molecular Biology & Microbiology Research Lab

PCR (Bio-Rad T 100), Electrophoresis (AGE), High speed centrifuge (12,000 rpm, upto -40C cooling),

Micropipettes, Magnetic stirrers, pH meter, Nepheloturbidity meter, UV-vis spectrophotometer etc.,

**Chemistry**

**UG & PG Laboratories**

**Advanced Research Lab**

Electro analyser, Rotating disc electrode, TGA-DSC, Magnetic stirrer, Microwave oven etc

Ultrapure water (MilliQ)

**Home Science**

**Textile Lab**

**Food and Nutrition Lab**

**Malayalam**

**Keraleeyam**

**Cultural Museum**

**History**

**Historical Museum**

**English**

**Language Lab**

**Common facilities**

- Mini-Conference Hall
- Computer lab
- Conference Hall
- Seminar hall
- Multi-Purpose Hall
- Informatics Centre
- E-Class Rooms

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students are provided with good infrastructural facilities for co-curricular and extra-curricular activities, including an auditorium, counselling centre and playgrounds. The infrastructure is built with the fund received from UGC, PTA, Alumni, and the college's management.

Facilities for extra-curricular activities available in the college

Item

Funding

400-meter track

Institution

Basketball court (outdoor)

Institution

Volleyball court

Institution

Multi-gym

UGC

Ball badminton court

Institution

Hockey field

Institution

Badminton court (outdoor)

Institution

Handball court

Institution

Sahrudaya-counseling centre /students welfare centre

PTA

Medical room

Institution

Open-air auditorium - in the backyard

Institution

'Aalthara' and Balcony - In the front yard to seat all students

Institution

Table Tennis boards-2

Physics

Alumni (1)

UGC (1)

Other Facilities

- Multi-purpose Hall
- Pavilion at the main Stadium
- Students Co-operative Store
- Canteen

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.****45**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://nirmalagiricollege.ac.in/ict">https://nirmalagiricollege.ac.in/ict</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****71.69**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Name of ILMS software: KOHA****Nature of Automation: Partially****Version: 18.5****Year of Automation: 2005**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.71**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**65**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Teachers use ICT resources for their teaching via Google Classroom, Google Meet, PowerPoint/beamer presentations, virtual lab, video demonstrations, virtual dissection demonstrations etc.

Teachers are also encouraged to prepare e-content of their lecture notes and question papers (internal examinations) and upload them to the website.

The teachers are provided with a Google Apps account that offers ample space for hosting a website and lend an excellent platform for e-learning, like preparing quizzes, submitting assignments online, etc.

Teachers are also using Google Forms for collecting data for AISHE, NIRF, IQAC, socio-economic surveys, Feedback

Department of Physics has developed a Management Information System for maintaining students' information, such as their data, examination results, result-analysis, student progression etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
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File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.59

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college's general policy is to attain the best outcomes in the academic field through efficient and scientific utilisation of the resources, facilities, and amenities of the college. Procurement, up-gradation, maintenance and replacement of equipment and support facilities are properly monitored by a three-tier committee system- at management, college and department levels. At the college level, there is a Master Plan committee planning and supervising the utilisation of resources efficiently. Continuous up-gradation of the library regarding knowledge resources and technology is ensured. Considering the requirements, the Library committee prioritises books to be purchased and the journals to be subscribed to and give recommendations. Based on these recommendations and the availability of funds, books and periodicals are purchased.



The sports infrastructure, facilities, and equipment are available for our college's students and teachers, nearby schools, and local communities. The sports committee is entrusted with the optimum utilisation of these amenities. Playgrounds and courts are accessible for the students of neighbouring institutions and the public during off-hours. Purchases are made as per the prescribed government rules. Stock register and logbooks are maintained. The competent authorities do auditing and annual stock verification.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

65

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://nirmalagiricollege.ac.in/">https://nirmalagiricollege.ac.in/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1001</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1001</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

