

2019-Admission Onwards

Programme Outcomes: B A Economics

PO1. Critical Thinking

1.1 Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.

1.2 Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions. 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO2. Effective Citizenship

2.1 Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic. 2.2 Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations.

2.3 Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO3. Effective Communication

3.1 Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language

3.2 Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a well-informed manner.

3.3 Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO4. Inter disciplinarity

- 4.1 Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind.
- 4.2 Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 4.3 Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

Programme Specific Outcomes

1. The programme with structured curricula will support the academic development of the undergraduates.
2. The programme will provide the students with the opportunity to pursue courses that emphasize quantitative, qualitative and theoretical aspects of economics.
3. The programme will provide a well-resourced teaching learning environment for the students of economics, which will definitely lead to the ultimate educational goal of “learning to be”.
4. The programme will promote academic writing, critical thinking and research aptitude among the students.
5. Needless to point out, the students will gain a source of livelihood by expanding their skill set and widening their knowledge horizon.

Course Outcome

Sl. No.	Name of Course (paper)	Outcomes	
1	CORE COURSE I : MICROECONOMIC S – I (1B01 ECO)	1	A strong theoretical and empirical foundation in economics which produces employable graduates and has scope for a variety of opportunities for higher education in economics and related disciplines.
		2	Students' familiarity about the tool box of micro economics will enhance the capacity for understanding the functioning of economies.
		3	A thorough knowledge and theoretical understanding of the foundations of modern economic analysis
2	CORE COURSE II: MICROECONOMIC S – II (2B02 ECO)	1	Students may acquire confidence to apply the principles of micro economics to the decision making of firms and the functioning of the market.
		2	Students will also be able to analyze the distributional dynamics of the economy both at the micro and the macro level
3	CORE COURSE III: CENTRAL THEMES IN INDIAN ECONOMY	1	To help the students to identify the basic structure and working of Indian economy by enabling them to use qualitative and quantitative data relating to

	(3B03 ECO)		various economic issues and policies
		2	Students may get an opportunity to identify the strategic drivers in the development of Indian Economy.
		3	It will create an environment to comprehend and critically appraise the current problems and policies relating to Indian economy.
4	CORE COURSE IV: INTERNATIONAL ECONOMICS (3B04 ECO)	1	Enabling the students to assess current international economic issues based on theory and evidence.
		2	Preparing the students to undertake higher studies and research in issues related to International Economics
		3	Students may get an opportunity to examine the trends in global economic performance
5	CORE COURSE V: RESEARCH METHODS AND TECHNIQUES FOR ECONOMIC ANALYSIS (4B05 ECO)	1	To initiate students to the field of academic research.
		2	Introduce quantitative, qualitative and analytical tools required to prepare small research projects.

		3	To bridge the gap between theory and empirics and to familiarize the use and importance of data in research
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		4	To highlight the importance of scientific research in economics based on academic honesty, integrity and ethics
6	CORE COURSE VI: ENVIRONMENTAL ECONOMICS (4B06 ECO)	1	To provide a deeper understanding about the interface between ecology and economy.
		2	Understand the economic incentives to improve and conserve the environment.
		3	To provide basic conceptual understanding of environmental disaster, its management and mitigation
		4	Ultimately, greater awareness will be imparted about the issues of environmentally sustainable development in an interdisciplinary perspective.
7	CORE COURSE VII: BASIC TOOLS FOR ECONOMIC ANALYSIS I (5B07 ECO)	1	To enable the students to understand economic concepts with the aid of mathematical and Statistical tools.

		2	To equip the students to quantify economic variables and to enable them to apply statistical techniques in Economics.
		3	To analyze and interpret empirical data with the help of statistical tools
8	CORE COURSE VIII:	1	Familiarity with different perspectives of

	HETERODOX ECONOMICS (5B08 ECO)		alternative schools of thought may get easily exposed to pluralistic approach to both economic theory and policy.
		2	Through such an exposure the course will enhance and diversify the knowledge profile of the students and may get opportunities to pursue higher studies and research in heterodox economics.
9	CORE COURSE IX: MACROECONOMIC ANALYSIS –I (5B09 ECO)	1	Students will be able to get a perspective on the working of an economy.
		2	By sharpening the macroeconomic tool box students will be able to appreciate macroeconomic policies.
		3	Enables the students to pursue higher studies in the core domain of economics

10	CORE COURSE X: DEVELOPMENT ECONOMICS (5B10 ECO)	1	To make the students aware of the methodological and measurement issues relating to growth and development.
		2	To enable the students to understand the theory and empirics of Development Economics with special reference to less developed countries
		3	To provide an understanding about the various development issues and the development gap between policy and practice.

11	CORE COURSE XI: ECONOMICS OF BANKING AND FINANCE (5B 11 ECO)	1	The students will be equipped with theoretical as well as practical aspects of the structure and working of financial system and regulatory mechanisms.
		2	The course is expected to expand the skill set of the students for higher studies and employment in finance
		3	The students will be aware of the innovations and the related trends in the field of banking and finance with special reference to instruments like derivatives.

12	CORE COURSE XII: BASIC TOOLS FOR ECONOMIC ANALYSIS II (6B12 ECO)	1	To enable the students to understand and interpret economic concepts with the aid of mathematical and statistical tools.
		2	To enable students to apply statistical techniques in Economics.
		3	To analyze and interpret empirical data with the help of statistical tools
13	CORE COURSE XIII: MACROECONOMI C ANALYSIS II (6B13 ECO)	1	Students will be equipped with a sound idea of advancements in macroeconomics with tools like IS-LM and the developments there after.
		2	Students will be equipped with the theories of economic fluctuations and needed policy

			intervention
		3	Student will be able to develop critical thinking and research inquisitiveness in macro economics
		4	Opportunities to higher studies and prospects for employment through the knowledge of theories and concepts in Macroeconomics will be enhanced.

14	CORE COURSE XIV: PUBLIC ECONOMICS (6B14 ECO)	1	Better conceptualization of the economic rationale of govt. in terms of allocation, distribution, stabilization and growth in a federal system
		2	Better exposure to resource mobilization by the govt. through innovative fiscal instruments like GST.
		3	Students are expected to get an overall perspective of public policy and the development programmes aimed at public welfare as well
15	CORE COURSE XV: BASIC ECONOMETRIC ANALYSIS	1	This course provides a comprehensive introduction to basic econometric concepts, methodology and techniques of analysis.
		2	The Students will acquire knowledge and adequate skills for the development of simple linear econometric models.
		3	The students will be able to perform econometric

			analysis relating to their project work and future research and development.
16	CORE COURSE XVI: PROJECT WORK (6B16 ECO)	1	To motivate students to enquire into recent relevant economic issues and find solutions

		2	To provide opportunity to apply the theoretical knowledge that they acquired in class room environment to the real world situations by taking up any issue as a project that requires review, explanation or solution.
		3	To enable the student to approach socio-economic issues in a theoretical perspective. The student is encouraged to collect and organize the existing information on the topic and arrive at his/her own logical conclusion by following a methodology and applying the analytical tool.
17	GENERIC ELECTIVE COURSE 01: BASICS OF ECONOMICS (5D01 ECO)	1	Students will have an understanding of the basic concepts of economics in everyday life
		2	Students will be able to get an idea of major economic issues