NIRMALAGIRI COLLEGE

Re-accredited by the NAAC with A Grade Nirmalagiri Post, Kannur, Kerala-670701 Phone: 0490-2361247 Web: <u>www.nirmalagiricollege.ac.in</u>, Email: nirmalagiricollege@gmail.com

The Annual Quality Assurance Report (2012-13)

1. Details of the Institution				
1.1 Name of the Institution	Nirmalagiri College, Kuthuparamba			
1.2 Address Line 1	P.O.Nirmalagiri			
Address Line 2	Kannur District			
City/Town	Thalassery			
State	Kerala			
Pin Code	670701			
Institution e-mail address	nirmalagiricollege@gmail.com			
Contact Nos.	04902361247			
Name of the Head of the Institution	Dr. Joselet Mathew			



Part – A

Tel. No. with STD Code: 09447642437 Mobile: Dr Sebastian T.K. Name of the IQAC Co-ordinator: Mobile: 09446266760 iqac@nirmalagiricollege.ac.in IQAC e-mail address: 1.3 NAAC Track ID EC-55-RAR-057 dated 27-03-2011-Nirmalagiri College, Kuthuparamba-Kerala.docx 1.4 NAAC Executive Committee No. & Date: EC/55/RAR/057 dated 27-03-2011 www.nirmalagiricollege.ac.in 1.5 Website address: http://nirmalagiricollege.ac.in/wp-Web-link of the AQAR: content/uploads/2014/11/EC-55-RAR-057-dated-27-03-2011-Nirmalagiri-College-Kuthuparamba-Kerala.pdf

1.6 Accreditation Details

SI.	No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
	1	1 st Cycle	B++	80-85	2005	2010
	2	2 nd Cycle	А	3.15	2011	2016

1.7 Date of Establishment of IQAC : DD,

DD/MM/YYYY

1.8 AQAR for the year

2012-13

29.03.2006

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR - 28/09/2012

1.10 Institutional Status	
University State Central	Deemed Private
Affiliated College Y	es v No
Constituent College Y	es No
Autonomous college of UGC Y	es No
Regulatory Agency approved Institution Y	es No
Type of Institution Co-education V	/len Women
Urban Ru	ural 🚺 Tribal 📃
Financial Status Grant-in-aid 🗤 U	UGC2(f) UGC 12B V
Grant-in-aid + Self Financir	ng Totally Self-financing
1.11 Type of Faculty/Programme	
Arts 🖌 Science 🖌 Commerce	Law PEI (PhysEdu)
TEI (Edu) Engineering Healt	h Science Management
Others (Specify)	
1.12 Name of the Affiliating University	Kannur University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

		7	
Autonomy by State/Central Govt. / University	No		
		_	
University with Potential for Excellence	NA	UGC-CPE	NA
		7	
DST Star Scheme	NA	UGC-CE	NA
		7	
UGC-Special Assistance Programme	NA		NA
		_	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activities		-	
	05		
2.1 No. of Teachers			
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	01		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	01		
2. 6 No. of any other stakeholder and			
community representatives	01		
	01		
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	01		

11

2.9 Total No. of members

2.10 No. of IQAC meetings held 04
2.11 No. of meetings with various stakeholders: No. 02 Faculty 01
Non-Teaching Staff Students 01 Alumni 00 Others 00
2.12 Has IOAC received any funding from UGC during the year? Yes No
2.12 Has IQAC received any funding from UGC during the year? Yes No V
If yes, mention the amount
2.13Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 2 International National State Institution Level 2
i) Enhancing quality in Higher Education (Dr. Latha Nair)
(ii) Themes ii) Initiating teachers to qualitative practices (Sri Abraham Kurian)

2.14 Significant Activities and contributions made by IQAC

- Motivated Teachers to submit proposals for Minor, Major projects, Seminars and workshops
- Inspired the management to start civil service coaching classes with the initial funding from PTA
- Motivated to develop a full fledgedbasket ball court
- Considering the fast expansions of computer skill in all fields of knowledge, motivated the management to open a computer lab for the students

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
i) Orientation classes for staff	Two such classes were conducted

ii) Entrusted IQAC members with different tasks						
* Attach the Academic Calendar of the year as Annexure.						
2.15 Whether the AQAR was placed in statutory body Yes 🚺 No						
Management 🖌 Syndicate Any other body						
Provide the details of the action taken						
i) Chemistry faculty was upgraded as research department						
ii) Coaching classes were introduced for Civil Service Aspirants						
iii) A basket ball court was renovated						
iv) A computer lab was set up for the students						