182

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

12

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- A College Union Council and executive are formed through elections every academic year. The students' union is entrusted with planning and executing various activities and ensuring timely redressal of student grievances.
- The student council members work in tandem with the College Principal, Faculty, and the administrative staff to ensure timely redressal of student grievances.
- The College Union organises a college-level Fine Arts Festival every year. In addition, a college magazine is published with literary contributions from students.
- The General Captain is involved in organising various sports and games competitions with the support and guidance from the Department of Physical Education of the college.
- Student representatives are selected for various statutory bodies of the college, such as the Library Committee, Gender Justice Committee etc.
- A Student IQAC has been constituted and is entrusted with planning and executing various extra-curricular programmes.
- Volunteer Secretaries are appointed for the two units of the National Service Scheme (NSS) functioning in the college.
- Two units of the National Cadet Corps (NCC) are functioning in the college, where the Senior Under Officers undertake the responsibility of training junior cadets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

369

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association that is proactively engaged in various support services aimed at the overall development of the institution. Various support programmes are undertaken by the association, which include:

- **Extended Mentoring Programmes-** Illustrious alumni visit the college to motivate the students through career guidance sessions. In addition, they serve as extended mentors to the students by giving expert advice and support for pursuing higher education/a and successful careers.
- **Social Extension Programmes-** The financial support of Rupees 1,60,000/- provided by the alumni for implementing a high-speed internet connection in Peruva Tribal Colony ensured uninterrupted delivery of online classes to the students of the area during the Covid-19 pandemic.
- **Infrastructure Development -** The college's alumni association has generously contributed to the improvement of IT infrastructure in the college. Types of equipment such as SmartBoard and projector for digital classrooms, public address system etc., have been donated by them.

**Funding for Seminars and Competitions:** Several seminars and competitions were organised with the financial support of the alumni association. The Regional Seminar on Gender equality, Brain Battle -The All Kerala Quiz Competition etc., are worth mentioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A centre of higher education, Nirmalagiri College, governed by the Archdiocese of Thalassery, pioneers academic and social upliftment, envisioning excellence and paving the way towards holistic societal development.

Various bodies monitoring the day-to-day affairs of the college:

- The policy making governing body headed by the Manager of the college
- College council, headed by the Principal, assesses various collegial activities to uphold interests of all stakeholders.
- IQAC - frames futuristic ideas assuring the quality in every realm of the college.
- Organizational bodies like PTA, Alumni association, student bodies, clubs etc.

Nirmalagiri College strives towards the holistic development of every student. These above mentioned bodies and committees like the mentoring committee, placement cell, research, sports and fine arts committees work in tandem to achieve set goals. The feedback system streamlines the institutional activities towards excellence,

adopting educational practices and strategies for long-term developmental programmes.

The college management encourages faculty to participate in faculty development programmes, conferences, seminars, workshops to hone their skills. This motivates the faculty to take up responsibilities at various stages of their careers like heading various committees or other statutory bodies of the college, university and government and taking up other administrative responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Functional autonomy at various academic/administrative levels decentralizes activities and duties catering to participative operational ways to enhance the quality of education provided. Various committees focus on specific areas of activities reflecting the effective functional decentralization by the management.

The Governing Body, the staff council, the mentoring committee, placement cell, NCC, NSS etc (all with teachers as member) function complementing each other to ensure that no student is left out from finding themselves in the society. Each committee functions based on the feedback by mentors/tutors, teachers, club/organization heads etc. While the academic committees address the workaday academic matters, the research committee promotes research activities in the college.

#### Case Study:

The first assessment of the academic caliber of the student is made via regular class tests. Mentors encourage academically weaker students to pursue extra-curricular activities as that may be their call. Students found to have realized their interests in such areas are encouraged to take up further training. The placement cell plays a major role via vocational trainings. The fine arts as well as the sports committees too contribute hugely to this exercise to help train students into self-reliant individuals.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution allows larger autonomy to departments and committees as part of the process of power/duty decentralization. This ensures quicker response to the needs of all associated to the college. Duties to be carried out by each individual in different capacities are defined. The results of such definitive roles began showing with the improvement in the university examination results. The tutors and the heads of all the departments actively engage the parents/guardians to be involved in their wards' studies. The parent student teacher association (PSTA) meetings as well as one on one sessions with the students, and on certain occasions with the parents/guardians, are used to share views and address everybody's concerns. With their strengths nurtured students are encouraged to follow their passion in extra-curricular activities towards a more stable future. This has been actualized by the disciplined perseverance not just by the students, but by the faculty and parents too. Every year steps are taken to better this inclusive coordinated programme, based on the students' needs and quality of the previous years' outcome. The different committees/bodies work unitedly to ensure that every student is cared for and opportunities are provided to the students to further their goal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing Body:** Major policy decisions made by the management are taken with the assistance of the Governing Body consisting primarily

of the college's patron, manager, bursar, IQAC representative, staff, PTA, Alumni and academic representatives.

