



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		NIRMALAGIRI COLLEGE
Name of the head of the Institution		Dr. Ousephachan K V
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04902361247
Mobile no.		9447480815
Registered Email		nirmalagiricollege@gmail.com
Alternate Email		iqac@nirmalagiricollege.ac.in
Address		Nirmalagiri College, Kuthuparamba
City/Town		Kannur
State/UT		Kerala
Pincode		670701
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Sabu Sebastian
Phone no/Alternate Phone no.	+919562704498
Mobile no.	9447470245
Registered Email	sabukannur@gmail.com
Alternate Email	Sabus@nirmalagiricollege.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nirmalagiricollege.ac.in/crm/public/uploads/igar_aqar_image/EjNtzXUx6PvOxxp9P3RlHV8WPqeuiM.pdf
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4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes https://nirmalagiricollege.ac.in/crm/public/academic_calender/IcvuZh8uzFraMK9PDosRnlCwHT1AAj.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.15	2011	27-Mar-2011	26-Mar-2016
3	A	3.30	2017	02-May-2017	01-May-2022
1	B++	3.30	2004	04-Nov-2004	03-Nov-2009

6. Date of Establishment of IQAC

29-Mar-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
One Day National Seminar on Teaching Learning & Research : Changing Perspective	28-Jul-2018 1	44
Induction programme for First Year students	16-Jul-2018 1	367
Academic Retreat	11-Oct-2018 1	1350
Academic and Administrative Audit	07-Sep-2018 1	1391
Honouring Luminaries	17-Jul-2018 1	1304
Career Guidance	12-Feb-2019 12	320
Half day orientation talk on Revised NAAC Assessment and Accreditation Framework	20-Dec-2018 1	59
IQAC Meetings	26-Jun-2018 18	1304
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science departments	DBT STAR	DBT	2019 1095	5400000
Institution	NSS	Central Youth Ministry	2018 365	90000
Science departments	DST FIST	DST	2016 1825	1325000
Institution	ASAP (Additional Skill Acquisition Programme)	Higher Education Department, Govt of Kerala	2018 365	72080
Institution	NCC	Ministry of Defense	2018 365	152700
Institution	WWS	Directorate of Collegiate Education Govt. of Kerala	2018 365	264400
Institution	SSP	Higher Education Department, Govt of Kerala	2018 365	120000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

18

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

124980

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Effective Implementation of Strategized Target Excellence Program (STEP) 2. Conducted an External Academic and Administrative Audit on 07 September 2018. 3. Participated in NIRF and AISHE for assessing the performance of the institution and to improve the quality of the institution. 4. Academic Retreat: Result analysis of University level examinations for assessing and evaluating the performance of various departments and for preparing further plans for the improvement of teaching learning methods 5. Sharpening the Research Edge a) Conducted One Day seminar on 28/7/2018 on Teaching Learning and Research: Changing Perspective, b) Motivation for Initiating and continuing quality Research c) Honouring Research with International Credentials.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct Quality Enhancing seminars and workshops	Conducted seminars and workshop
Induction Programme	Conducted on the second week of July
Furnishing IQAC room by March	Furnished in October
Participation in NIRF, AISHE	Participated

Upgradation of computer labs	Modernized
Monitoring and assessing the teaching learning Process	Conducted Academic Administrative Audit
Planned Curriculum Delivery	Academic Calendar prepared
Imparting the spirit of quality enhancement among Neighboring non accredited colleges	Applied for Paramarsh Scheme
Teacher evaluation	Conducted
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Council	21-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	22-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Comprehensive technology assisted mechanism for the smooth functioning of different college related activities has been ensured through an MIS comprising of different modules supported by external agencies. Office management and administration module: This module is introduced to facilitate the entry to exit process of a student in academic programmes in a systematic way. In tandem with the CAP (Centralised Allotment Process) of Kannur University, the students are admitted to various disciplines and admission number, admit card, ID card and library cards are issued based on the information provided. Students leaving the course can avail TC through this module. Attendance monitoring module: Online attendance marking of</p>
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the students on an hourly basis is specified through this module. Students can check it at their convenience. This has ensured transparency as well as easy access to the details regarding the attendance Feedback Module: In an effort to ensure quality delivery of the curriculum, feedback of the students are taken annually through this module. The principal provides individual suggestions and steps for further improvements to the teachers on the basis of this feedback. Continuous Evaluation Module: This module facilitates the allotment of the topics for assignment and seminars to students. The students can submit the assignments in this module and consolidated CE marks after evaluation are announced at the end of each semester. Academic Management System: Details regarding programmes offered, their duration, syllabus, programme outcomes, programme specific outcomes, course outcomes, teachers engaging courses, student strength, departments, faculty and academic calendar can be obtained here. Schedule of co curricular and Extracurricular activities are also available in this module. Library exploration and online issue System: To make library services more user friendly, a separate library management system is used which facilitates searching, ordering and issue of required books in a timely manner.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Previous accreditation efforts and increased awareness among the stakeholders on the prominence of academic delivery have made the curriculum design and delivery system more scientific and effective. Teachers are actively taking part in the formulation, development and upgradation of the curriculum through feedback, curriculum design workshops and as members of the BOS. The University revises it periodically taking into account the suggestions from various sources. A college academic calendar is designed comprising the entire academic year. Prominent curricular and extra-curricular activities are specified to make sure that the content is evenly spread. The syllabus divided among teachers is published in the department and the time-bound completion of the same is ensured by the respective HoDs. Teachers deliver the course material to attain POs, PSOs and COs which are communicated to them at the beginning of