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD	4	1		
PG	2			
UG	10			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	2			1
Others	4			
Total	22	1		1

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni		Parents	۷	Employers	Students	٧	
	Online	V	Manual		Co-operating	schools (for PEI)		1
		-			-			1

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation of syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Research Centre in Chemistry

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	56	23	33	-	-

2.2 No. of permanent faculty with Ph.D.

28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Prof	essors	Associate P	rofessors	Professor	s	Others		Total	
R	V	R	V	R	V	R	V	R	V
4	1							4	1

2.4 No. of Guest and Visiting faculty and Temporary facul	lty
---	-----

lty	5 Guest faculty	00	00
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2.5 Faculty participation in conferences and symposia:

members		

No. of Faculty	International level	National level	State level
Attended Seminars/	3	9	Nil
Presented papers	Nil	4	Nil
Resource Persons	Nil	6	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Peer Group Teaching (study circle), Site visit (spot study), Budget analysis, News based Discussions, spot study 2.7 Total No. of actual teaching days 182 during this academic year 2.8 Examination/ Evaluation Reforms initiated by Bar Coding by University the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 2.9 No. of faculty members involved in curriculum 6 BoS m restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 92 2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Title of the	Title of the Total no. of		Division				
Programme	students appeared	Distinction	I	II	III	Pass %	
		(A+)	(A)	(B+)	(B)		
B.Sc							
Mathematics	35	-	3	11	12	31 (89%)	
(main)							
Physics	28	-	4	10	10	26 (94%)	
Chemistry	29	3	13	11	-	27 (93%)	
Botany	27	-	1	13	4	24 (88%)	
Zoology	23	-	-	13	6	23 (100%)	
Home Science	27	-	-	6	10	24 (89%)	
BA							
Economics	42	-	-	3	14	28 (58.33%)	
English	30	-	-	6	8	29 (97%)	
History	29	-	-	3	15	24 (86%)	
Malayalam	22	-	-	4	14	21 (95.5%)	
College level	292	3	21	80	93	257 (88.01%)	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

i) Teacher evaluation
ii) Periodical test papers
iii) Remedial coaching for weak students
iv)Monitoring of the academic activities of the departments and academic auditing of the individual teachers

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	3
HRD progammes	
Orientation programmes	6
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28			
Technical Staff	02			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

i) Quality improvement seminars conducted to improve the quality of the faculty

ii) Research Committee is functioning to motivate and also to communicate to the faculty members timely, the research opportunities and projects for which faculty can apply

iii) Teachers going for paper presentations are given due recognition

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				1
Outlay in Rs. Lakhs				5 lakhs

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		2
Outlay in Rs. Lakhs		1.2 lakhs		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	1	
Non-Peer Review Journals		1	
e-Journals			
Conference proceedings		1	

3.5 Details on Impact factor of publications: (Mathematics 0.5, Physics 2)

2

Range 15

h-index

Nos. in SCOPUS

2

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	1.2 Lakhs	1.2 Lakhs
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			1.2 Lakhs	1.2 Lakhs

2

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

	UGC-SAP	CAS	DST-FIST DBT Scheme/funds	
3.9 For colleges	Autonomy INSPIRE 1	CPE CE	DBT Star Scheme Any Other (specify)	

3.11 No. of conferences organized by the Institution

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number		3 (Chemistry,		10	
		History and			(by each
		Malayalam)			associations)
Sponsoring		UGC, Folklore			Internal
agencies		Academy			

Nil

3.12 No. of faculty served as experts	6	r			
3.13 No. of collaborations	International	National	1	Any other	1 Folklore Academy &
3.14 No. of linkages created during	this year 0				Malayalam
3.15 Total budget for research for current year in lakhs : From Funding agency				5	
From Management of University/College				2.5 (IRISH)	
Total				7.5	

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
National	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commonializad	Applied	Nil
Commercialised	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

7	
24	

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)