**Principal:** The day-to-day affairs overseen by the Principal of the college, functioning as per the policies of the management and rules and regulations set forth by the government.

**Staff Council:** This consists of the Principal, Vice Principal, the HoDs, IQAC coordinator and elected members, which discuss and review internal matters of the college functioning.

**IQAC:** Sustained improvement in the quality of various realms of the academic and administrative activities of the college is monitored and maintained with the assistance of the IQAC.

**Committees/Cells:** Academic and extra-curricular activities are organized by respective committees/cells headed by faculty members.

**Grievance Redressal system:** Grievances raised by members of the college community are addressed at various levels like the tutor of a class/teacher in charge of a subject, the HoDs, the superintendent, and the Principal and committees for handling specific issues.

**Recruitment, Promotion and Service Rules:** The recruitments and promotions take place as per the guidelines laid down by the UGC, Kannur University and the Government of Kerala.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various kinds of facilities and benefits to the staff. Regular workshops and training sessions are also either provided or promoted by the college to ensure that the staff remain updated in different domains of their interest. Welfare programmes imparted are keeping in mind the well-being of the staff.

Listed below are the welfare programmes promoted by the institution:

1. Insurance schemes as per the government norms
2. Maternity and Paternity leave as per government norms.
3. Provident fund
4. Statutory and Contributory pension schemes
5. Casual and duty leave in accordance with government norms

Certain measures are initiated by the institution too for the welfare of the staff of the college:

1. Free Wi-Fi facility on campus
2. Hostel/lodging facility
3. Marked parking space for faculty members.
4. Gymnasium to maintain physical fitness
5. Co-operative society
6. Free use of college facilities to advance research activities.
7. Playgrounds for exercise and recreational use.
8. We must add something pertaining to the non-teaching staff too

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The conduct of staff performance appraisal system is overseen by the Principal of the college. A feedback is taken primarily from the students, parents, alumni and other stake holders. Using an online system the students evaluate the teachers based on criteria like: teacher availability, ability to motivate the student, classroom management, punctuality, regularity and effective completion of the syllabus, subject knowledge and fairness in the internal assessment. In discussion with each staff members, the Principal initiates corrective measures the better. This in turn will help the staff member work on enhancing his/her strengths and overcome weaknesses.

Each teacher prepares a self-appraisal report at the end of each academic year as per the norms set by the UGC and is the basic document used for the job promotion of the faculty member.

The regular staff meetings are introspective, allowing creative criticism for the better performance in every realm of the collegial activities. Internal and external academic audits are conducted under the aegis of the IQAC based on the seven criteria as specified by NAAC. The reports are submitted to the Principal and in discussion with the departments necessary actions are initiated to improve upon the shortcomings found.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nirmalagiri College is a government aided arts and science college under the Archdiocese of Thalassery. The college receives financial aids from the Government of Kerala and the Government of India in various levels. The monthly salary of the faculties is processed through Service and Payroll Administrative Repository for Kerala (SPARK). The college receives support for infrastructure development from Rashtriya Uchchatar Shiksha Abhiyan (RUSA). Infrastructure development and overhead expenses of the college are addressed by the College management fund with the help of PTA (Parent Teacher Association), alumni and well wishers. Also, grants from external funded projects from both state and central agencies supports the college's financial requirements. All the financial account heads of the college are strictly audited by various external and internal bodies. SPARK and RUSA funding are audited by the office of deputy director-colligative education, Kerala. The government funds are further audited by the accountant general and chartered accountants. The co-operative store and library accounts are audited by the auditors of ministry of co-operation and library council, Kerala. Periodic internal auditing includes, monthly audit by the head accountant (HA), which assures auditing of day to day financial transaction. The college management has its own auditing system to monitor various financial records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****92.37**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

In the current scenario of constant upgradation and maintenance of the infrastructure and learning resource, the management is taking all efforts to mobilise funds from different sources including central government, state government, PTA, benefactors and other stakeholders.