each course itself. ICT enabled classes are encouraged so that the students are able to master their lessons most effectively. Module wise test papers are conducted to assess the students and to evaluate their progress. Outstanding and excellent students were given challenging academic tasks and training by providing opportunities to be part of Walk With a Scholar (WWS) programme and academically weaker students were given remedial classes and special coaching with the help of Scholar Support Programme (SSP). Class mentors are entrusted to ensure the progress of the students. Seminars, presentations and Assignments are designed so as to build the students' confidence level. To prepare them for the End semester examination, college level model exams are conducted. To inculcate a research aptitude at the graduate level itself research projects are assigned under the supervision of teachers. These research projects equip the students to identify the research problem, to design experiments and methodology, to analyze the data and to present the result in a scientific manner. As a complementary input mechanism of curriculum, the following additional initiatives are practiced at the department level. A. Home management residential course (One week stay in Programme) B. Heritage Museum C. Keraleeyam D. Medicinal plant garden E. Zoological museum F. Study tours and industry visits G. Maintaining historically significant locations Regular class PSTA (Parent, Student and Teacher Association) meetings are conducted under the leadership of the mentors to strengthen the academic bondage and interactive dynamism among students, teachers and parents. Programmes for goal setting and channelization of the students for competitive jobs are arranged through the career guidance cell. Additional computer courses are also offered for increasing the chances of employability. Deficiencies in the curriculum delivery mechanism are identified and corrected at the department and inter department level and if essential, at a higher level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma in Journalism	23/01/2019	24	Modern media, both print and electronic media	Content development, Editing, visual effect, reporting
Foundation Module	Nil	24/10/2018	24	Language and IT based Jobs	Communication and IT

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	24	24

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Driving classes for Women students	01/06/2018	24
Tailoring classes for Women students	04/06/2018	41
Additional Skill Acquisition Programme	01/08/2018	24
Employability Enhancement Programme	04/05/2018	420
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	42
MA	Economics	13
BSc	Home Science	32
BSc	Botony	34
BA	Malayalam	3
BA	History	27
BCom	Finance	34
BSc	Zoology	33
MSc	Physics	12
MSc	Chemistry	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is collected at regular intervals from students, teachers, parents, alumni and employers to ensure the effective and proper delivery of curriculum and also to enhance the learning facilities available to students. The issues raised by these stakeholders are put before the College Council and the

Management, and deliberations are made keeping in mind the interests of all. The students are free to voice their troubles during mentoring sessions to their respective tutors. Their concerns are discussed and proper measures of mitigation are taken during department meetings and if necessary, it is forwarded to the consideration of the Principal. In addition to this, a Student Satisfaction Survey is also conducted at the end of the year where their feedback is sought on the performance of teachers and the facilities available on the campus. The consolidated results of the survey are given to the teachers for self-evaluation and improvement of teaching and learning methods. PSTA meeting, conducted frequently, is another platform for students as well as parents to communicate with their teachers and the general PSTA meeting also gives an opportunity to the parents to meet the College Management. To ensure that all the parents can participate better in the process, feedback forms are circulated in the mother tongue. Teacher feedback is also taken with well-prepared questionnaires seeking their suggestions to improve the curriculum delivery and the teaching-learning process. Problems in the curricula, as expressed by students and parents, are forwarded to the University Board of Studies through their members in the college. Many certificate courses are also offered by different departments to bridge the deficiencies in the curriculum and to enable the students for the competition in the job market better. Feedback from potential employers are also taken and the suggestions are communicated to the career counselling centre and the possible modifications and training of students are also discussed in the college council. Alumni feedback regarding the various facilities offered by the college is taken during alumni meetings conducted by various departments. The creative suggestions and ideas, thus obtained are put before the college council for further actions and the college action plan is also prepared taking into account the feedback from all the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Finance	38	5282	38
BSc	Chemistry	38	3168	38
BSc	Zoology	32	4026	32
BSc	Mathematics	40	2731	40
BSc	Home Science	35	660	35
BSc	Botany	35	3833	35
BA	Economics	50	3539	50
BA	English	36	5799	36
BA	History	40	2931	40
BA	Malayalam	35	3340	35

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	1227	77	42	Nil	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
68	68	9	25	2	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A well-defined and systematic Mentoring system is functioning very effectively in the college. Each and every student is under the mentoring of teachers. The mentors cater to the diversified academic, emotional and social requirements of their mentees. They also help in nurturing the unique talents and potentials of the mentees. As companions, the mentors help in cushioning the stress, emotional instabilities and frustrations of the mentees and they function as immediate counsellors. Major objectives of the mentoring system: Function as a support mechanism for the students of varying needs Make the college and academic life productive and fulfilling Provide academic companionship Generate novel initiatives and wider perspectives Lending an arm for needy and estranged students A mentoring committee functions with a senior faculty as the convener. This committee gives directions and guidance and topics/ areas to be dealt with in different mentor mentee interfaces. Usually, the mentor mentee meeting takes place once a week. There is a timely evaluation of the progress of the mentoring activities under the chairmanship of the principal. The mentoring system in this institution is found fruitful and productive in many aspects like, Identification of the appropriate future courses Preparing students for the competitive examinations Guidance in selecting an appropriate career Developing additional talents in areas like photography, drama, cinematography, literary writings etc Leadership qualities and social initiatives

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1304	68	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	68	Nil	20	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Nygil Thomas	Assistant Professor	FLAIR- Higher education Department, Kerala
2019	Dr. Deepamol Mathew	Assistant Professor	A K Gopalan Memorial Prathama Katha Puraskaaram