2

3.21 No. of students Participated in NSS events: University level State level National level International level 3.22 No. of students participated in NCC events: University level State level 13 National level International leve 1 20 3.23 No. of Awards won in NSS: University level State level National level International leve 3.24 No. of Awards won in NCC: University level State level National level International leve 1 3.25 No. of Extension activities organized University forum College forum 4 NCC 3 NSS 2 5 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

• A house for the poor

- Plastic waste collection and Management
- Palliative Care

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	40 acres			
Class rooms	34	4	UGC and	38
			management	
Laboratories		Chemistry Lab	Management	
Seminar Halls				
No. of important equipments				
purchased (≥ 1-0 lakh) during the				
current year.				
Value of the equipment purchased				
during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Fully Computerised Library Cataloging (Koha Library Software)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	42694		773		43467	
Reference Books	5000		100		5100	
e-Books						
Journals	70		2			
e-Journals						
Digital Database						
CD & Video	50		25		75	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Other s
Existing		5 (Depts)	11	1	1			
Added		1 (Centrally Administered)						
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

i) Computer courses to students and staff

ii) Internet access to staff and students

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

1
10(Building)
1.5
5

Total :

17.5

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

i) CCSS grievance redressal cell

ii) Cell for prevention of Women harassment

iii) Gandhi Peace Club to spread the message of 'harmonious social existence for a prosperous future'

iv) Canteen facilities for students,

v) Co-operative store for all

vi) Drinking water facilities on all floors

vii) Remedial coaching for weaker students

viii) Special provisions for physically challenged

ix) ASAP training for advanced students as a space for earning additional income

x) Well functioning Tutorial system

5.2 Efforts made by the institution for tracking the progression

i) Feedback / evaluation from the students

ii) Department heads along with the tutors look into the needs of the students and ensure the maximum performance in their studies. They also guide the students with regard to the career opportunities as well as chances for higher studies on completion of the course.

iii) CCSS Co-coordinator facilitates the linking the students with the University Practices

5.3 (a) Total Number of students

[UG	PG	Ph. D.	Others
	967	48	18	-
Г				
	3			

(b) No. of students outside the state

(c) No. of international students						
	No	%			No	%
Men	182	18	Women		833	82

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
549	48	6	406	9	1018	502	50	44	411	8	1015

Demand ratio 1:200 Dropout 16%

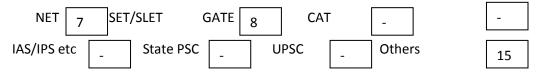
5.4 Details of student support mechanism for coaching for competitive examinations (If any)

i) Entry in to services programme of UGC
ii) Coaching for bank entrances
iii) Coaching for students aspiring for Civil Services
iv) NET/JRF/SET Coaching
v) NIT/IIT Entrance Coaching
vi) Special coaching for students to face interviews

No. of students beneficiaries

450

5.5 No. of students qualified in these examinations



5.6 Details of student counseling and career guidance

Career and Placement Cell

No. of students benefitted

300	

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	80	22	35

5.8 Details of gender sensitization programmes

Activities of the Women Cell, Special lecture by DrKhadeejaMumthas, Driving and tailoring Classes for girls, Yoga and Karate classes for girls.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	26 National level	8 International level	1
No. of students participa	ted in cultural events		
State/ University level	53 National level	1 International level	
5.9.2 No. of medals /awards v	von by students in Sports,	Games and other events	
Sports : State/ University level	14 National level	nternational level	
Cultural: State/ University level	20 National level	International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	52	22530
Financial support from government	149	863250
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs	: State/ University level	National level	International level	
Exhibit	ion: State/ University level	National level	International level	
5.12	No. of social initiatives unde	rtaken by the students	5	

5.13 Major grievances of students (if any) redressed: i) lights and fans in the class room ii) Drinking water facility in all floors iii) Xerox copy at concessional rate iv) Toilet facility for the girls v) basket ball court

Criterion – VI Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Our Mission is to impart education to all irrespective of caste, creed and sex.

Mission: Integrated development of human personality with emphasis on intellectual, spiritual, moral and physical growth, inspired by the teachings of Jesus Christ.

6.2 Does the Institution has a management Information System

Under process

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teachers were nominated to the BoS, they periodically revise the syllabus, We give suggestions to the BoS members for improvement in the syllabus.

6.3.2 Teaching and Learning

At the department level class result evaluations are conducted periodically and parents are intimated on time.