The management, represented by the bursar, the manager and the principal are the persons who take the lead in efficient use of the available financial resources. The UGC Fund Utilization Committee and the Master Plan Committee along with the College Council form the second tier. The individual departments who are the beneficiaries of funds deployed are urged to use it judiciously and efficiently. Competitive quotations are invited wherever necessary. Quality of the works is ensured through supervision by technical experts at the initial level of designing to the final stage of disbursement of the last instalment of the funds. Quality of the products procured are ensured through customer rating, track record of the producer and peer group feedbacks from reputed intuitions. Wastages of materials and man power are minimised through effective supervision. Proper end use of the expenditure is ensured through internal and external audits. Overall, the efficiency in the use of each rupee is ensured through a multi-level fund management system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) conducts various programmes for institutionalizing the quality assurance strategies and processes like

1. Student Satisfaction Survey
2. Result Analysis
3. Webinars, Seminars, and Workshops in academic disciplines
4. IPR & Research Methodology Webinars
5. Annual Academic & Administrative Audit
6. Green Audit
7. Energy Audit
8. Gender Equity Programmes
9. Women Empowerment Programmes
10. Empowerment of the marginalized (Dalit Sashaktikaran)
11. Entry Level Tests and Bridge Courses
12. Induction Programme for Students
13. Orientation Programme for Faculty and Administrative Staff
14. Certificate Courses
15. PSTA Meetings
16. Celebrations of National Important Days
17. Election to Students' Council
18. Lifeskill & Softskill Training
19. Merit Day Celebration

Also, give proper guidance to various committees to improve the institution's quality as per the guidelines of UGC and NAAC.

The IQAC has a crucial role in documenting files and reports, promoting research, Career Advancement Scheme for staff members, extension activities, best practices, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities



IQAC conducts induction programmes for first-year students in association with various committees, clubs and forums as a part of outcome-based education. In addition, regularly reviews the teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through Student Satisfaction Survey, Internal Examination and Result Analysis, Teacher Evaluation, and Academic Audit.

**Student Satisfaction Survey:** The online student satisfaction survey is conducted, and the responses are analysed. The report is presented to the College Council and Governing Body, and further actions are taken.

**Internal Examination and Result Analysis:** Internal examinations are conducted regularly, and result analyses are made with the help of the management information system. The Parent-Student-Teacher Association (PSTA) meetings are held based on result analysis. According to the suggestions from parents and students, necessary steps are taken to improve the teaching-learning outcome.

**Teacher Evaluation:** Teacher evaluation is conducted using a mobile app, and each teacher's performance is assessed. The principal has conducted a face to face interaction with each teacher individually based on this report. In addition, the principal gives common suggestions in the staff meeting.

**Academic Audit:** An internal academic is conducted to evaluate educational activities, verify documents, and give feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is sensitive toward the pressing issues of gender, and thus various gender sensitisation programmes are conducted among students through different clubs, NSS and NCC. In addition, the syllabus of Common English, Malayalam and Hindi also addresses gender-related issues and students are also encouraged to do their projects on the subject.

a) **Safety and Security:** To ensure students' safety, uniformed guards are employed at the gate, and CCTV cameras are installed at all strategic locations to prevent any untoward activity against students, especially girls. The institution has an active Women Cell that offers driving and stitching classes and organises motivational talks to inspire and invigorate girl students. Most of the departments also have a lady teacher to attend to the specific needs of girl students. b) **Counselling:** The institution provides counselling with the help of professional counsellors. Besides, students are individually mentored by their class tutors for the entire duration of their stay in the college. c) **Common Rooms:** The college has a well-furnished common room equipped with a napkin incinerator, vending machine and toilets. It is a place for girl students to rest and relax.