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Physics	6th Semester	18/03/2019	30/04/2019
BSc	Mathematics	6th Semester	18/03/2019	30/04/2019
BCom	Finance	6th Semester	18/03/2019	30/04/2019
BA	Economics	6th Semester	18/03/2019	30/04/2019
BA	English	6th Semester	18/03/2019	30/04/2019
BA	Malayalam	6th Semester	18/03/2019	30/04/2019
BA	History	6th Semester	18/03/2019	30/04/2019
BSc	Home Science	6th Semester	18/03/2019	30/04/2019
BSc	Botany	6th Semester	18/03/2019	30/04/2019
BSc	Zoology	6th Semester	18/03/2019	30/04/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

End semester exams are intended to assess the knowledge base of the students after the completion of each semester. The college relies on the Continuous Evaluation process (CE) to assess student progress in all departments. Major components considered in this segment of evaluation are presentation and communication skills, Comprehension and analysis, scientific thinking and logical reasoning, language proficiency in knowledge dissemination and application of the subject learned. These aspects are continuously evaluated through Unit tests, quiz, seminars and assignments, hands on exercise, internal examinations, viva voce, attendance and other informal assessment techniques such as spot observation, field visits and case studies. On completion of each unit test, multiple choice exams and surprise tests are also conducted. Individual and group based assignments and seminars are given in each semester to assess the progress in comprehension, presentation and communication skills. Hands on exercise to acquaint the students with current issues and latest developments in respective subjects are used in the class room as a nontraditional technique. An internal examination and a model examination are conducted in each semester with the same objective. Weightage is given to the percentage of class attended by students in each case.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The general framework of the curricular and co-curricular activities of the year is blueprinted on the academic calendar. Taking University academic calendar as the base, a College level almanac is prepared at the onset of every academic year which is published in the hand book and the college website. The college council as the statutory academic body has to give the final nod for its implementation. Major contents are • Admission • Various internal and university examinations • College union activities - Fine arts and sports • Observation of national and international days • Merit day This college almanac is in tune with the University academic frame work and college level teaching

learning process. The implementation takes place mainly at the department level which is monitored and ensured by the Department Heads. At the college level the College council presided by the principal ensures that co-curricular, extra-curricular and academic activities maintain the time line set by the almanac.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nirmalagiricollege.ac.in/crm/public/uploads/igar_report_image/kgR0NtYdwHzWquWOFrWck5cr3cAnIY.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PHY	MSc	Physics	12	11	91.67
HSC	BSc	Home Science	32	26	81.25
ZLG	BSc	Zoology	33	27	81.82
BOT	BSc	Botany	33	27	81.82
PHY	BSc	Physics	39	32	82.05
ECO	MA	Economics	13	12	92.31
CHE	BSc	Chemistry	33	30	90.9
ENG	BA	English	34	32	94.12
COM	BCom	Finance	25	23	92
CHE	MSc	Chemistry	12	12	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nirmalagiricollege.ac.in/crm/public/uploads/igar_report_image/y7E0SLxLpF0gGzZ91E73TY7uTgtNHn.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Kerala State Council for Science, Technology and Environment	0.2	0.2
Major Projects	1095	DBT-STAR	82	54

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	2
Hindi	1
IRISH	1
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	Nil
International	Physics	1	7.9
International	Chemistry	8	2.05
International	Zoology	4	2.61
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	3
Chemistry	1
Malayalam	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of unmanaged harvests for the aquarium trade on the population status and dynamics of redline torpedo barb: A threatened aquatic flagship.	Raghavan, R., Ali, A., Philip, S., Dahanukar, N.	Aquatic Conservation: Marine and Freshwater Ecosystems	2018	6	Nirmalagiri College	6
Resolving the taxonomic enigma of the iconic game fish, the hump-backed mahseer from the Western Ghats biodiversity hotspot, India	Pinder, Adrian C., Arunachalam Manimekalan, JD Marcus Knight, Prasannan Krishnankutti, J. Robert Britton, Siby Philip, Neelesh Dahanukar, and Rajeev Raghavan.	PLOS ONE	2018	1	Nirmalagiri College	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	5	18	5	3

nars/Workshops				
Presented papers	2	8	Nil	2
Resource persons	Nil	3	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Charity Visit	Sneha Niketan, Palaparamba	1	33
Poster Making workshop	ICDS Kuthuparamba	3	10
Diabetes Day Celebration	ICDS Kuthuparamba	3	98
Awareness Prgramme	ICDS Kuthuparamba	1	95
Wealth out of Waste	Mangattidam Grama Panchayat	1	10
Student Outreach Programme	Kurumbukkal Mopla L.P School, Moonnampedika	1	12
Kuttanadinu Nirmalagiriyude Snehasparsham (A fund raising programme of NSS for helping the flood victims of Kuttanadu))	NSS	4	195
Cleaning the flood affected Colonies of Wayanadu	NSS	3	35
Thannalakam Nadinu Thelikkam veendum oru Akshara Vilakku	NSS	3	195
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Electricity Awareness Quiz	College and KSEB	Power Quiz	5	310
Colony Adoption	College and Kolayad Panchayath	Colony visit and initial discussions	7	43
Swachh Bharat	NCC and NSS	Clean campus green campus	41	1243
Adopt a Tree	College and KSEB	Planting tree sapling	4	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research and Faculty Exchange	4	Kerala Folklore Academy	2
Research	2	DST	365
Research	1	DBT	365
Research	1	UGC	365
Research	1	KSCSTE	365
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Lending of research resources	NA	CUTN- Thiruvareer Dr. Venkat Saravanan, Department of Physics	01/06/2018	31/05/2019	Department of Physics CUTN
Lending of research resources on payment	NA	Kannur University Fairooza (Research Scholar)	01/06/2018	31/05/2019	Department of Physics
Lending of research resources on	NA	Kannur University Rakhi	01/06/2018	31/05/2019	Department of Physics