Weaker students were given special coaching and remedial classes were arranged for them

Result evaluation is conducted in every semester after getting the University results

6.3.3 Examination and Evaluation

The examination committee is in charge of the conduct of the examinations

Model examinations and internal examinations are conducted every semester.

Parents are informed the performances of the students

6.3.4 Research and Development

- Top Priority is given to the Research
- Research Journals are subscribed in the library for all subjects
- Special Research methodology classes were conducted for PG students
- All faculty members are encouraged to do research leading to Ph.D and those who already posses it are motivated to take up post doctoral work as well as major research projects.
- Research committee monitors and also encourage the research activities of the college
- All eligible teachers are given chances to avail research support under FDP
- IRISH, the interdisciplinary research wing of the college is looking after the research activities of social science branches. It is also providing the opportunity to publish the standard articles of the researchers of this college also.

6.3.5 Library, ICT and Physical Infrastructure / Instrumentation

New book purchases are made only after getting the consent of the Library Committee. Fully computerized cataloging is in operation

6.3.6 Human Resource Management

Orientation classes for staff is held periodically

Quality improvement programmes were conducted for staff

Work reallocation for administrative staff is done occasionally

The management ensure every human resource is fully utilized in the college

6.3.7 Faculty and Staff recruitment

As per the rules and regulations of the University and state government and UGC

6.3.8 Industry Interaction / Collaboration

Students visit industrial establishments as a part of their academic programme

6.3.9 Admission of Students

As per the rules and regulations of the University and state government

6.4 Welfare schemes for	Teaching	TREICS, Canteen, Co-operative Society, ladies Centre etc
	Non teaching	TREICS, Canteen, Co-operative Society, ladies Centre etc
	Students	Canteen, Co-operative Society, ladies Centre etc

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

No

v

6.7 Whether Academic and Administrative Audit (AAA) has been done?

NA

Audit Type	Ex	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	University	Yes	Management & CCSS Committee	
Administrative	Yes	DD and University	Yes	Management & CCSS Committee	

Yes

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes

No

For PG Programmes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Constantly giving feed backs to the University regarding the examination procedures and also giving suggestions to improve it.

Yes

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent

colleges?

NA

6.11 Activities and support from the Alumni Association

Merit day awards Annual gatherings Support for Infrastructure development like Public Addressing system

Financial Support for Physically challenged students for purchase of special vehicles etc.

6.12 Activities and support from the Parent – Teacher Association

Merit day

Funding for all development activities

Financial support for economically weaker students

Funding for purchase of books

Funding for the coaching of aspirants of Civil Service Coach

6.13 Development programmes for support staff

Staff Association to look after the welfare of staff

Academic Forum

Staff Tour

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plastic free CampusGreen Nirmalagiri ProjectObservation of June 5 as Environment day in the CampusNSS and NCC Volunteers plant saplings in and around the campusBio gas generation using canteen wastesGeneral cleaning by all students thrice in a year (in each term)

Criterion – VII Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Manuscript Magazine

Quizzprogramme by staff Association

Student radio programme

Plastic waste collection and management project

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Three seminars were conducted

Internal examinations were conducted at the stipulated time

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Dynamic student involvement in all clubs, organizations, democratic activities and student development programmes

2. Interdisciplinary research Institute at the college level –IRISH, Its biannual publication of refereed Journal

7.4 Contribution to environmental awareness / protection

Plastic free Campus

Green Nirmalagiri Project

Observation of June 5 as Environment day in the Campus

NSS and NCC Volunteers plant saplings in and around the campus

7.5 Whether environmental audit was conducted?

Yes		No	v
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strengths

- 1. Sound Infrastructure with immense potentials for development
- 2. Extensive campus area
- 3. Promising, Dedicated and qualified staff
- 4. Highly motivating management

Weaknesses:

- 1. Lack of new generation courses that could equip stakeholders to meet their career requirements
- 2. Unutilised research opportunities
- 3. Absence of consultancy services

Opportunities:

- 1. Introduction of innovative courses postgraduate as well as job-oriented in the existing UG departments
- 2. Undertaking more research initiatives that could further fulfil social responsibility
- 3. Initiation of more collaborative ventures with industries

Threats:

- 1. Lack of autonomy in course design and curriculum development
- 2. Drastic fall in the number of male students who opt for the existing courses
- 3. Restrictions imposed by the university in the choice of electives and open courses offered

8. Plans of institution for next year

In the light of the Golden Jubilee Celebrations, a wide range of activities have been scheduled.