File Description	Documents
Annual gender sensitization action plan	<a href="https://nirmalagiricollege.ac.in/crm/public/uploads/iqar_download_image/voCbSumBlxu8Imi5gmuyiO8PUgnduu.pdf">https://nirmalagiricollege.ac.in/crm/public/uploads/iqar_download_image/voCbSumBlxu8Imi5gmuyiO8PUgnduu.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">CC TV, Common Rooms, Counseling facility, Ladies amenity center, Special driving classes, Stich craft teaching center. Women Cell,</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Nirmalagiri college, being firmly rooted in the core values of eco-sensitivity, follows the motto "Keep green, and keep our planet green". The clean and green campus of today without any trace of plastic results from these cumulative efforts.**

**Solid waste management:**

**Separate bins are kept for plastic, non-plastic and food waste. The major part of the food waste is used in the biogas plant used in the canteen for cooking. Plastic waste is cleaned and collected by NCC volunteers and taken to the recycling unit in Kannur, and the Kudumbasree team takes the rest. Paper recycling agents buy stored paper waste in the departments, and to encourage an environmentally friendly lifestyle, students are directed to submit their assignments online.**

**Liquid waste management:**

Sewage water from the entire campus is directed through pipelines to underground concrete tanks. Likewise, water from laboratories is led to chemical tanks made for this purpose.

**E-waste Management**

All electronic waste is handed over to Cisoft Technologies for recycling. In addition, the institution advocates that the office assistants make the optimum use of all electronic equipment and minor repairs.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Niramalagiri College, in line with the visions of its founding patron, has incorporated into its constitutional ethos the democratic values of cultural, regional, linguistic and communal harmony.

As per university regulations, college admission is made through a single-window system where seats are reserved for SC, ST, and other backward communities and students excelling in sports. An additional seat in each course is reserved for aspiring students from Lakshadweep. The scholarship committee provides necessary guidance to the economically backward students to avail the different scholarships offered by Central and State governments. The committee also solicits the aid of external agencies and benefactors to help those who fail to get government scholarships.

The college embraces cultural, regional and linguistic diversities by observing the days of cultural and regional importance like Onam and Christmas. In addition, respective language departments celebrate Mother Language Day and Hindi Day.

Nationally important days like Republic Day, Independence Day, Gandhi Jayanti, Yoga day etc., are celebrated by NCC and NSS. In addition, to inculcate social and humanitarian values among students, NSS units of the college have initiated Patheyam, which provides free mid-day meals for destitute people in and around Kuthuparamba.

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File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes various initiatives to sensitise the students and the faculty to the constitutional obligations through many events and programmes.

An induction programme is organised each academic year for newly joined students where students are encouraged to plan their future course of action and be responsible citizens by fulfilling the obligations demanded by the constitution. Campus elections are held every year, giving them first-hand experience of one of the most important processes in a democratic country. Election to PTA, College Council and Staff Co-operative Society is also held through democratic means. The teachers play a key role in the smooth conduct of elections to Panchayat, State and Central legislatures as Presiding and Polling officers. The syllabus of English, History and Political Science courses offered in the college consists of papers related to the Indian Constitution. Important days like Independence Day and Republic Day are celebrated by flag hoisting and parade by NCC cadets. The speeches delivered these days emphasise the sacrifices made by freedom fighters and the responsibilities the youth had to fulfil moving forward. Moreover, the celebration of festivals like Onam and Christmas, joined by all students irrespective of their religious beliefs, promotes secular values among them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://nirmalagiricollege.ac.in/crm/public/uploads/igar_download_image/OMTd0iJoNCdnBdzMBscHbMXWmm4fia.pdf">https://nirmalagiricollege.ac.in/crm/public/uploads/igar_download_image/OMTd0iJoNCdnBdzMBscHbMXWmm4fia.pdf</a>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code

A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college takes great care in promoting the national integrity of the nation and upholding the nationalist, democratic, and secular values envisioned in the constitution of India. Keeping this in mind, the institution observes international and national commemorative days, events and festivals transcending the boundaries of religious, class, caste and regional differences.

The following national and international days and festivals are celebrated with various programmes such as awareness talks, competitions, campaigns etc.