payment		(Research Scholar)			
Lending of research resources on payment	NA	Kannur University, Sarath (Research Scholar)	01/06/2018	31/05/2019	Department of Physics
Lending of research resources on payment	NA	Kannur University Ribin (Research Scholar)	01/06/2018	31/05/2019	Department of Physics
Lending of research resources on payment	NA	NIT-Calicut Albin (Research Scholar)	01/06/2018	31/05/2019	Department of material science
Lending of research resources on payment	NA	Farooque College Kozhikode Remya (Research Scholar)	01/06/2018	31/05/2019	Department of Chemistry
Lending of research resources on payment	NA	Devagiri College Kozhikode Vinatha (Research Scholar)	01/06/2018	31/05/2019	Department of Physics
Lending of research resources on payment	NA	Amritha Vishwa Vidya apeetham Vaishnavi (Research Scholar)	01/06/2018	31/05/2019	Department of Physics
Lending of research resources on payment	NA	CUSAT, Midhun Dominic (Research Scholar)	01/06/2018	31/05/2019	Department of Chemistry
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vimaljyothi Engineering College	09/11/2018	Research	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9	9.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	KOHA 18.5	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	47730	8960000	408	160678	48138	9120678
Reference Books	5136	232900	9	4159	5145	237059
e-Books	800	Nill	120	Nill	920	Nill
Journals	65	58242	Nill	Nill	65	58242
e-Journals	6150	5900	Nill	Nill	6150	5900
CD & Video	200	20000	Nill	Nill	200	20000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Siby Philip	Molecular biology and Bioinformatics	Google Classroom	18/12/2018
Mr Deepu Joseph	Physics	Springly	08/10/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	119	3	119	37	1	8	30	100	53
Added	0	0	0	0	0	0	0	0	0
Total	119	3	119	37	1	8	30	100	53

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.3	2.28	15	16.96

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The general policy of the college is to attain best outcomes in academic field through efficient and scientific utilization of the resources, facilities and amenities of the college. Procurement, up gradation, maintenance and replacement of equipment and support facilities are properly monitored by a three tire committee system- at management, college and department levels. At the college level there is a Master Plan committee planning and supervising the utilization of resources efficiently. Continuous up gradation of library in respect of knowledge resources and technology is ensured. Infrastructure facilities are progressively enhanced for easy access of library resources to the knowledge seekers. Considering the requirements the Library committee prioritizes books to be purchased and the journals to be subscribed and gives recommendations. Based on this recommendations and availability of funds books and journals are purchased. Distribution of books is done in such a way that all students get sufficient books without interruption. The sports infrastructure, facilities and equipment are made available for students and teachers of our college, nearby schools and local community. Sport committee is entrusted with the optimum utilization of these amenities. Play grounds and different courts are accessible for the students of neighbouring institutions and public during off hours. Computer lab is accessible for the students from 8.30 am to 4.30 pm. During the working hours of the college department level access matching with the time table is scheduled. There is full time lab assistant appointed by the management. Sophisticated lab equipment is made accessible for researchers of other institutes on request as per the policies of the college. Government, management, Alumni and PTA are the major sources of fund. Purchases are made as per the prescribed government rules. Stock register

and logbooks are maintained. Auditing and annual stock verification are done by the competent authorities. Government regulations are followed in replacing outdated items.

https://nirmalagiricollege.ac.in/crm/public/uploads/iqar_report_image/4WaUJL0t3pfri5Rlpj85zFb8YpolgN.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowments	54	25000
Financial Support from Other Sources			
a) National	Inspire Scholarship, Central Sector Scholarship, Post Matric Scholarship for Minorities, Post Matric Scholarship for Students with Disabilities, Scholarship for Education of the Wards of Beedi Workers, Prathibha Scholarship	400	4874150
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	05/07/2018	23	CIMHANS
Mentoring	04/06/2018	1304	Mentoring Committee
Remedial coaching	08/08/2018	230	SSP and Departments
Language coaching	06/08/2018	30	Malayalam department
Bridge courses	09/07/2018	410	Departments
Language lab	11/06/2018	112	English Department
Yoga	21/06/2018	343	NCC and Department of Physical Education
Life skill development class	14/01/2019	420	Management Nirmalagiri College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	JRF/NET Coaching Economics PG Students	26	Nil	1	Nil
2019	JRF/NET Coaching Economics PG Students	27	Nil	Nil	Nil
2018	Entrance Coaching	32	Nil	14	9
2019	Central University Entrance Coaching	41	Nil	2	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
South Indian Bank	65	4	WIPRO	26	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	20	BA ENGLISH	English	Nil	PG MA
2018	21	BSc Botany	Botany	Nil	PG MSc
2018	9	BCom	Commerce	Nil	M.Com, MBA, CMA

2018	16	B A Economics	Economics	Nil	MA, MSW. BEd
2018	1	M A Economics	Economics	Nil	MEd
2018	22	BSc Mathematics	Mathematics	Nil	PG MSc
2018	20	BSc Zoology	Zoology	Nil	PG
2018	22	Chemistry	Chemistry	Nil	PG
2018	15	BA History	History	Nil	PG
2018	12	BSc Home Science	Home Science	Nil	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	1
GATE	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Christmas and New year Fest	College	1304
Folk lore Items	College	1304
Drawing and Paintings	College	1304
Literary items	College	1304
Music and Instruments	College	1304
Theater and Drama	College	1304
Dance competition	College	1304
Poster Making Workshop	Block	10
Intra mural sports competitions	College	1304
Onam Fest	College	1304
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Kalaripp ayattu	National	1	Nil	4325	Harsha T P

	(Senior)					
2018	Kalarippayattu (Senior)	National	1	Nil	4322	Athira Balakrishnan
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of the college is democratically elected (presidential pattern) every year. The elected committee comprises of 9 major office bearers, subject specific secretaries and year wise representatives. There are a few reserved posts exclusively for women candidates to ensure the gender equality. Major activities of Student Council Fine arts festival - Fine arts competition and festivals are conducted to identify and encourage talented students in various fields. Competitions are held broadly in the following areas. 1. Literary talents 2. Music and instruments 3. Drawing and painting 4. Dance and folklore 5. Drama and acting Fine arts festival is conducted as a culmination of competitions held. The talented students and teams are sent to University and Inter University competitions after giving them additional training. The fine arts secretary and a committee consisting of teachers from various departments coordinate all the activities. Sports - Sports competitions of various levels are initiated by the student council under the supervision of teachers of the physical education department. Sports personals are trained and sent to competitions at inter collegiate, university and inter University competitions. The annual sport day provides an opportunity for all the students to participate in different items of their choice. General Captain and sports committee are entrusted with these activities. Department level associations headed by the respective subject association secretaries arrange seminars, invited talks, competitions, exhibitions, quiz programmes etc. Other activities - Observation and celebration of other cultural festivals and internationally, nationally and regionally important days and events are also arranged by the student council. College magazine - Another important activity of the student council is the annual publication of the college magazine. It documents the literary creativity of the students and teachers. College magazines also contain a brief report of the college union activities. It is a replica of the literary outputs of the time. College Day - The concluding programme of the student council is usually arranged as a college day. It is an occasion for the presentation of the report of various student council subcommittees. Retiring faculties and administrative staff and outgoing students are felicitated in these meetings. Staging of the different cultural programmes also takes place on this occasion. Endowments are also given away to the meritorious students on this occasion. Student representatives are included in the major academic, administrative and quality ensuring bodies such as IQAC, Library committee, director board of College cooperative store, canteen committee, hostel committee and election grievance redressal committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5000

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralization and participatory policy The administrative culture practised by the college encourages decentralization and participative management. The college is run by the Archdiocese of Thalasseri and the Archbishop is the Patron of the college. The governing body, the apex administrative organ comprising of experts from various fields and administrative personnel, sees that the vision of the college is achieved in a timely manner. It works with the manager as the chairman and the college principal as the secretary. This body meets twice a year and also when extraordinary circumstances demand the need for their guidance. The college council is the highest academic body presided by the principal addressing daily functioning and academic activities of the college. This body, in consultation with the manager and the governing body, functions as an executive and consultant. The council comprises of Heads of each department, two elected members from the teaching faculty, librarian and the office superintendent. Conduct of University and model examination, general discipline, Library and other infrastructure and interdepartmental activities fall under the preview of the council. Hand in hand with the College council the IQAC function as a quality maintaining and enhancing system. The college staff general body which consists of all administrative and academic staff functions in a similar manner. The principal convenes the general body meetings periodically and elicits suggestions from the members on academic, administrative and disciplinary matters. One senior faculty is the secretary of the council as well as the general body. Department activities are monitored and guided by the head and department general body comprising all members. Even distribution of the curriculum across time, progress evaluation and assessment, remedial coaching and mentoring of extra-curricular activities and continuous evaluation are taken care of by the department. 2. Student participation and involvement in the administrative mechanism As key stakeholders, the ideas, aspirations and projections of the students are given due consideration in the daily functioning and execution of the managerial policies of the college. The direct contact point of the students in curricular and co-curricular activities are channelized through various statutory bodies as well as elected student council. At the department level activities and programmes are charted in consultation with the students and elected subject association secretaries. It organizes seminars, workshops, invited lectures, quiz programmes and cultural activities. Activities at the college level are planned and executed by student council executives under the guidance of union advisors. Fine arts festivals and competitions, Sports meets, participation in University level competitions, the publication of college magazine, and observation of important days are some other activities of this stature. Student representation is ensured in various committees like women cell, IQAC, Sports committee, Fine arts committee, Student's Cooperative Society and Canteen committee. Class level as well as College level PTA are the immediate respondents with regard to the aspirations and reflections of the primary stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Admission of students to all programmes is conducted through the Centralized Allotment Process of Kannur University. The college admission committee consisting of teachers from various departments and the administrative staff work hand in hand for the timely completion of the admission process. Admission of students belonging to minorities, SC, ST and other socially backward communities are also ensured on merit basis within each category. Students of special category - Divyanggan, students from Lakshadweep are also admitted in addition to sanctioned seats. Talented students in sports and games are also admitted on the basis of their merit. Students admitted in the management quota are also identified on merit basis.</p>
Industry Interaction / Collaboration	<p>Collaborations with various industries are established mainly for research, field visit, project works and internship. This collaboration is further exemplified through publications. To inculcate healthy practice among the students, they are encouraged to volunteer in the collection and sorting of plastic wastes which are later handed over to the industries for recycling. This is facilitated in collaboration with the Love Plastic scheme of Mathrubhumi, a leading public media in Kerala.</p>
Human Resource Management	<p>The Human resource of the college is effectively channelized for best output in academics, administration, research and education management system. Newly appointed teachers are encouraged to participate in orientation and training programmes for their development in teaching, evaluation and research. Experienced teachers are offered opportunities for research and publication. Prominent resource persons in the field had given orientation to the teachers. As a part of manpower planning teachers are also deployed in auditing and public relations. The administrative staff is assigned duties and responsibilities matching with their competencies. Training programmes</p>

to impart skills in the administrative cadre were given by experts and specialists.

Research and Development

Thrust is given to improving the research facilities of the institution and to promote the research climate. The research committee updates the faculty on opportunities available for research activities, paper presentations etc. As an outcome of the consistent efforts science departments were sanctioned 82.00 lakhs under DBT Star Scheme.

Examination and Evaluation

As part of the continuous evaluation process student learning is assessed through periodical class tests and regular internal examinations in each semester. This gives the students awareness regarding their standards and helps them in improving their performance. Results of these tests are published regularly and feedback is given to students and the same is intimated to the parents.

Curriculum Development

The curriculum is designed at the university level by duly constituted Board of Studies. The implementation and delivery is mainly entrusted with the college within the time frame stipulated by the university. The initial process in Curriculum development is the university level workshop on each subject. Teachers from affiliated colleges participate and contribute towards the curriculum with a long term perspective. Course components and assessment mechanism are initially designed at this stage. As members of the Board of Studies teachers actively contribute towards curriculum design. Feedback received from students, parents, alumni, employers and teachers is consolidated and forwarded to the curriculum framing university bodies.

Teaching and Learning

Adopting new teaching methods catering to the diverse and unique requirements of each student has been furthered during this year. Google Classroom is one among them. Peer learning, Buddy groups and case study methods are also continued as traditional approaches. Remedial coaching for weaker students ensured better results in the university exams. The task of bringing up slow learners

to the forefront is partially taken up by the exemplary students. The effectiveness of the learning process is constantly assessed through test papers, quizzes and debates. The regular conduct of internal examinations and publication of results also ensure systematic learning by students.

Library, ICT and Physical Infrastructure / Instrumentation

Library up gradation with state of art technology has been in the process during this year. To facilitate easy, search, access, issuing and return of the materials partial conversion to KOHA 18.5 software has taken place. In this year 408 books worth Rs 160678 were added to the library and 6200 Journals including e journals and periodicals were subscribed. Wifi Campus provides facility for extensive and meaningful use of IT in the classrooms, teaching learning, and attendance management and evaluation process. Periodic maintenance and up gradations of major infrastructure resources were made.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>IT assisted planning is used in various degrees from curriculum moulding to its delivery. Feedback is collected from various stakeholders and consolidated at departments. It is communicated through higher authorities and BOS members online. Curriculum designing to a great extent is done online. The structured delivery and its distribution across the academic year is planned in advance and presented through the academic calendar, which is published on the college website.</p>
<p>Administration</p>	<p>Most of the administration procedures are technologically supported by an MIS. It is introduced to facilitate the entry to exit process of a student in academic programmes in a systematic way. Most of the office process is technology-enabled. SPARK is used for documenting service details, generating salary bill and treasury transactions. E-tendering, Bill Informations and Management System (BIMS) etc. are used for smooth administration.</p>
<p>Finance and Accounts</p>	<p>Systematic accounting practices are followed financial dealings of the</p>

	college. All the financial transactions of college are done using the online banking facility. Softwares like tally are also in use. The college depends on online money transfer mechanism for fee collection, remittance to university and state government. The financial accounts of the college are partially kept in the form of e -files.
Student Admission and Support	The students are admitted through the CAP. Based on the information provided admission number, admit card, ID card and library cards are issued further. Students leaving the course can avail TC in this system. A transparent mechanism for attendance marking and communication is implemented in online mode. Syllabus, POs, PSOs and COs are made known to the students through the website. Topics of seminars and assignments are allotted to the students online
Examination	Registration for end semester examination are online and their admit memos are also generated online. The Continuous Evaluation marks are uploaded online by the teachers which are verified by the HoDs and submitted by principal to the University. The marks of the end semester written examination are handed over to the University on e - mode and Semester results are published online. Google classroom is mainly used as online platform for conducting unit tests, quizzes and assignments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Joji Kurian	RUSA Workshop	Nill	4000
2018	Dr Sebastian T K	RUSA Workshop	Nill	4000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2018	One day national Seminar on Teaching, Learning and Research: Changing perspectives	One day national Seminar on Teaching, Learning and Research: Changing perspectives	28/07/2018	28/07/2018	44	4
2018	Half day orientation talk on Revised NAAC Assessment and Accreditation framework	Half day orientation talk on Revised NAAC Assessment and Accreditation framework	20/12/2018	20/12/2018	32	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (Gender Studies)	1	26/09/2018	01/10/2018	6
Research methodology (Science) Short Term Course	1	12/12/2018	18/12/2018	7
Mentoring Counselling- Short Term Course	1	20/08/2018	26/08/2018	7
Short Term course on Mentoring and Counselling Skills	1	20/08/2018	26/08/2018	7
Short Term course on Disaster Management	2	29/10/2018	03/11/2018	7
Refresher Course	1	19/11/2018	10/12/2018	22

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	20	2	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. TREICS 2. Advance payments for Ad-hock faculty 3. Staff association 4. Canteen and cafeteria 5. Accommodation for Teachers	1. TREICS 2. Advance payments for Ad-hock staff 3. Staff association 4. Canteen and cafeteria 5. Accommodation for Staff	1. Hunger free Campus 2. Nirmalagiri College Cooperative society 3. Canteen 4. Cafeteria 5. Girls room 6. Hostel with in the campus 7. Financial Assistance for deserving students 8. Study materials and uniforms for deserving students free of cost 9. Reprographic Center 10. Endowments

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accountability and transparency in financial dealings are ensured in the colleges. Major heads of transactions fall into either of the following categories, Central Government and allied agencies, State Government Agencies, Affiliating University, PTA and Management. Auditing in the first three heads is periodically done by competent authorities on time. External auditing is mandatory for management level financial dealings, which is conducted annually. Internal auditing is practised for PTA accounts, which is also done annually.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sitaram Jindal Foundation Bangalore	130400	Scholarship for 46 students
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	1. Dr Anilkumar S, Associate Professor, NSS Hindu College 2. Dr Joseph	Yes	IQAC

		Scharia, Associate Professor, S B College		
Administrative	Yes	1. Dr Anilkumar S, Associate Professor, NSS Hindu College 2. Dr Joseph Scharia, Associate Professor, S B College	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Fifteen whiteboards for college 2. Financial support for guest faculty 3. Purified drinking water scheme 4. Seed money for the conduct of seminars and workshops 5. Hunger free campus 6. Regular Meetings 7. Honouring meritorious students

6.5.3 – Development programmes for support staff (at least three)

1. Computer training 2. Office administration training 3. Basic accountancy training 4. KSR training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Steps for supporting accreditation efforts of nearby colleges aspiring for accreditation - PARAMARSH 2. Centralization and modernization with e content 3. Conduct of seminars and workshop of international ambience 4. Funding for interdisciplinary projects under DBT STAR 5. SARD 6. FLAIR 7. RUSA 8. Upgrading of PG Department of Physics as research center 9. Documentary on the milestones of Nirmalagiri College.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day national Seminar on Teaching, Learning and Research: Changing perspectives	26/06/2018	28/07/2018	28/07/2018	44
2018	Half day orientation talk on Revised NAAC	03/10/2018	20/12/2018	20/12/2018	32

	Assessment and Accreditation framework				
2018	IQAC Steering Meeting	26/01/2018	26/01/2018	26/01/2018	5
2019	Career Guidance	12/02/2019	12/02/2019	12/02/2019	320
2018	Honouring Luminaries	26/06/2018	05/07/2018	05/07/2018	1304
2018	Academic and Administrative Audit	03/08/2018	07/09/2018	07/09/2018	1391
2019	Academic Retreat	03/10/2018	11/10/2018	11/10/2018	1350
2018	Induction Programme for First Year students	26/06/2018	16/07/2018	16/07/2018	367
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2019	08/03/2019	720	310
Driving coaching	11/06/2018	30/03/2019	24	Nil
Tailoring training	01/06/2018	30/03/2019	41	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Expansion of herbal garden 2. Love plastic 3. Bhumithra sena -Ente maram 4. Green Audit 5. Energy Audit 6. Observation of Environment day and planting of tree saplings 7. Kaavu 8. Swatch Bharat Pakhwada 9. Clean Nirmalagiri Green Nirmalagiri 10. Mango and Bamboo Orchard 11. Organic farming 12. Water feeder for birds 13. Carpooling 14. Rainwater harvesting 15. Biogas plant 16. Each drop counts 17. Incinerator 18. Urjakiran 2018-19 - Energy conservation Awareness programme and rally

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	18

Provision for lift	No	Nil
Ramp/Rails	Yes	18
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	13
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	15	10	Nil	Nil	Nil	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nirmalagiri College Calendar and Handbook	01/06/2018	The basic foundations of the human values and professional ethics of the college are encrypted on its vision and mission. The steps taken to ensure the inculcation of the Human values and professional ethics are: 1. The code of conducts and ethical values the institution follows are published in the calendar and the handbook. 2. Various committees are constituted. 3. Periodic review of activities of the committees are ensured by the competent authority. 4. Activities of value education committee. 5. Various awareness programmes. 6. Observation of national and international days of importance. 7. Awareness campaigns (Direct

presentations, posters, discussion and presentation etc) Various extension activities like village adoption, visits to rehabilitation centres, flood and other natural calamity relief activities etc are also promoted in the college with a broader view of attaining human values and spreading the message of social commitment.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation	18/10/2018	18/10/2018	104
Yoga day celebration	21/06/2018	21/06/2018	1354
Suchithwa mission - Clean Campus Green Campus	02/10/2018	02/10/2018	195
Christmas Celebration	21/12/2018	21/12/2018	1367
Hindi Week - Celebration	14/09/2018	20/09/2018	1304
Love Plastic	11/06/2018	01/10/2018	1304
Flood relief measures	30/08/2018	30/08/2018	65
Onam Celebration	20/08/2018	20/08/2018	1304
Reading Week	05/07/2018	12/07/2018	1304
Peace Club	24/07/2018	24/07/2018	350
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Expansion of herbal garden 2. Love plastic 3. Bhumithra sena -Ente maram 4. Green Audit 5. Energy Audit 6. Observation of Environment day and planting of tree saplings 7. Kaavu 8. Swatch Bharat Pakhwada 9. Clean Nirmalagiri Green Nirmalagiri 10. Mango and Bamboo Orchard 11. Organic farming 12. Water feeder for birds 13. Car pooling 14. Rainwater harvesting 15. Biogas plant 16. Each drop counts 17. Incinerator

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

STEP - Strategised Target Excellence Programme Goal: To prepare the students to face the challenges of the modern world, to meet the HR requirements and to lead the creamy students to reputed HEI through academic excellence. Context: We have a heterogeneous group of youngsters with varying academic performance as reflected in their marks at the entry level. Besides, there is a section whose opportunities are hindered by adverse socio-economic milieu. The real

challenge is to lift up all the diverse category of students from their existing positions. The practice • In the first step the mission, goals and vision are introduced to the freshers. This is attained through a four level process involving (a) comprehensive induction programme in the beginning of the course (b) entry level test and (c) a socioeconomic survey and (d) bridging to the Nirmalgiri academic community. • The second step' is based on mentoring and activities of the Career Guidance and Placement Cell. The students are encouraged to set SMART goals through orientation programmes by experts and are motivated to achieve them. • As a third step, training programmes of various natures extending from two to five days aimed at enhancing the employability of students are conducted every year. These sessions provide intensive coaching in group discussion, interview techniques, CV preparation, aptitude tests, competencies in global link language and numeracy. • To enhance the competencies for the labour market short term courses and courses to inculcate additional skills are offered. Various initiatives to build the proficiency in the IT skills are taken up at this stage. • Entrance preparations to national reputed institutions are arranged at the department level making use of the resources within and outside the college. • Other than the notice boards, a career portal is active in the college website and a career corner is provided in the central library. Dissemination of the information regarding the course and job announcements is done through modern social media also. Online registrations for PSC, bank jobs and other competitive examinations are facilitated by Career Guidance and Placement Cell. Evaluative step: The parents are brought into the stream for exchange of feedbacks through PSTA meetings. Inter-Department Quality Cell (IDQC) monitors and evaluates the teaching and learning activities to ensure attainments of the benchmarks. The College Council coordinates the semester-wise result evaluation. The meritorious students are duly honoured on the merit day. Evidence of Success • The increase in the number of students qualifying the entrance examinations conducted by top-ranking institutions goes to prove that this strategy has worked well. • Among the arts and science colleges under the Kannur University, a good number of students from our institution are getting placement in campus recruitments. • The University level examination results during the last four years show an upward trend. Our PG students as well as recent alumni of UG departments are qualifying national and state level competitive examinations like JRF/NET/SET etc. The demand ratio of the college in connection with the admissions is a good indicator of the success of STEP. Problems encountered and resource required: • The results of each semester examinations, if published by the university within one month of the examinations, could further enhance the effectiveness of STEP. • The available working hours for the completion of the courses are in most cases, much less than the stipulated, due to the peculiar locational socio-political reasons, which has some adverse effects on the performance level. • Shortage of eminent resource persons in the region. 2. WE- Women Empowerment THE GOAL To empower the girls and women of different strata of the society and to integrate them into the social, economic and political mainstream. Since rurally located students from different social, political and economic milieu are admitted, their aspirations, inner talents level of academic caliber also differ. The peculiar demographic composition (more than 80 percent girl students) offers us space to communicate with the women leaders of the future from different categories. The context All girls are not of equal aspiration level and girls from socially marginalized groups are lagging behind and need constant companionship to track them into the main stream. The challenge is to bring in them a clear idea regarding the social roles they can take up in different walks of life. The Practice 1. Building confidence in the students particularly the girls of weaker social background. This is achieved through monitoring, counseling, PTAs and PSTAs 2. Career goal setting and focused attention for upward mobility. 3. Empowering for self dependency and bringing forth extra talents for earning and self employment like driving,

fashion designing, stitching, embroidery and glass painting 4. Orientation for life skills and successful family life. 5. Follow ups and companionship - PSC coaching, WWS and SSP 6. Evaluation, corrective steps and honoring exemplary talents. 7. Social extension - self help groups, consultation, classes by home science departments. Evidence of success 1. Increased number of students (girls) opting higher education and non traditional courses. 2. Contribution towards socio-political leadership 3. The upward mobility of women in society in many respect - political, social, Economic - is a testimonial to the functioning of the WE in the right direction. Problems faced 1. Breaking of the inhibitions and preconceived notions of the youngsters. 2. Communal orthodoxy preventing them from openness. 3. The hectic workload and semester-based class system limit the space for interaction with resource persons outside the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://nirmalagiricollege.ac.in/crm/public/uploads/igar_report_image/l7q2BmzOiHb00c06uGgk55vlcdnec.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is established with a vision to integrate the development of the human personality with emphasis on intellectual, spiritual, moral and physical growth, inspired by the teachings of Jesus Christ. The mission of the college is to impart education to all irrespective of cast, creed and sex. At the time of the admission itself, students from all categories of society are enrolled. The college takes special attention to give due representation to the socially, economically, physically and intellectually challenged. This is to ensure an all-inclusive approach in higher education. In the management and community quotas, seat reservation is managed in such a way that marginalised and vulnerable sections were given ample opportunities. There are special schemes to accommodate students from far off places like Lakshadweep. Usually, 80 percentage or more students of the college are girls. Programmes ranging from Under graduate to Post-Doctoral research are offered for the intellectual development of the students. In addition to the regular programmes Nirmalagiri institute of computer science provides job oriented training in software, networking and hardware. The IGNOU centre at the college addresses the academic aspirations of the nearby community who could not be accommodated in the regular academic programmes. IGNOU is also a platform for additional certificate and diploma courses for the regular students of the college. IRISH in the campus is a common platform providing facility for research, including post-doctoral, in Social science and Humanities. The campus also houses the life science academy, a training centre for competitive exams in life sciences. To inculcate spiritual and moral values comprehensive programmes like Yoga, retreat and meditation, classes on morality and social commitment, counselling, motivational classes are arranged for the students. The spacious campus also serves as a centre for physical fitness and wellness. A good number of youngsters from the locality make use of this facility for physical fitness and coaching for competitive physical test. Children from the nearby schools are also provided training in various physical education programmes and games

Provide the weblink of the institution

<https://nirmalagiricollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

As a continuation of the programmes initiated in the current year programmes for the next year are drafted. Research and seminars • Conducting International seminars in Sciences • Organizing International seminars in Languages • Department level regional and national seminars • Encouraging teachers to publish more articles in journals • Special drive for registration and completion of PhD Teaching Learning • Introduction and promotion of online classrooms • Commencement of certificate courses in various departments • Motivating and directing students to apply for different scholarships and freeships • Motivate the governing body to appoint permanent teachers and administrative staff • Revamping the activities of clubs and associations Infrastructure Development • Follow up actions for RUSA funding • Up gradation through modernization of the mini auditorium • Ceiling and light arrangements in the main auditorium • Restructuring and renewal of college website Quality Enhancing • Apply for the UGC funding for enhancement of quality among the neighboring colleges under the PARAMARSH Scheme. • Initiatives to bag better rank in NIRF • Documentation of the history of the college • Arranging orientation programme on service matters for teaching staff • Applying for new generation courses