Prominent among them are:

Academic activities: i) Seminars or workshops by every department ii) Science Exhibition iii) Lectures by prominent personalities iv)

Extension Activity: House construction by the student community for a deserving family, Medical Camp, Blood donation camp

Grand Alumni Meet

Jubilee memorial centre for Women

Jubilee Souvenir

Dr Sebastian T.K Signature of the Coordinator, IQAC



Dr Joselet Mathew Signature of the Chairperson, IQAC



Appendix i

Appendix ACADEMIC CALENDAR 2012-13					
SEMESTER I					
Month	Date	Events	Remarks		
June 2012	05	World Environment Day			
	05	Commencement of Regular Classes for III &V Semester DC & PG			
26	26-27	Admission for I DC			
	29	<i>Merit Day</i> (11.30 to 12.30 Pm)			
		Half Day Orientation for staff on Office Automation	Afternoon Two hours		
		Cumulative total of Working Days in the semester	19		
July 2012	5	Classes for IDC Commences			
	3	St Thomas Day			
	10-14	Entry level test and Bridge course for IDC			
	17	Dr. TPS Memorial Lecture	Staff Association		
	17-21	I Internal Examination of the Semester (Class wise)			
		Suggestion: May be conducted in the class hours taking 10			
		weightage			
	17	One third of the class days of the Semester gets completed			
	10-11	Freshers Days for Science, Arts and Commerce Students	Along with tutorial classes		
	25	Orientation for Administrative and Academic Staff	Resource Person:		
	28-30	Annual Retreat for Catholic Students			
		Cumulative total of Working Days in the semester	41		
	28	One day workshop for teachers on 'Enhancing quality in Higher			
		Education'			
August 2012	18	Two third of the class days of the Semester gets completed			
	20-25	II Internal Examination of the Semester (Department wise)			
		Suggestion: May be conducted in the afternoons for two hours			
		taking 20 weightage (without affecting the forenoon classes).			
		Cumulative total of Working Days in the semester	61		
	25to	College Closes for Onam Holidays // HAPPY ONAM //			
	Sept3				
September	3-7	College re-opens after Onam			
2012		Classes PTA for II & III DC			
	5	Teachers Day			
	18	College Union Inauguration (Preferably, it must be conducted			
		within two weeks after election)			
October 2012	Oct 2	Cumulative total of Working Days in the semester	77		
October 2012	Oct 2	Gandhi jayanthi – General Cleaning for the entire campus			
	08-13	Model Examination Week (College Level)	00		
November		Cumulative total of Working days	90		
November 2012		University Examinations and Valuations 5.11.14 to 12.12.14			
	29	Patrons Day			

		SEMESTER II			
Month	Date	Events		Remarks	
December 2012	1	Classes for VI Semester Commences	(World Aids Day) Blood donation day for the entire College		
	3-21	Commencement of Project works of VI semester (UG and PG) and Study tours			
	6	Parents Day: Department wise meetings (FN) and General PTA (AN)			
	8	Feast of Our Lady of Nirmalagiri			
	11	Classes for II & IV Semester Commences			
	20-21	Fine Arts and X mas celebration Day			
	19	Closes for X'Mas Holidays // HAPPY CHRISTMAS //			
	21-27	NSS Camp			
	31	Reopens after X Mas holidays			
		ii) Initiating teachers to qualitative practices			
		Cumulative total of Working Days in the semester	17		
January 2013	8 & 9	Sports days	Two a	fternoons	
	18	One third of the class days of the Semester gets completed			
	21-26	I Internal Examination of the Semester (Class wise) Suggestion: May be conducted in the class hour taking 10 weightage			
		Cumulative total of Working days	38		
February 2013	19	Two third of the class days of the Semester gets completed		Yearend teacher Evaluation for All Classes may be completed within this month	
	18-23	<i>II Internal Examination</i> of the Semester (Department wise) Suggestion: May be conducted in the afternoons for two hours taking 20 weightage		Yearend teache Evaluation for / Classes may be completed with this month	
		Cumulative total of Working Days in the semester	58	いいいばい	
March 2013	11-16	Model Examination Week (College Level)			
	23	College Day			
		Cumulative total of Working days	78		
April 2013	1	University Examination (Even Semesters)			