- Independence Day
- Republic Day
- Gandhi Jayanti
- International Yoga Day
- World Environment Day
- Kargil Vijay Diwas and Pulwama Day
- International Mother Language Day
- Hindi Day
- Women's Day



- Aids Day
- Health Day
- Food Day
- Anti-Drugs Day
- Teachers' Day
- Army Day
- Martyr's Day
- Valentine's Day
- Water Day
- Earth Day
- Reading Week
- Nurses' Day
- Doctors' Day
- Population Day
- Tobacco Day
- Mothers' Day
- Women's Equality Day
- Coconut Day
- International Day of Charity
- Literacy Day
- World Suicide Prevention Day
- International Day of Democracy
- International Day for the Preservation of Ozone Layer
- Day of Peace
- Tourism Day
- Radio Day
- Mental Health Day
- International Day of the Girl Child
- Handwashing Day
- Youth Day
- Newspaper Day
- World Biodiversity Day
- Palliative Care Day
- Human Rights Day
- Blood Donor Day
- Onam
- Christmas

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. STEP – Strategised Target Excellence Programme

**Objective:** To prepare students for the challenges of the modern world.

**Context:** Students consist of a heterogeneous group of youngsters with varying academic performances and socio-economic backgrounds.

#### The Practice

At the initial stage, goals and vision are introduced to the first-year students through a comprehensive induction programme. Later, Career Guidance Cell encourages them to set SMART goals through orientation programmes by experts. Finally, as the third step, training programmes extending from two to five days to enhance students' employability are conducted every year.

### 2. WE: Women Empowerment

#### Objectives

To empower the girls and women

#### The context

The girls who are socially marginalised and lag behind need constant guidance and support. \

#### The Practice

1. Confidence is built up in students, particularly among the girls of weaker social backgrounds, through monitoring,

counselling, PTAs and PSTs

2. Career goal setting and focused attention on upward mobility. etc

### 3. NEST (Nurturing and Educating for Social Transformation)

#### The Practice

The mission and goals were introduced to the community, and entry-level surveys were conducted to determine the available facilities. To familiarise them with the revised university curriculum, orientation programmes are organised.

A detailed report is available on the college website.

File Description	Documents
Best practices in the Institutional website	<a href="https://nirmalagiricollege.ac.in/crm/public/uploads/igar_report_image/6kwINSggWpwie2ZdEH2qOsQmSI4Pv1.pdf">https://nirmalagiricollege.ac.in/crm/public/uploads/igar_report_image/6kwINSggWpwie2ZdEH2qOsQmSI4Pv1.pdf</a>
Any other relevant information	<a href="https://nirmalagiricollege.ac.in/notice-board/ngc-events/select?id=72">https://nirmalagiricollege.ac.in/notice-board/ngc-events/select?id=72</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college's mission is to provide an unmatched opportunity for higher education to all, irrespective of caste, creed and sex. Accordingly, students from all categories of the society are enrolled during admission, and special care is taken to give due representation to the socially, economically, physically and intellectually challenged, ensuring an all-inclusive approach. More than 80% of students are girls.

Courses ranging from Undergraduate to Post-Doctoral research are offered for the intellectual development of the students. In addition to the regular courses, the Nirmalagiri institute of computer science provides job oriented training in software, networking and hardware. The IGNOU centre at the college addresses the academic aspirations of the nearby community who could not be accommodated in the regular educational programmes. IRISH is a common platform providing facility for research, including post-

doctoral, in Social science and Humanities. The campus also houses Life Science Academy, a training centre for competitive exams in life sciences.

To inculcate spiritual and moral values, comprehensive programmes like Yoga, retreat and meditation, classes on morality and social commitment, counselling and motivational classes are arranged for the students. The spacious campus also serves as a centre for physical fitness and wellness.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Renovation of Home Science Lab.
- Commencement of certificate courses in various departments.
- Follow up actions for RUSA funding.
- Department level regional and national webinars and workshops.
- Arranging orientation programme on the accreditation process for teaching staff.
- Encouraging teachers to publish more articles in journals.
- Motivate and direct students to apply for different scholarships and free ships.
- Organising international and national seminars.
- Apply for newUG and PG programmes.
- Steps will be taken to strengthen Wi-Fi connectivity within the campus.
- Up-gradation through modernisation of the canteen.
- Empower MIS with more modules and data.
- Motivate the teachers to undergo online courses to enhance the quality of teaching and research. These courses fall under refresher and Orientation, technology-based instruction in online and offline modes.
- Revamping the activities of clubs and associations. Infrastructure and Learning Resource Development.
- Help mentee institutions under the PARAMARSH Scheme for accreditation who are not submitted their SSR for NAAC.
- Initiatives to bag better rank in NIRF.
- conducting seminars on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship